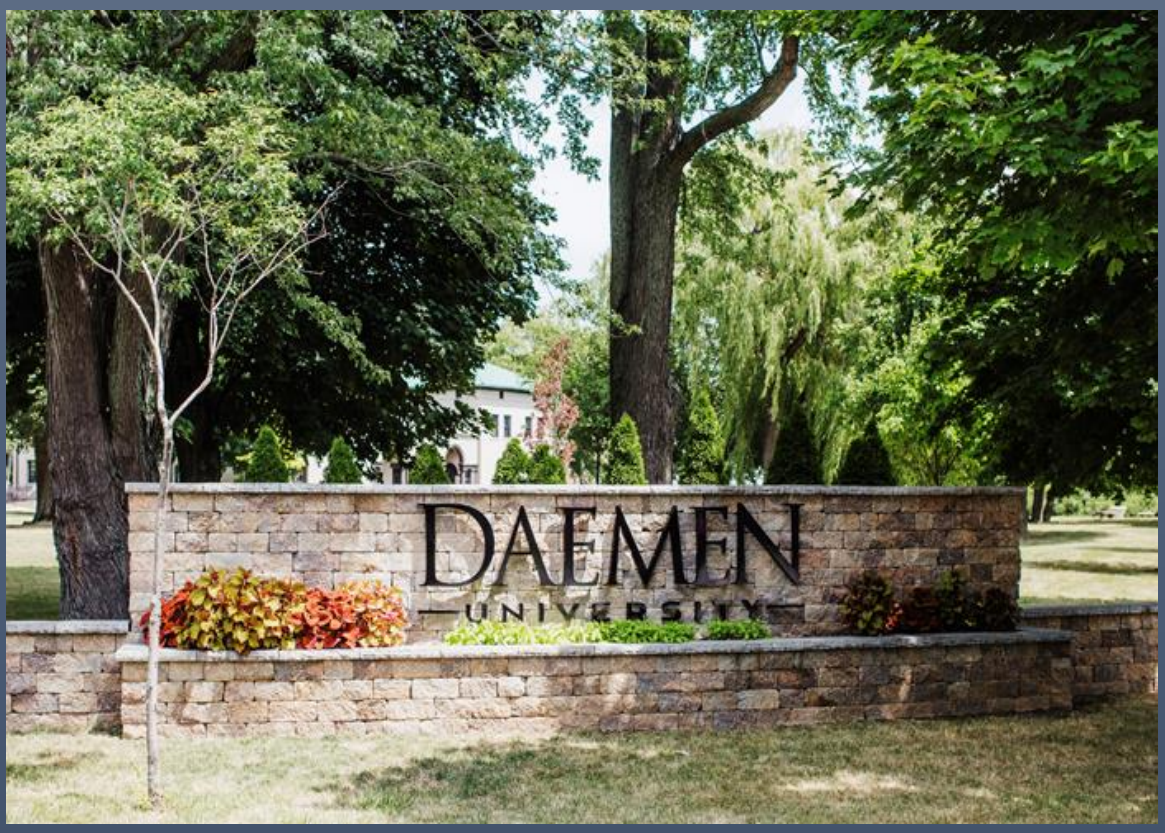
Fall
2023



Daemen University Fact Book

OFFICE OF INSTITUTIONAL EFFECTIVENESS
DAEMEN UNIVERSITY | AMHERST, NEW YORK

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General Information

Mission

The mission of Daemen University is to prepare creative, ethically-minded leaders for a diverse and interconnected world by integrating the intellectual strengths acquired through the liberal arts with the preparation necessary for professional excellence to make meaningful contributions to society.

Vision

Daemen University seeks to become an institution of national distinction through recognized excellence in academics, co-curricular experiences, athletics, inclusion, and community service in an educational environment where all students, alumni, faculty, staff, and community partners are able to learn, grow and use their skills to create a better world.

Values

At Daemen University,

1. *We are a community of scholars.*
   We emphasize collaborative learning experiences led by faculty experts to foster the intellectual curiosity needed to promote research and life-long learning.
2. *We are focused on Inclusive Excellence.*
   We recognize the value of cultural, individual, and experiential differences present throughout the institution and embrace this diversity through a culture of inclusion.
3. *We are student-centered.*
   At its core, we are focused on developing the whole student and treating them as individuals to support their growth and future success while we ensure that a Daemen education affords students with the ability to achieve their goals, contribute positively to society, and grow as a person.
4. *We are community-minded.*
   We recognize the power of service to strengthen communities - locally, nationally, and internationally - and we engage with our students, alumni, faculty, staff, and community partners to advance positive change.
5. *We are innovative.*
   We encourage innovation by fostering creativity and offering an environment that supports opportunities for growth and change.
6. *We are stewards of resources.*
   We respect the value of all our resources by keeping our commitments, acting consistently and fairly, and fulfilling our duties to all parties. We are accountable for what we say and do.

Carnegie classification

Doctoral/Professional Universities
Community Engagement: Carnegie Elective Classification

Leadership: President's Cabinet

Daemen University's Cabinet is composed of all the Senior Officers of the university (the President, Vice Presidents, Athletic Director, and Chief of Staff). These people are responsible for the day-to-day governance and running of the university, as outlined in the various long-range plan documents.

- Gary A. Olson, President
- Michael Brogan, Executive Vice President for Academic Affairs & Provost
- Robert Rood, Vice President for Business Affairs and Treasurer
- Kerry Spicer, Interim Vice President for Student Affairs and Dean of Students
- Mimi Steadman, Vice President of Enrollment Management, Marketing & Communications
- Melaine Kenyon, Vice President for Information Technology
- Traci Murphy, Vice President of Athletics
- Tiffany Hamilton, Vice President for Institutional Equity & Belonging & HEOP Director
- Kari Costelloe, Chief of Staff
- Elizabeth R. Wright, Interim Associate Vice President of Employee Engagement
- Mario Hicks, Vice President for Institutional Advancement

Institutional Accreditation

Daemen University is accredited by the Middle States Commission on Higher Education (MSCHE).

Program Accreditation

Nursing baccalaureate (B.S.) programs are accredited by the Accreditation Commission for Education in Nursing (ACEN).

The clinical doctorate in Physical Therapy (DPT) is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE).

The Physician Assistant Studies program (B.S./M.S., M.S.) is accredited by the Accreditation Review Commission on Education for the Physician Assistant, Inc. (ARC-PA).

The Social Work baccalaureate program is accredited by the Commission on Accreditation, Council on Social Work Education (CSWE).

Bachelor of Science (B.S.) programs in Accounting and Business Administration and dual (B.S./M.S.) degrees in Accounting/ Professional Accountancy and in Business Administration/International Business are accredited by the International Accreditation Council for Business Education (IACBE).

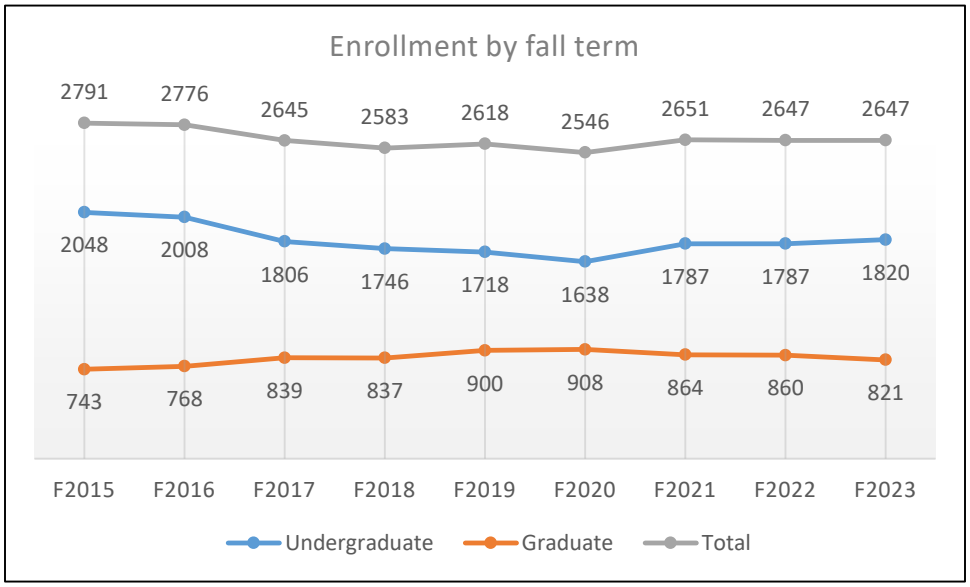
Baccalaureate Educator Preparation programs are currently pursuing accreditation by the Association for Advancing Quality in Educator Preparation (AAQEP).

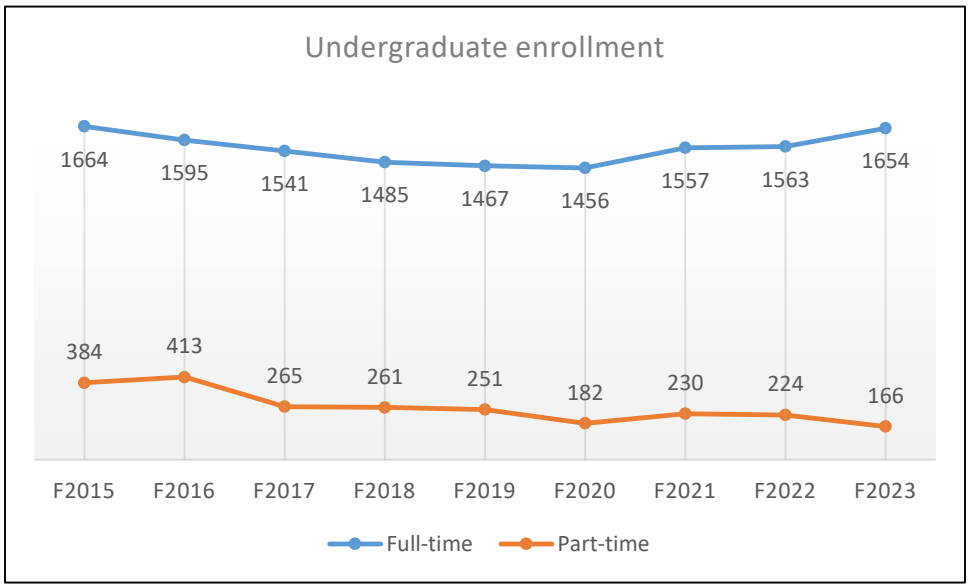
The Athletic Training dual degree programs (B.S./M.S. Health Promotion/Athletic Training; B.S./M.S. Natural Science/Athletic Training) are accredited by the Commission on Accreditation of Athletic Training Education (CAATE).

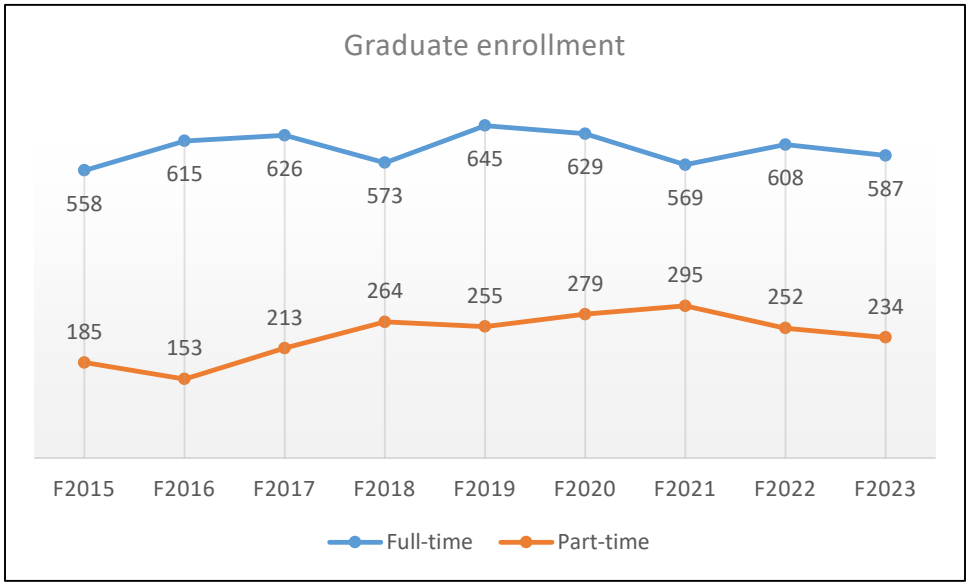
Bachelor of Science (B.S.) degree and Certificate in Paralegal Studies are approved by American Bar Association.

Fall Enrollment

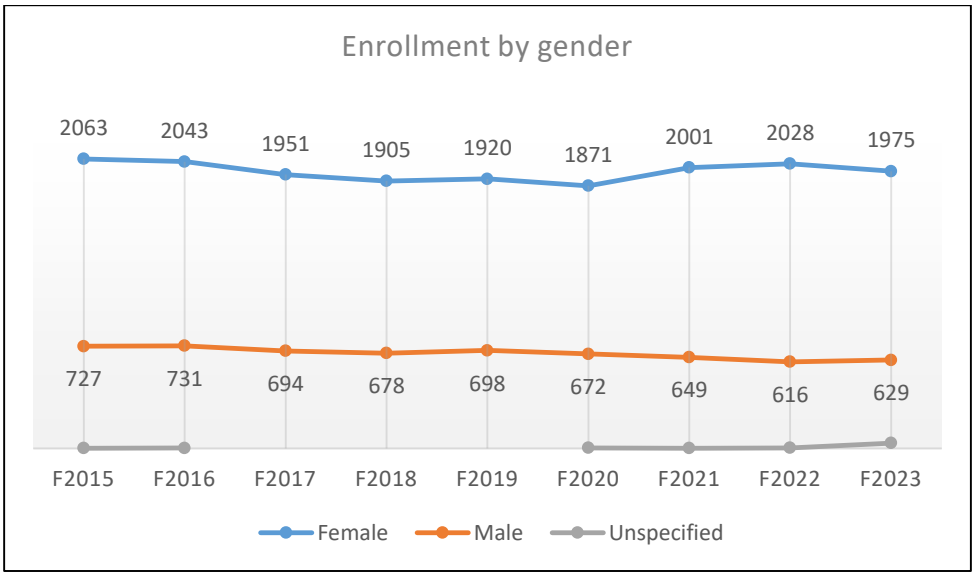
Fall enrollment by level and full-time / part-time status

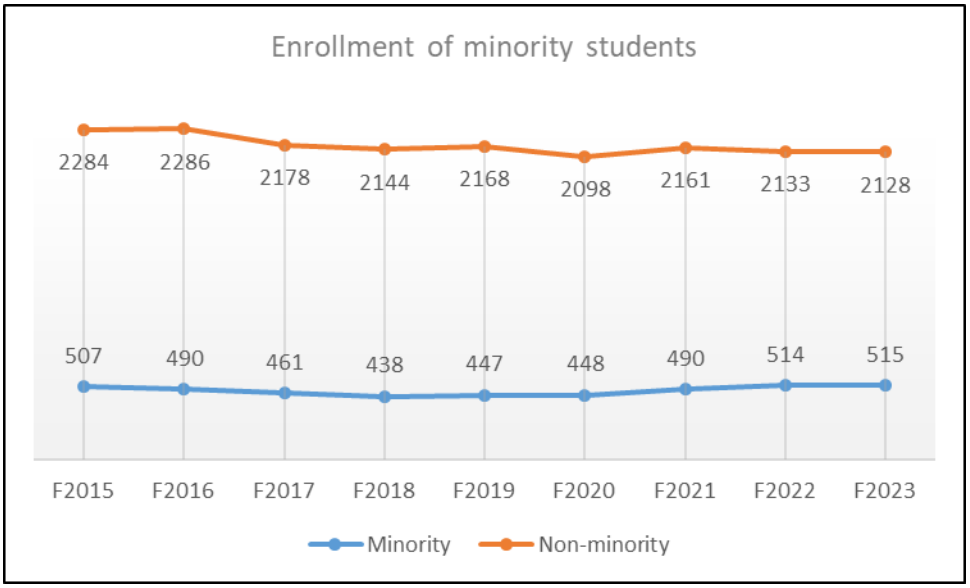


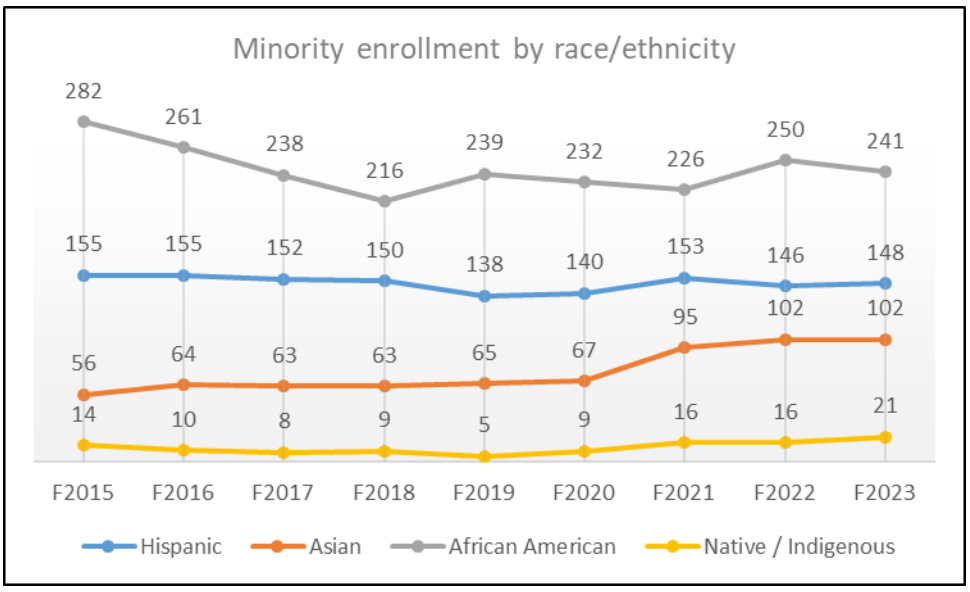




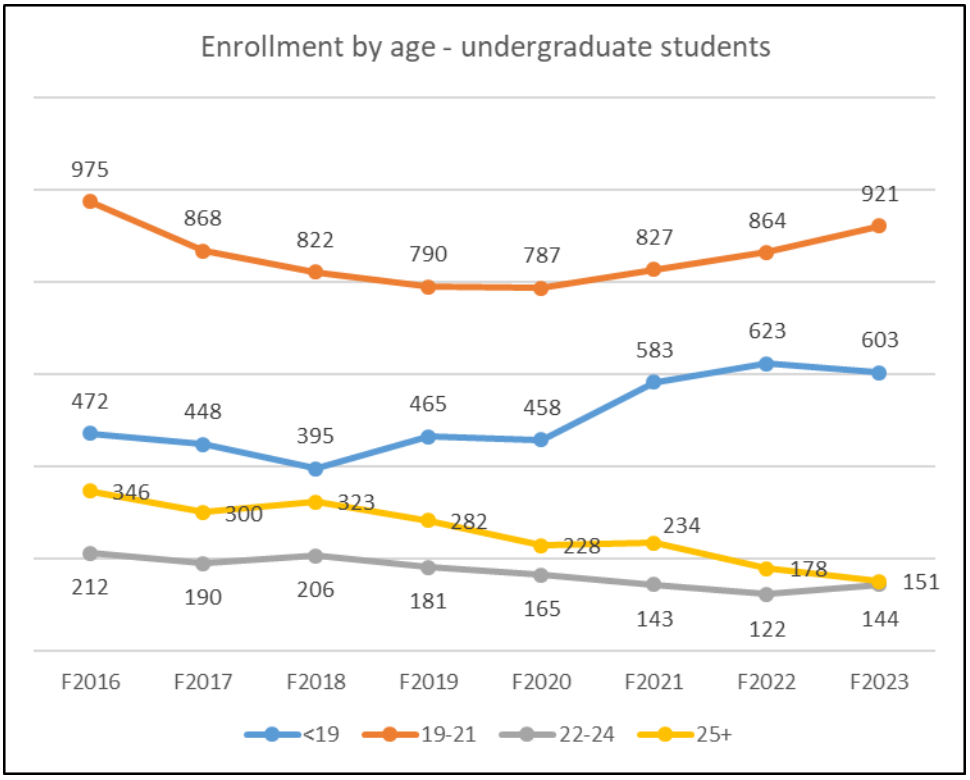
Fall enrollment by gender and race/ethnicity

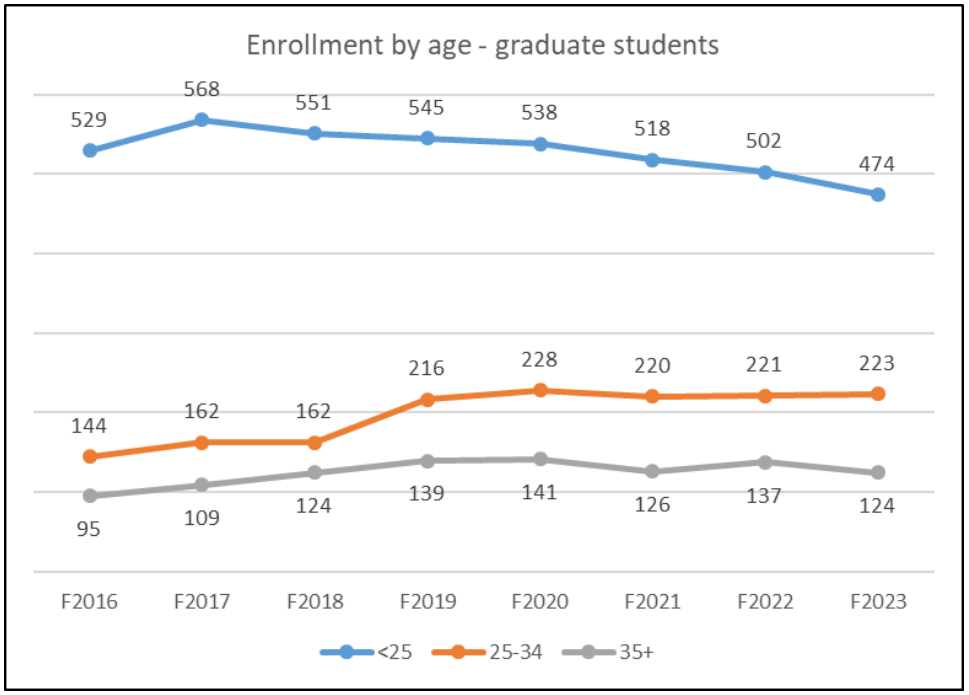




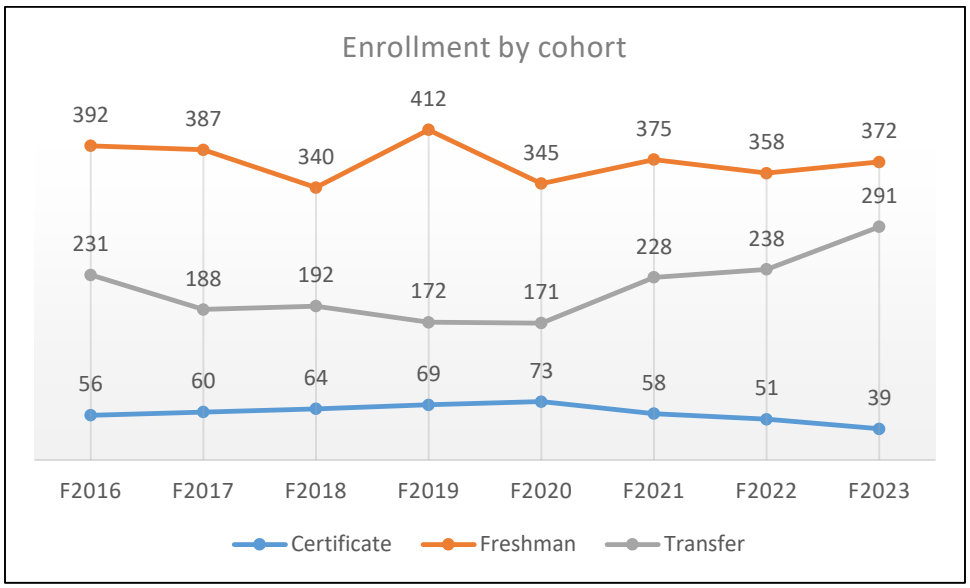


Fall enrollment by age

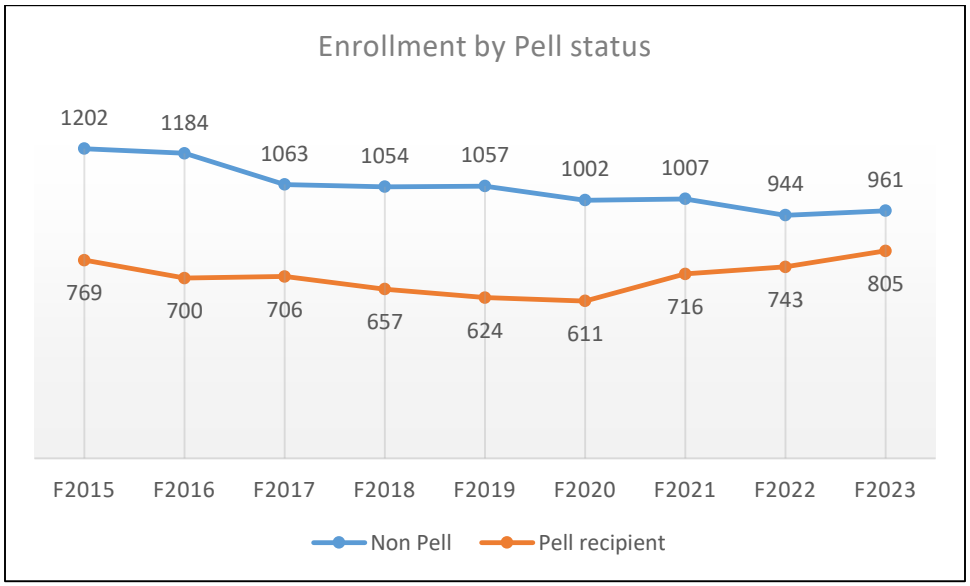




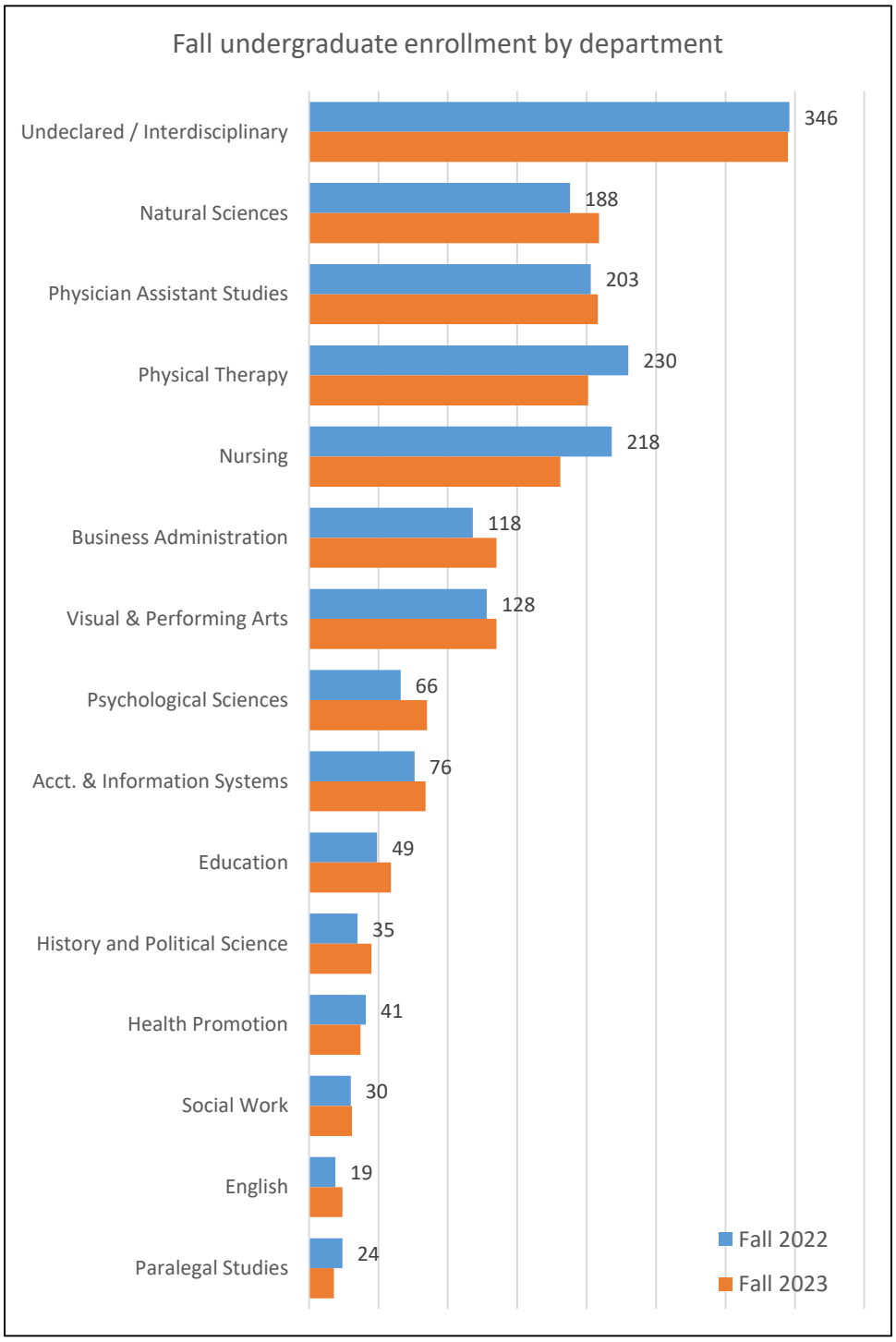
Fall enrollment by cohort



Fall undergraduate enrollment by Pell status



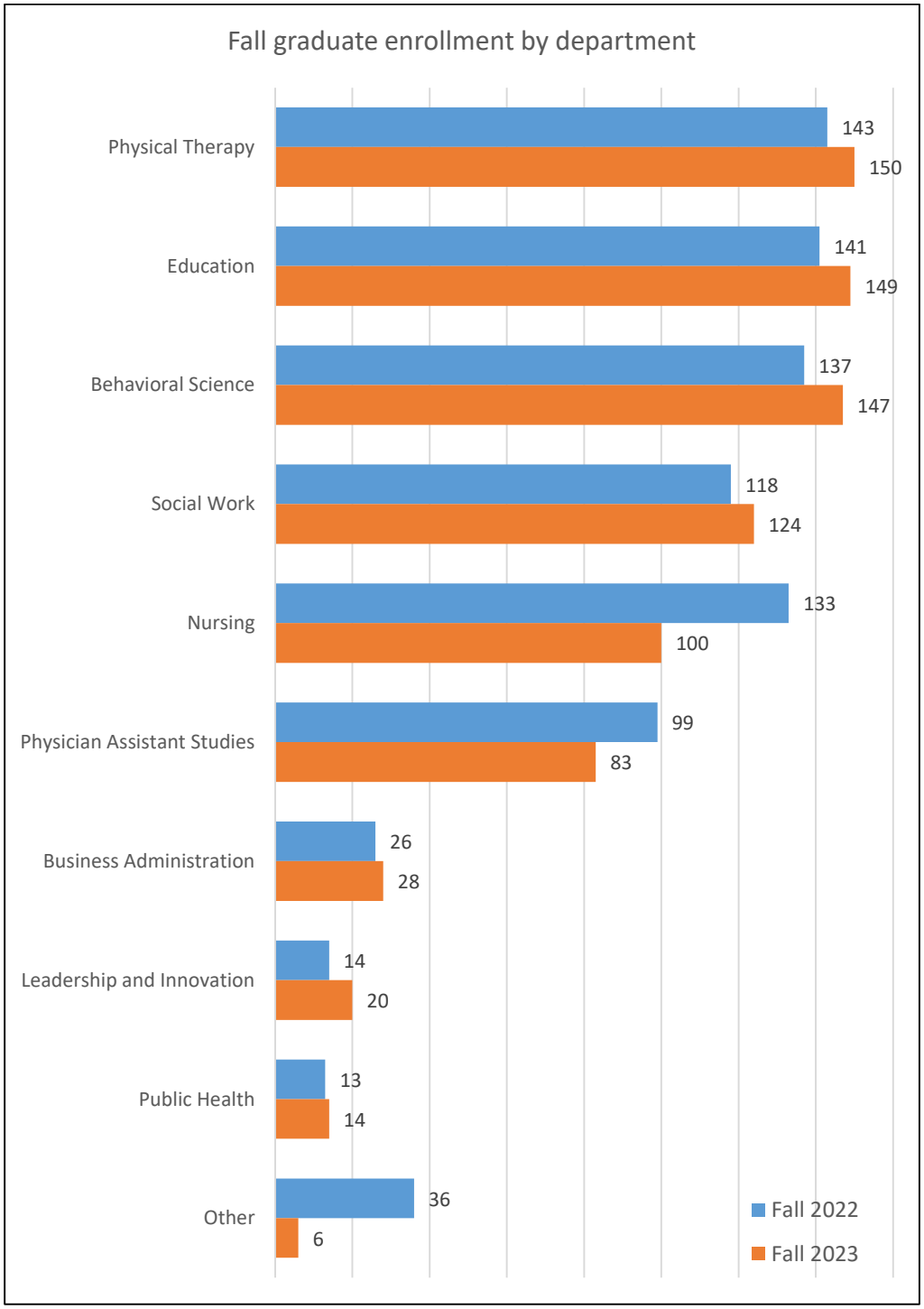
Fall undergraduate enrollment by academic department



Note: Only includes departments with 10 or more majors

Increase in Undeclared/Interdisciplinary majors primarily reflects an increasing number of students in the new Liberal Studies program

Fall graduate enrollment by department



Human Resources Data

Full-time faculty by gender and race/ethnicity in Fall 2023

	Male	Female	Total
International	0	0	0
Hispanic	0	2	2
American Indian	0	0	0
Asian	0	1	1
African American	2	0	2
Hawaiian / Pacific	0	0	0
White	39	84	123
Two or more	0	1	1
Unknown	0	0	0
Total	**41**	**88**	**129**

Full-time faculty by rank in Fall 2023

	Male	Female	Total
Professors	4	5	9
Associate professors	20	32	52
Assistant professors	12	41	53
Instructors	5	8	13
Lecturers	0	0	0
No academic rank	0	2	2
Total	**41**	**88**	**129**

Part-time faculty by gender and race/ethnicity Fall 2023

	Male	Female	Total
International	0	0	0
Hispanic	1	3	4
American Indian	0	0	0
Asian	0	1	1
African American	1	5	6
Hawaiian / Pacific	0	0	0
White	65	71	136
Two or more	0	1	1
Unknown	0	0	0
Total	**67**	**81**	**148**

Full-time staff by gender and race/ethnicity Fall 2023

	Male	Female	Total
International	0	0	0
Hispanic	5	6	11
American Indian	0	0	0
Asian	0	2	2
African American	13	13	26
Hawaiian / Pacific	1	0	1
White	102	208	310
Two or more	1	2	3
Unknown	0	0	0
Total	**122**	**231**	**353**

Source: IPEDS Human Resources Survey

Student Life

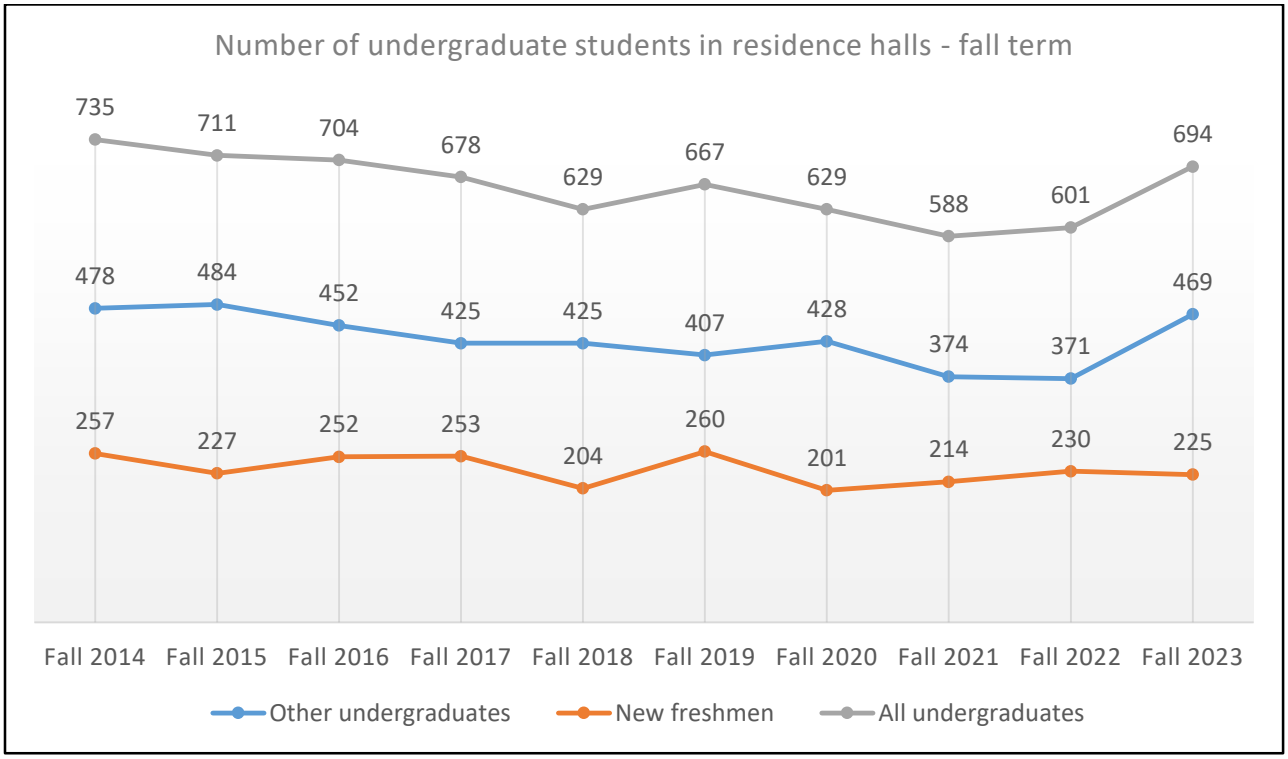
Number of athletes by sport in academic year 2023-24

Sport	Both	Men's	Women's
Basketball		17	15
Bowling			11
Cheerleading	16		
Cross-Country			11
Lacrosse			25
Soccer		32	27
Tennis		8	10
Track - Outdoor			19
Track- Outdoor		14	
Volleyball		18	18
Grand Total	**16**	**89**	**136**

Athletic Scholarships in academic year 2023-24

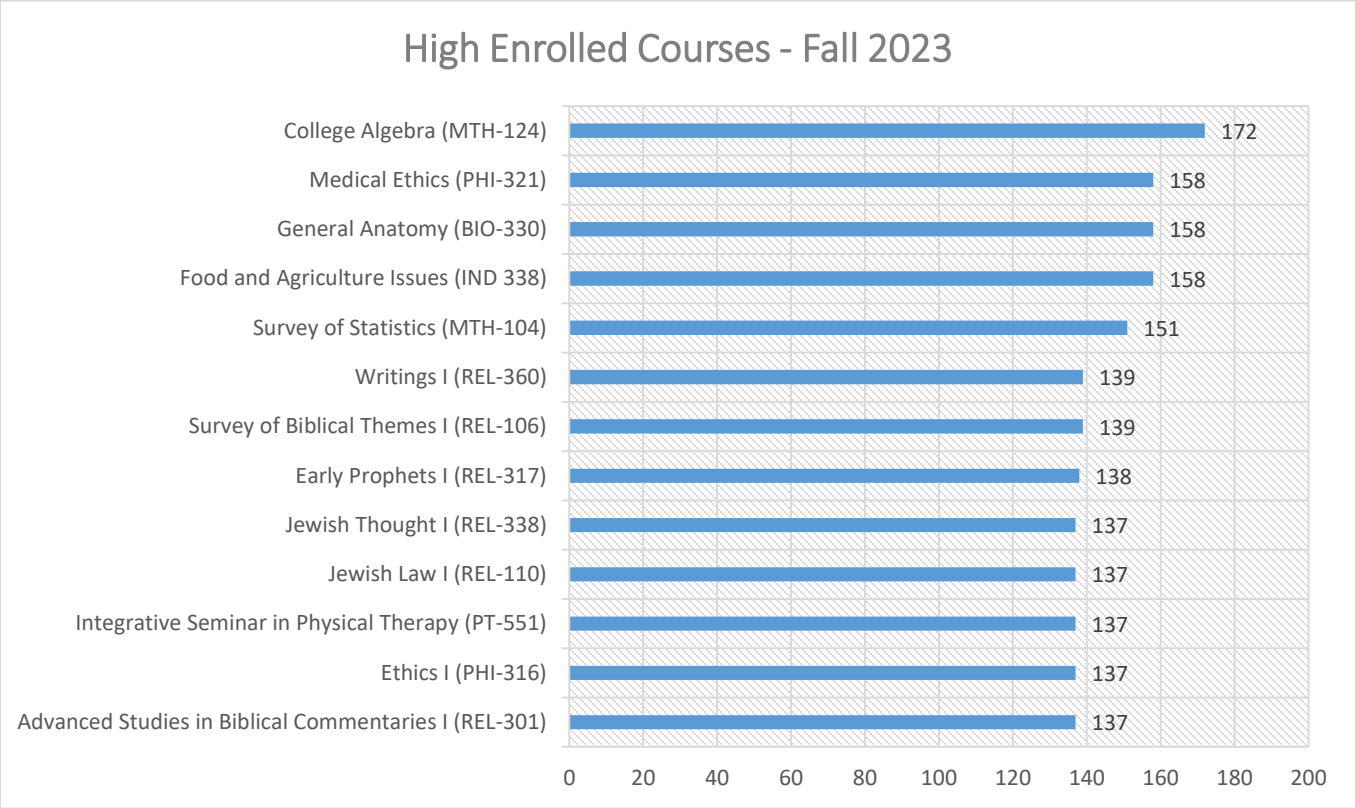
	Men's	Women's	Total
Percent receiving athletic scholarship:	77%	62%	68%
Average amount of athletic scholarship:	$9,450	$9,731	$9,601

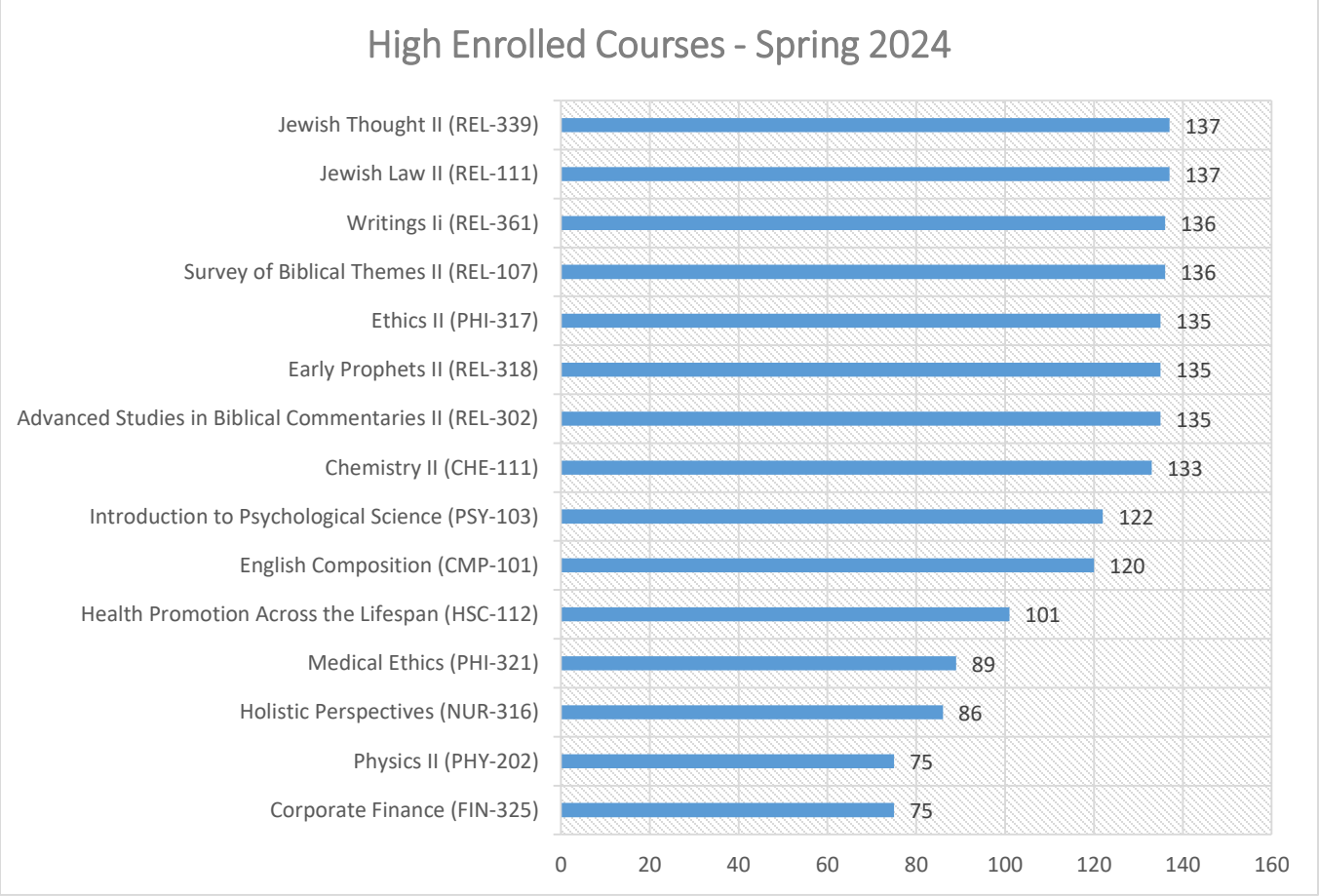
Number of undergraduate students in residence halls



Academics

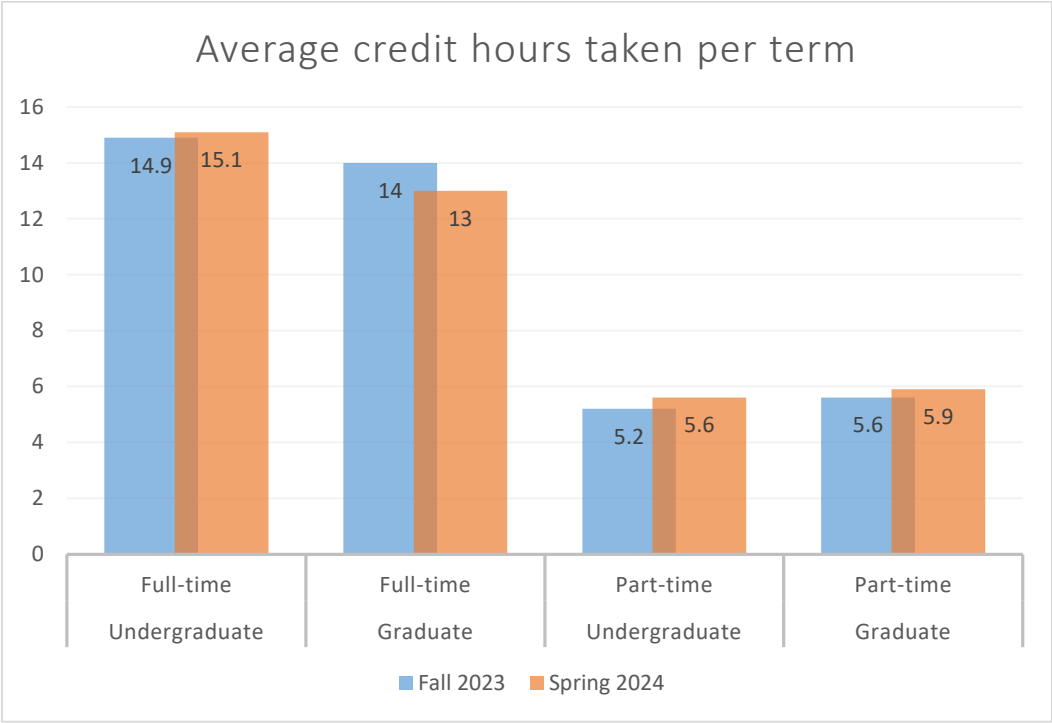
Course enrollment: High enrolled courses AY2023-24



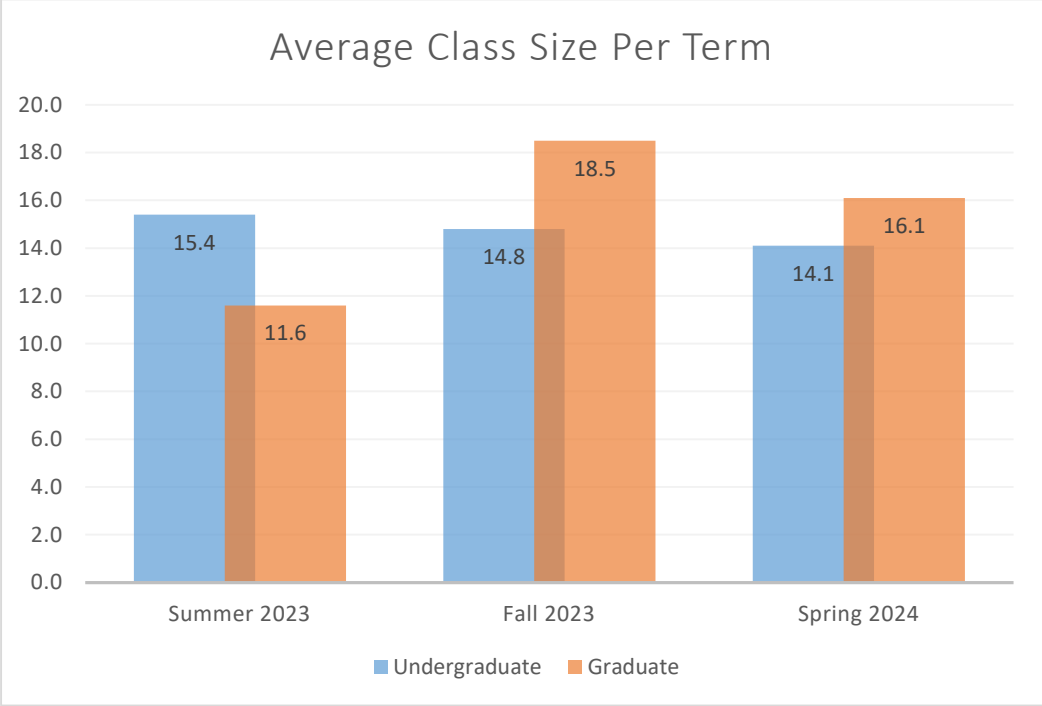


Note: Includes lecture courses only

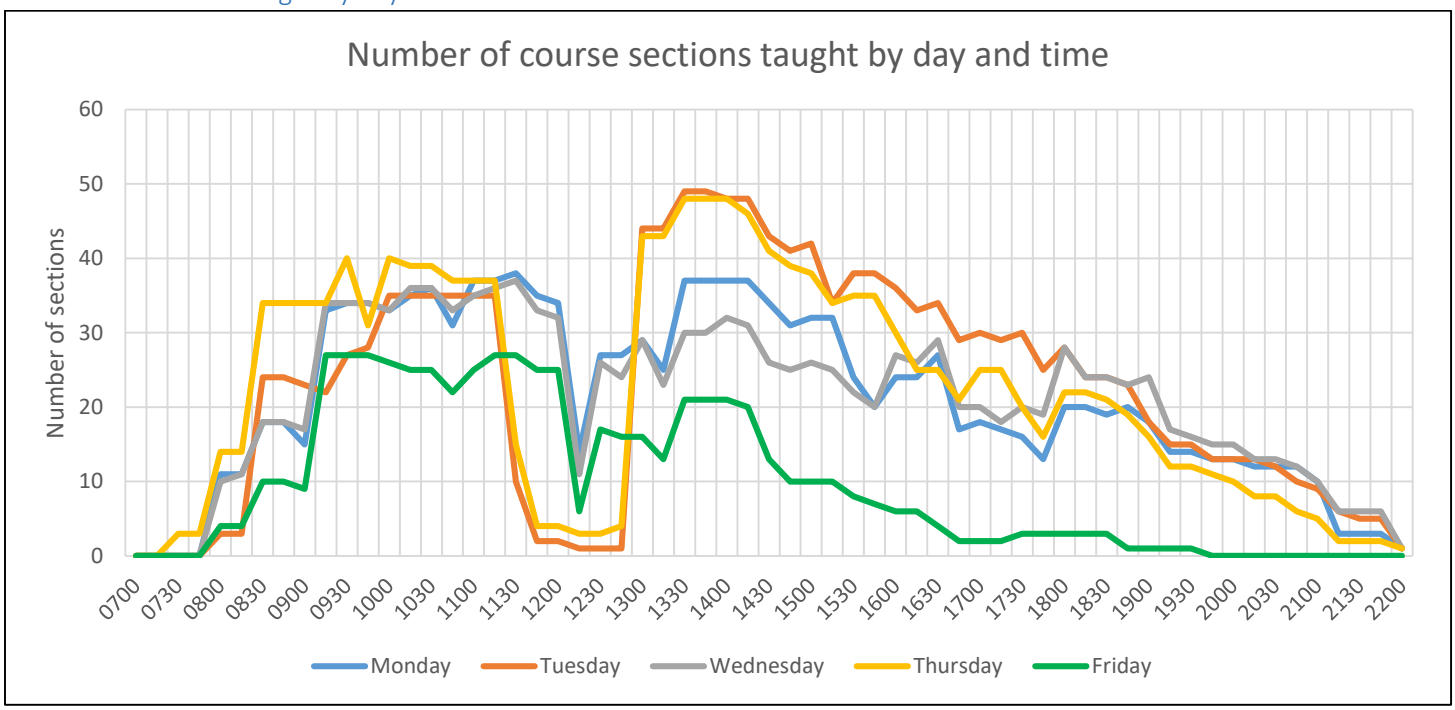
Average credit hours per term



Average Class size per term

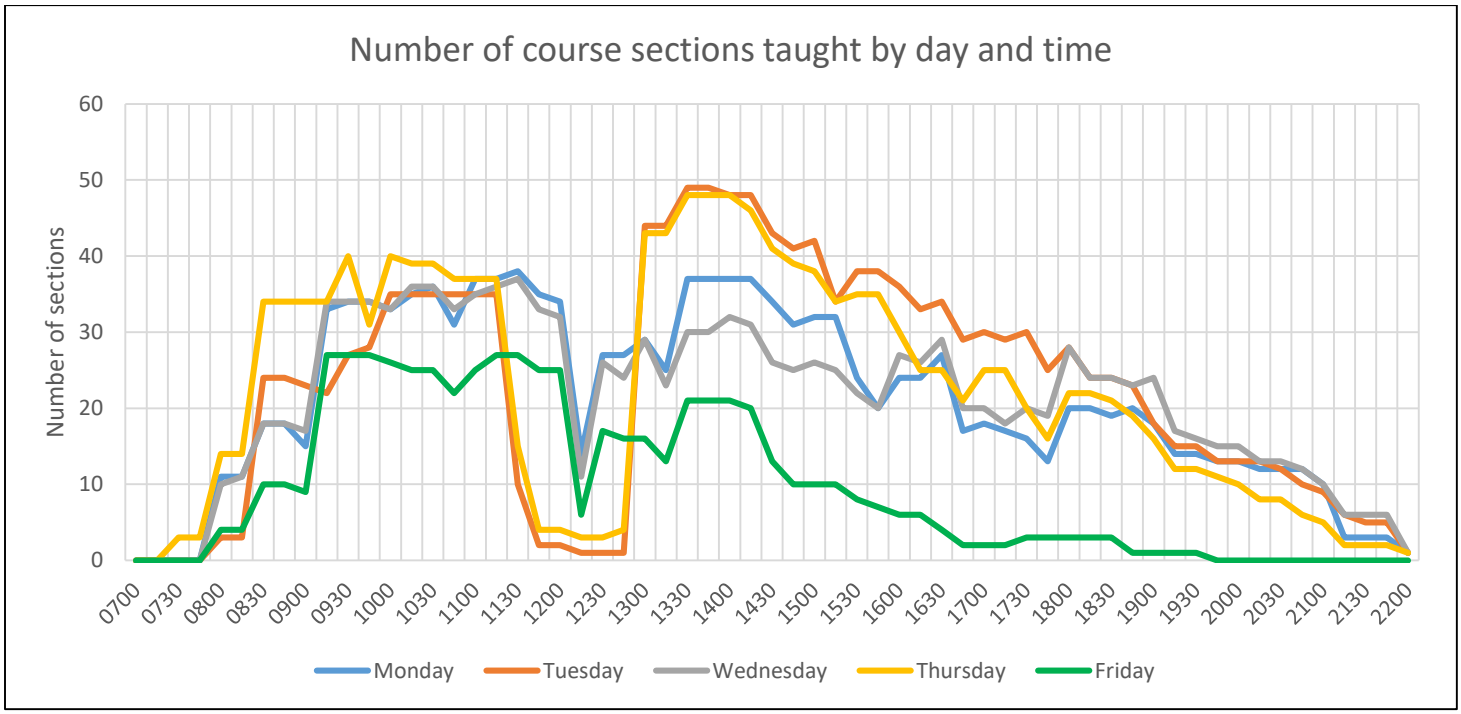


Number of Courses taught by day and time Fall 2023



Note: this chart shows the number of course sections being taught on the Amherst campus on a given day at a given time. The horizontal axis shows the time slots from 7:00 AM to 10:00 PM (in military time, e.g. 1500 is equal to 3:00 PM).

Number of courses taught by day and time Spring 2024



Note: this chart shows the number of course sections being taught on the Amherst campus on a given day at a given time. The horizontal axis shows the time slots from 7:00 AM to 10:00 PM (in military time, e.g. 1500 is equal to 3:00 PM).

Finances

Core Revenues Fiscal Year 2023

Core Revenues			
Revenue Source	**Reported values**	**Percent of total core revenues (%)**	**Core revenues per FTE enrollment**
Tuition and fees	39,078,126	79	15,563
Government grants and contracts	2,259,871	5	900
Private gifts, grants, and contracts	3,666,467	7	1,460
Investment income	233,618	0	93
Other core revenues	4,531,043	9	1,804
Total core revenues	49,769,125	100	19,820
Total revenues	58,538,567	N/A	23,313

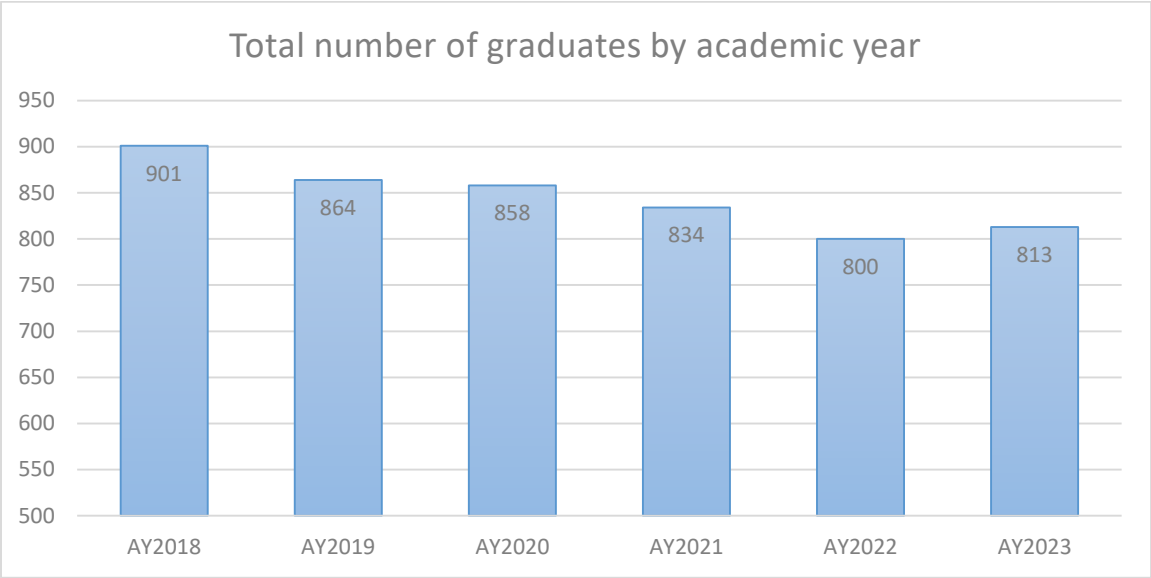
Core Expenses Fiscal Year 2023

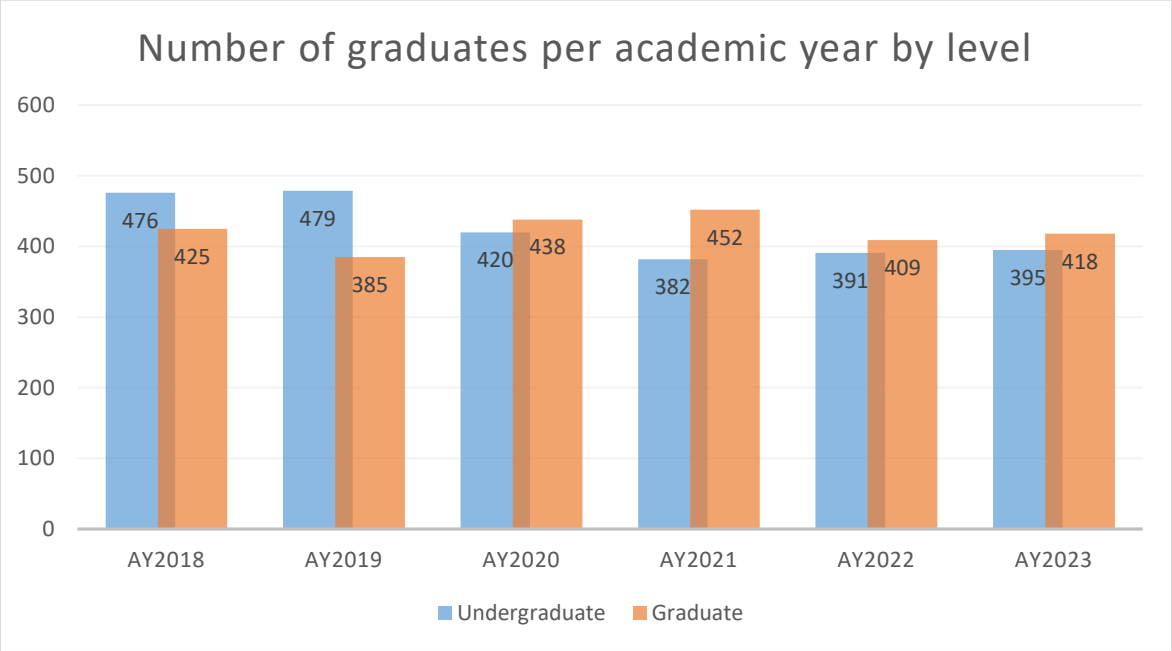
Core Expense			
Expense function	**Reported values**	**Percent of total core expenses (%)**	**Core expenses per FTE enrollment**
Instruction	24,249,415	47	9,657
Research	0	0	0
Public service	476,702	1	190
Academic support	5,957,447	12	2,373
Institutional support	7,787,251	15	3,101
Student services	10,567,147	20	4,208
Other core expenses	2,595,750	5	1,034

Dotes: Data are taken from the annual IPEDS Finance Report

Degrees Awarded

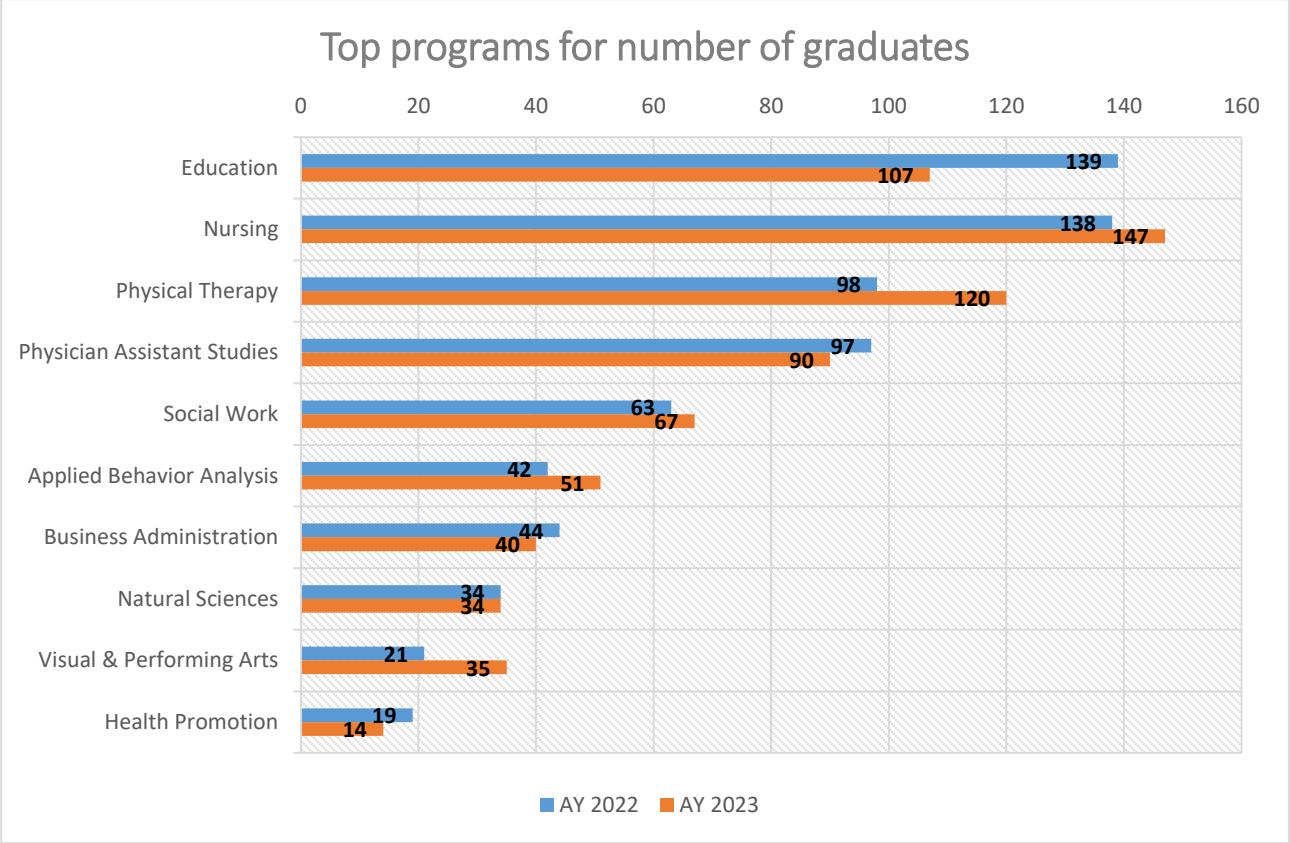
Graduates by Academic Year

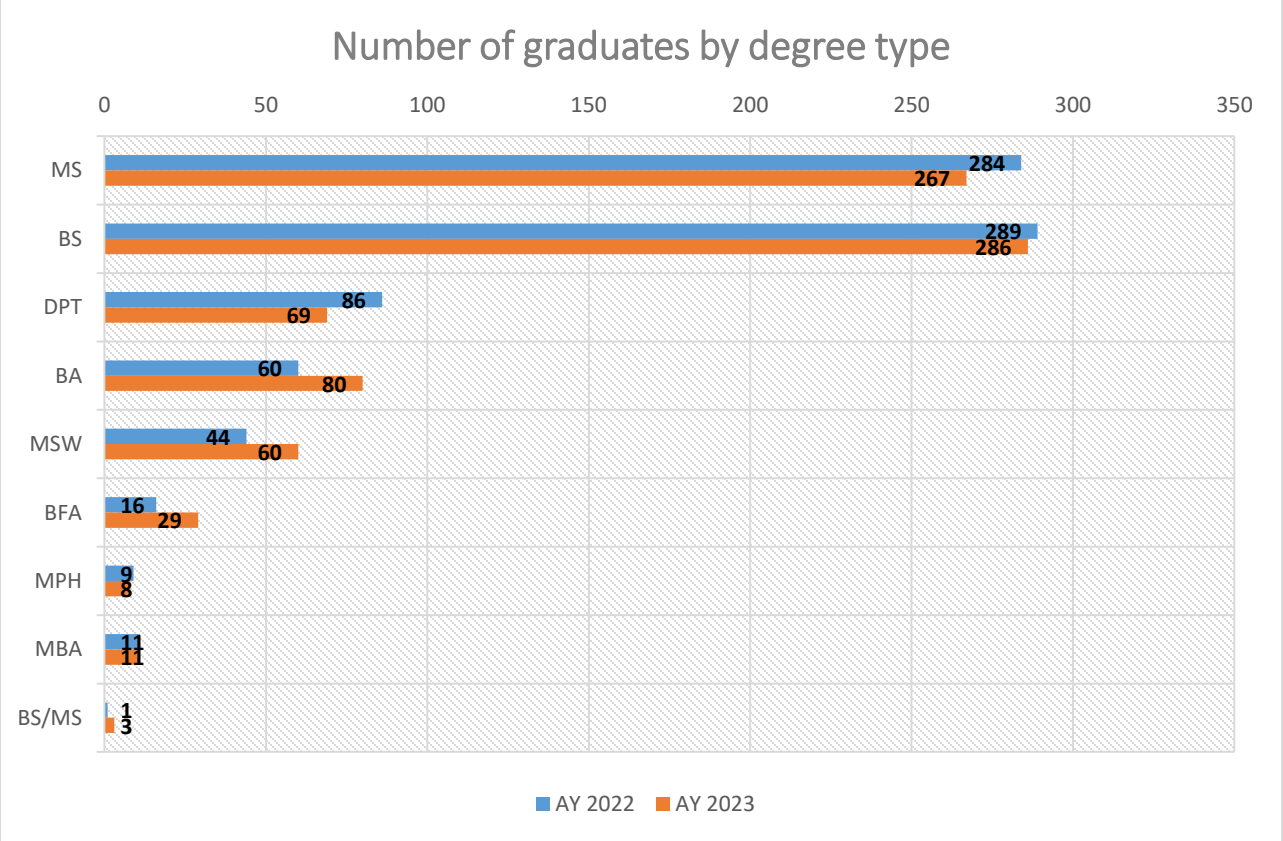




Note: these charts show the number of students graduating within a given academic year, defined as the period from July 1 of one year to June 30 of the next year.

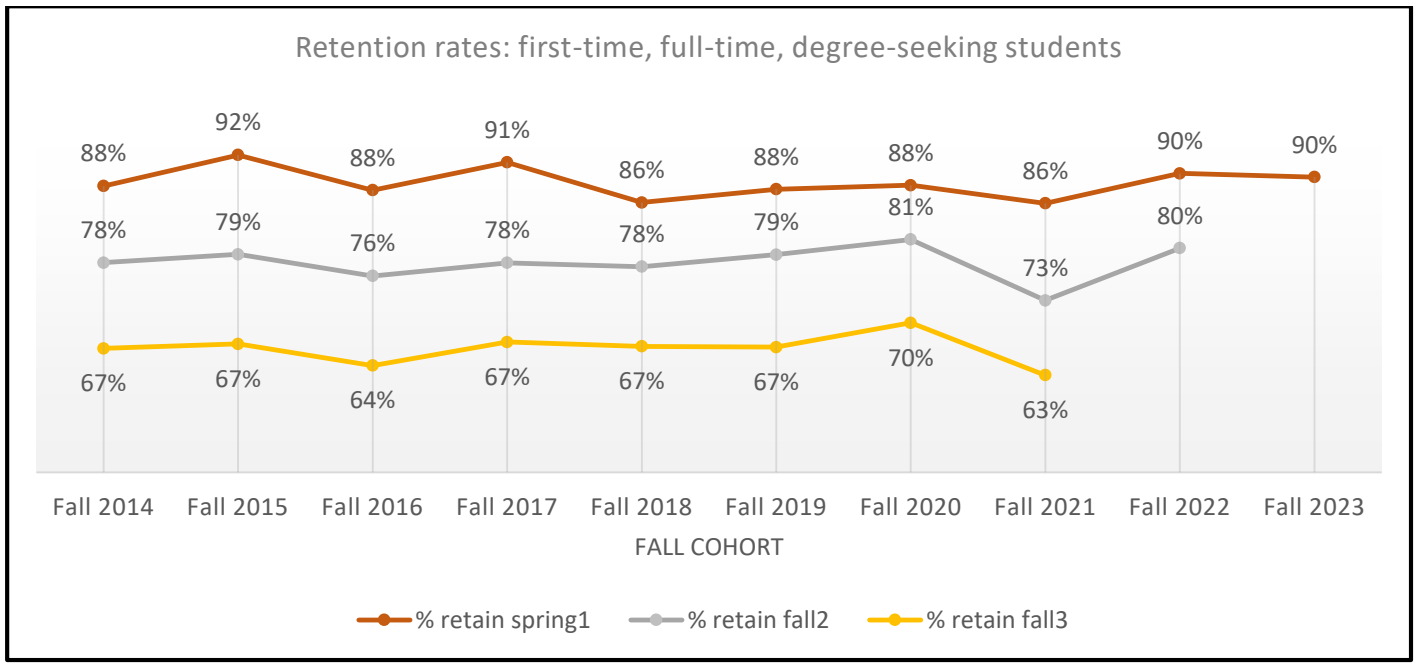
Graduates by program



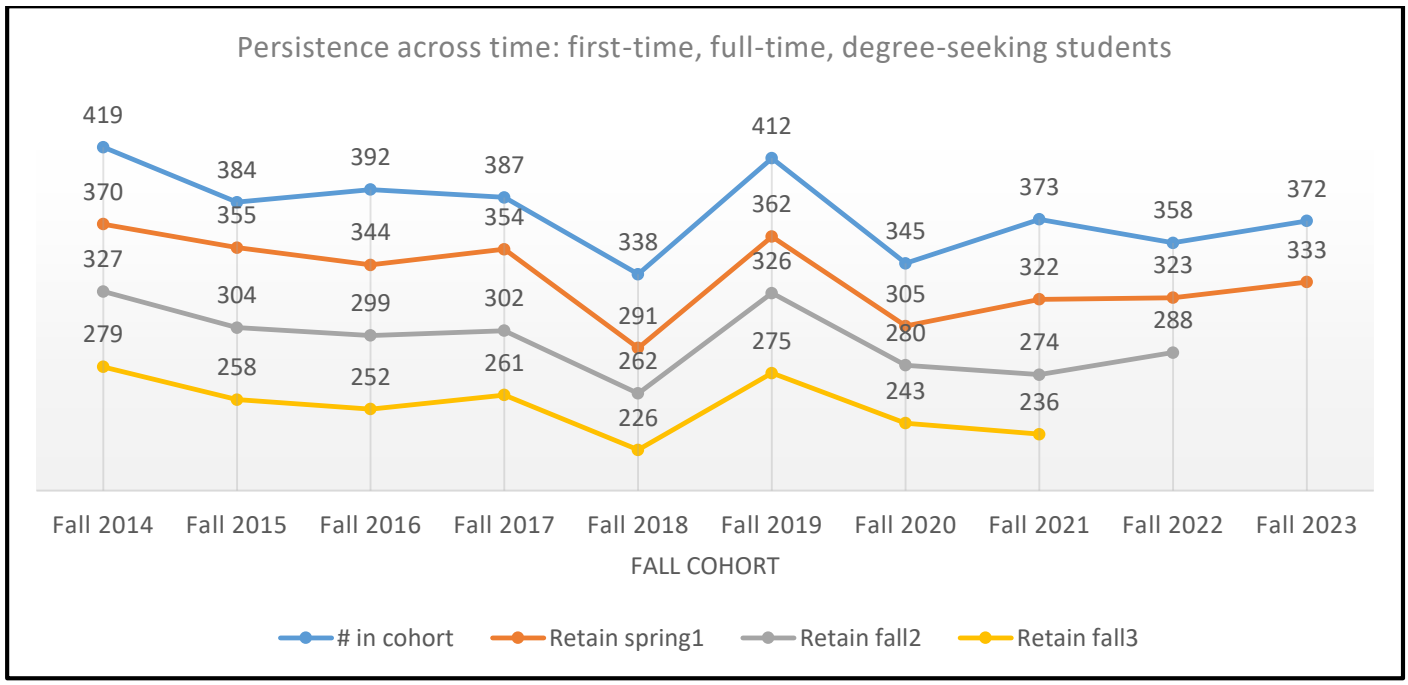


Student Persistence

Persistence across time: first-time, full-time, degree-seeking students

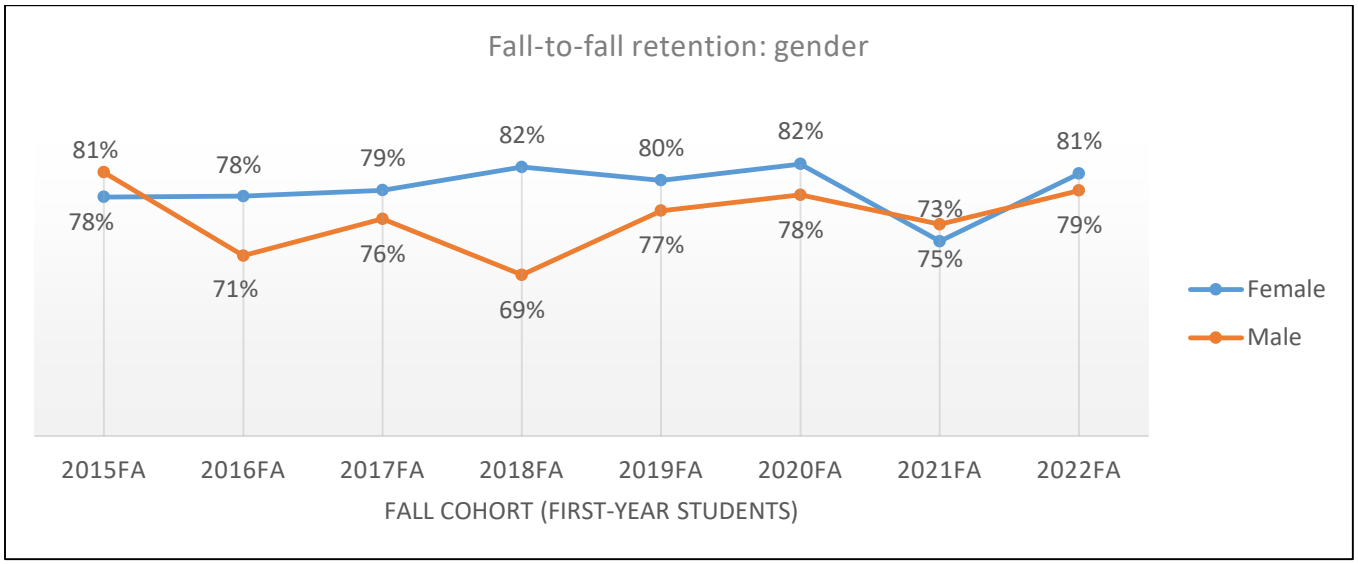


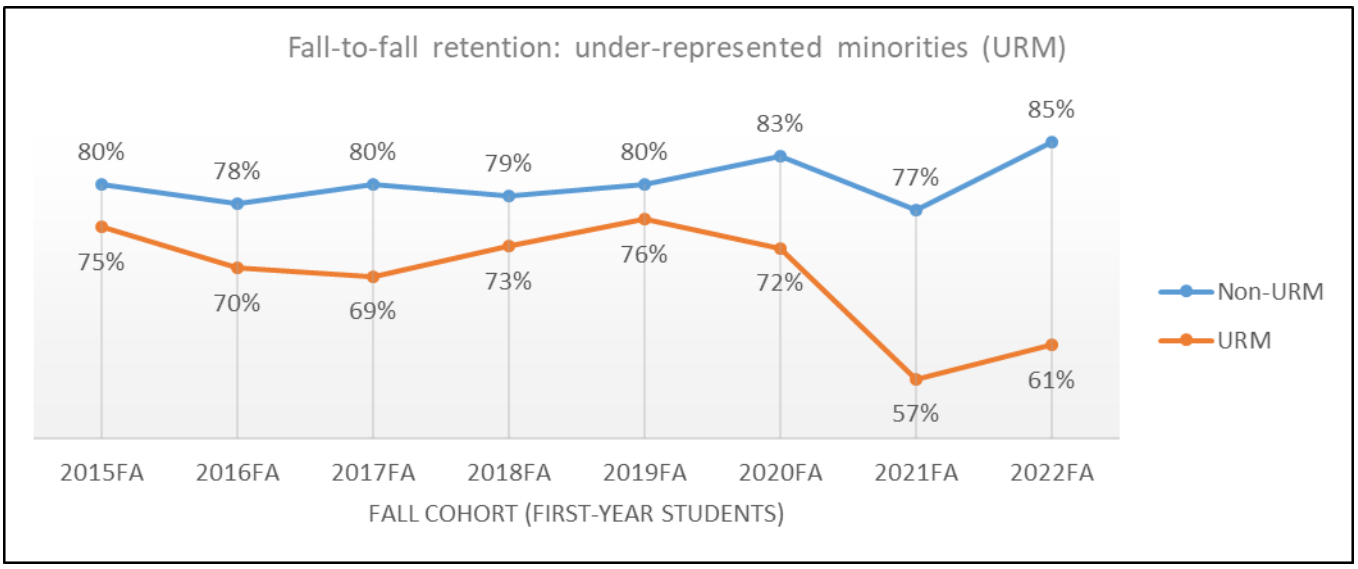
Note: This chart shows the persistence across time for first-time, full-time, degree-seeking students. The top line (orange) shows the percentage of students in the fall cohort who persisted until the spring term; the middle line (gray) shows the percentage who persisted until their second fall term; and the bottom line (yellow) shows the percentage who persisted until their third fall term.



Notes: this chart shows the number of students who originally entered in a given fall cohort (top line, in blue), and the number of students who remained enrolled at successively more distant time points.

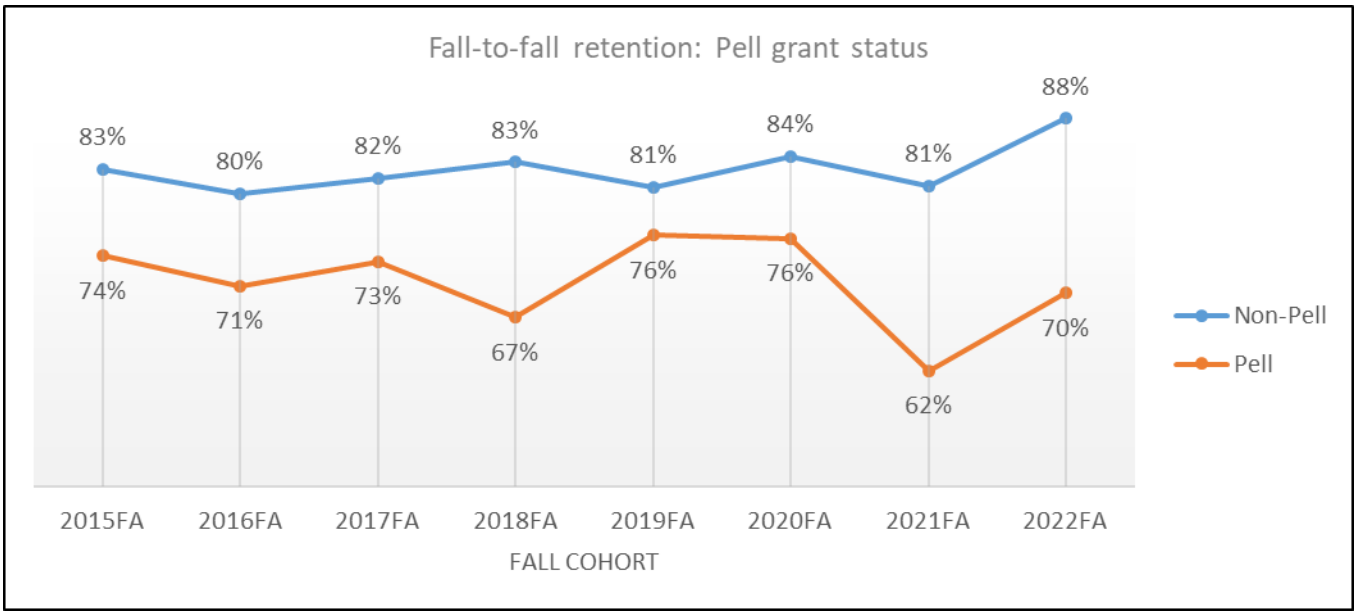
Fall-to-fall retention: first-time, full-time, degree-seeking students

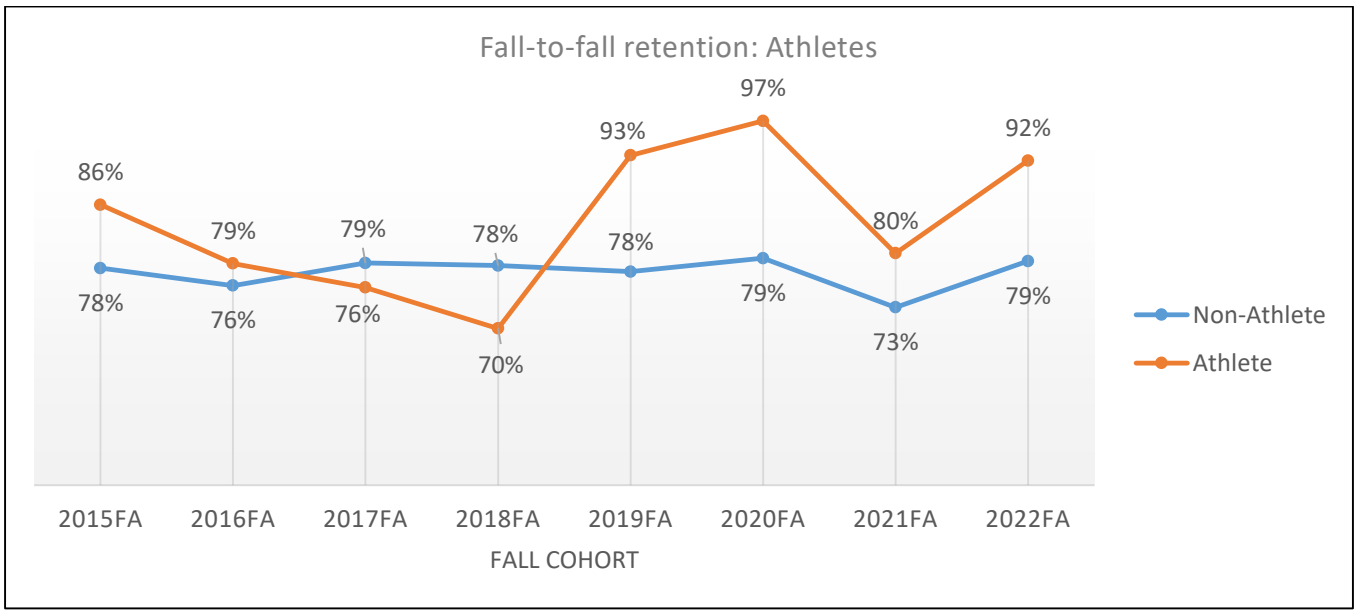


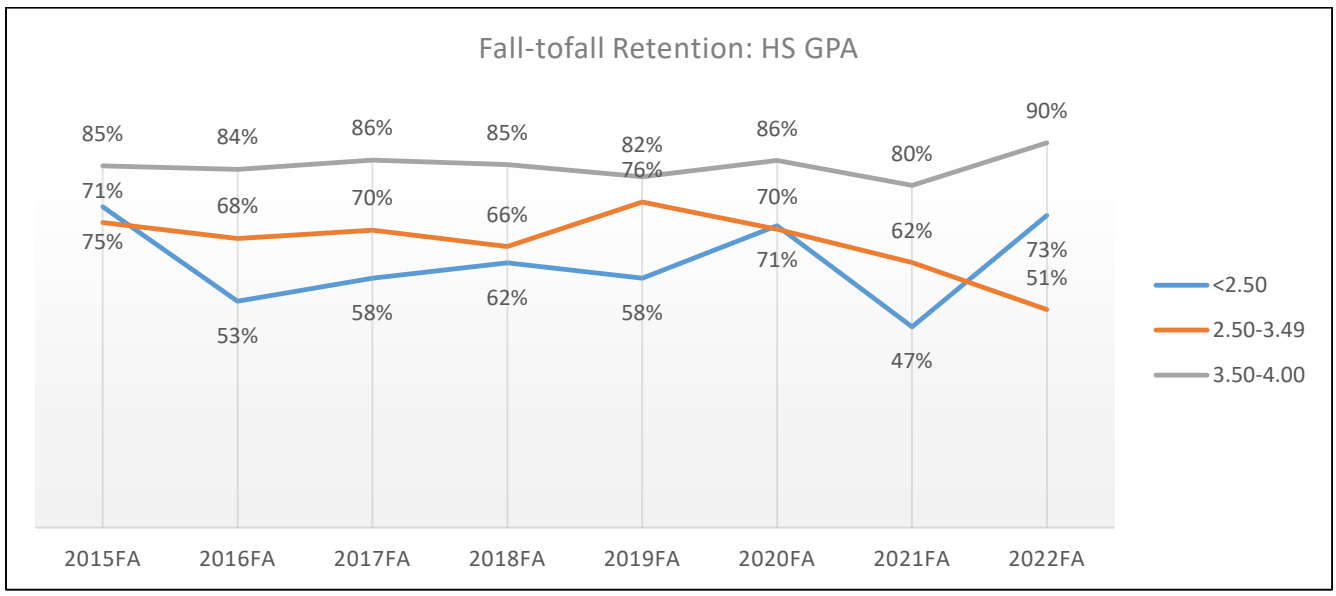


Notes: These charts (and those on the next page) show the percentage of first-time, full-time, degree-seeking students who entered Daemen University in a fall term and were still enrolled at Daemen University one year later.

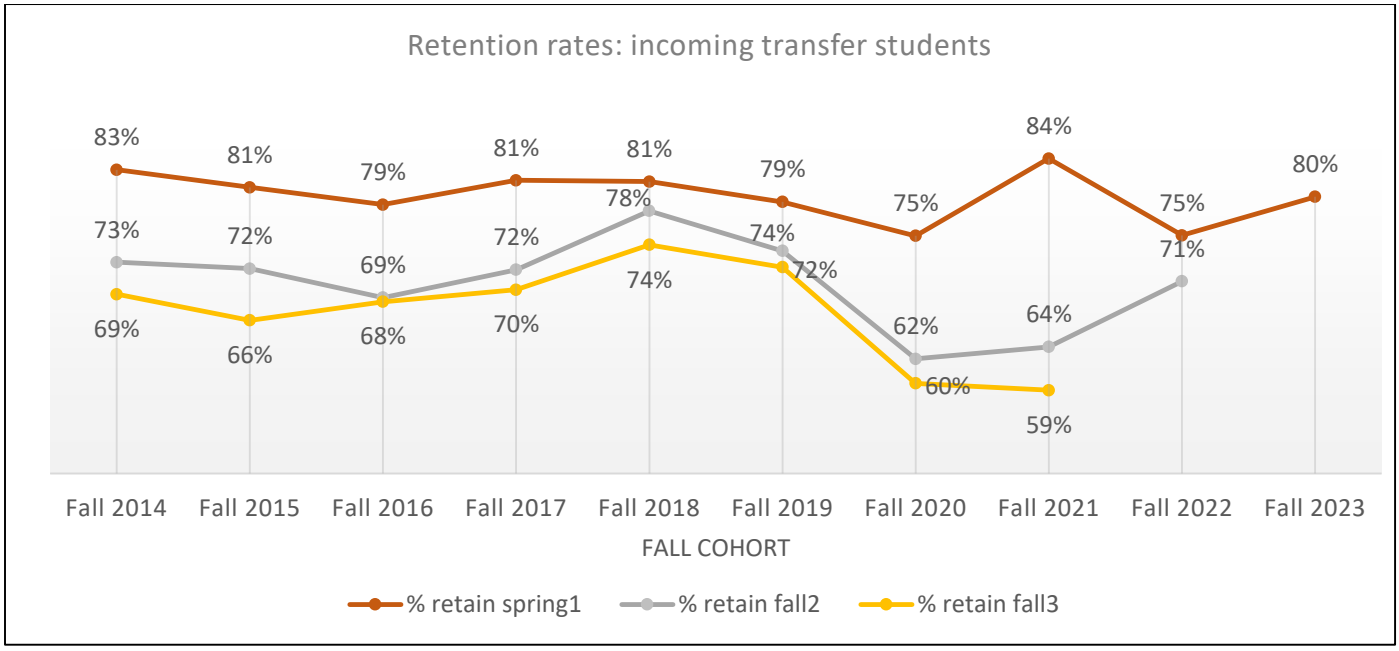
Under-represented minorities include Black / African American students, Hispanic / Latino students, and Native American / Indigenous students.


Fall-to-fall retention: Pell grant status
83%
80%
82%
83%
81%
84%
81%
88%
74%
71%
73%
67%
76%
76%
62%
70%
2015FA
2016FA
2017FA
2018FA
2019FA
2020FA
2021FA
2022FA
FALL COHORT
Non-Pell
Pell

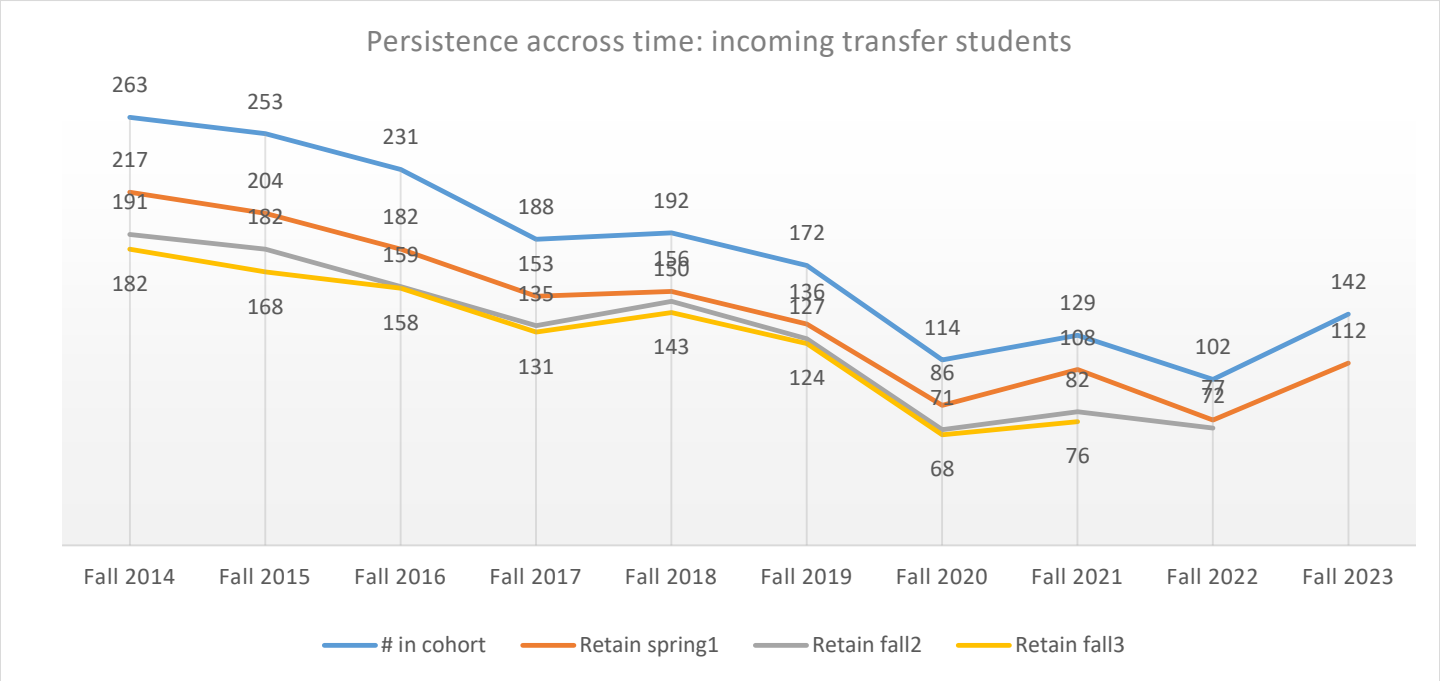

Fall-to-fall retention: Athletes
86%
79%
79%
78%
93%
97%
80%
92%
78%
76%
76%
70%
78%
79%
73%
79%
2015FA
2016FA
2017FA
2018FA
2019FA
2020FA
2021FA
2022FA
FALL COHORT
Non-Athlete
Athlete


Fall-tofall Retention: HS GPA
85%
84%
86%
85%
82%
86%
80%
90%
71%
68%
70%
66%
76%
70%
62%
73%
75%
53%
58%
62%
58%
71%
47%
51%
2015FA
2016FA
2017FA
2018FA
2019FA
2020FA
2021FA
2022FA
<2.50
2.50-3.49
3.50-4.00

Retention and Persistence: Incoming Transfer Students

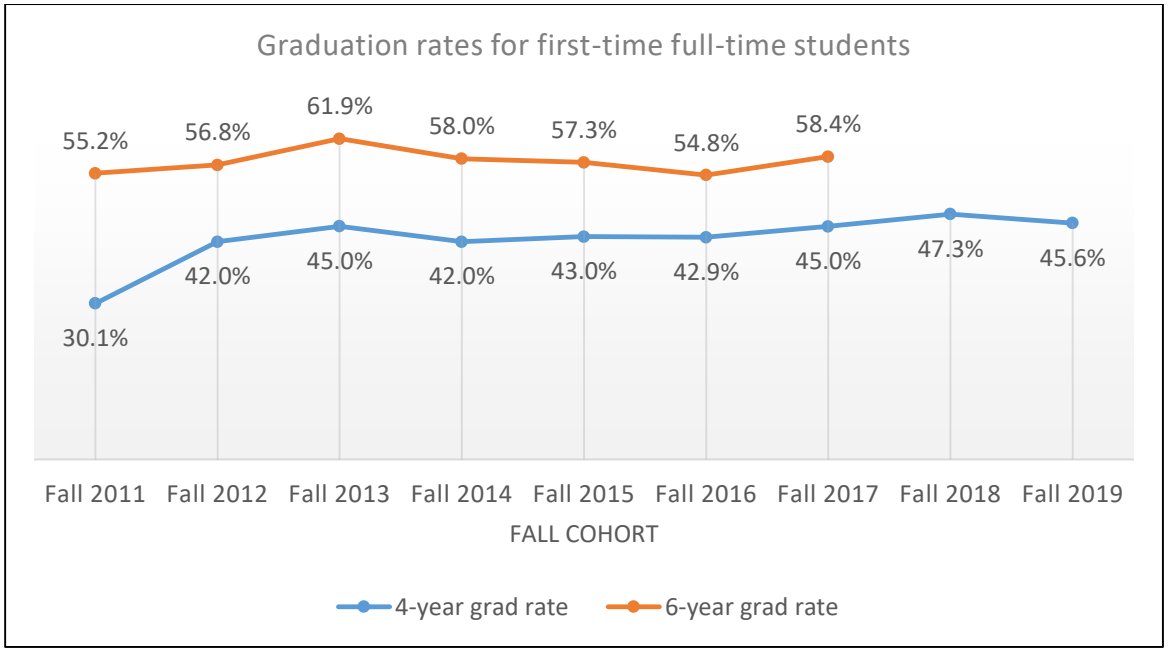


Note: This chart shows the persistence across time for degree-seeking transfer students. The top line (orange) shows the percentage of students in the fall cohort who persisted until the spring term; the middle line (gray) shows the percentage who persisted until their second fall term; and the bottom line (yellow) shows the percentage who persisted until their third fall term. ** *This excludes Undeclared Study Abroad Students*

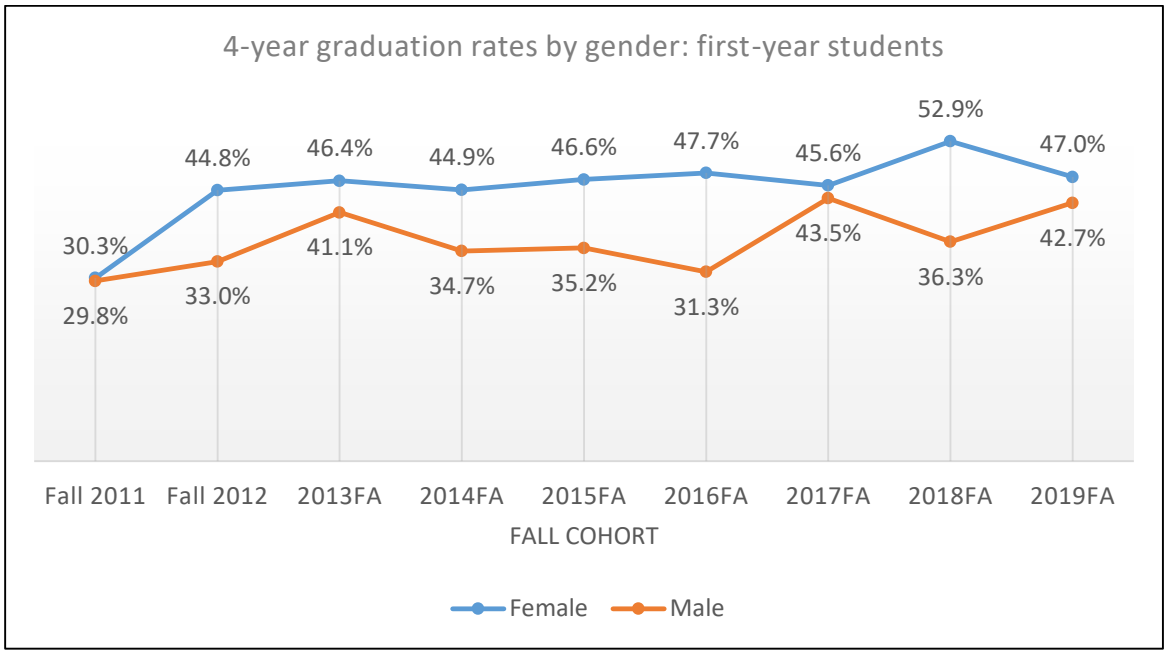


Notes: this chart shows the number of students who originally entered in a given fall cohort (top line, in blue), and the number of students who remained enrolled at successively more distant time points.

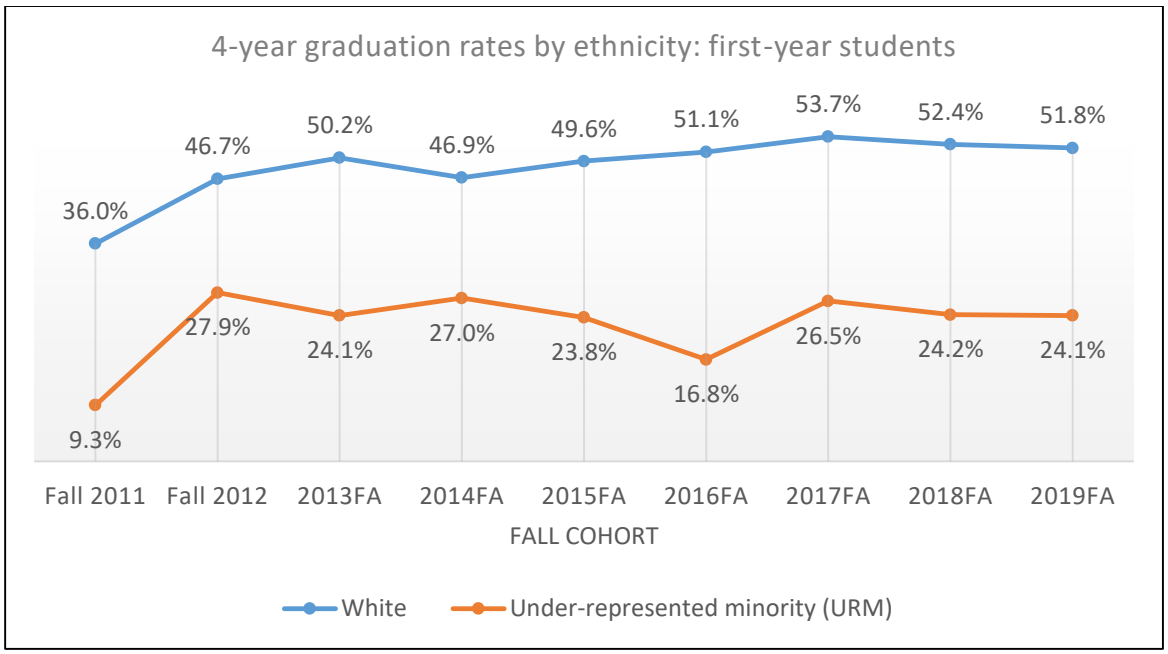
Graduation Rates



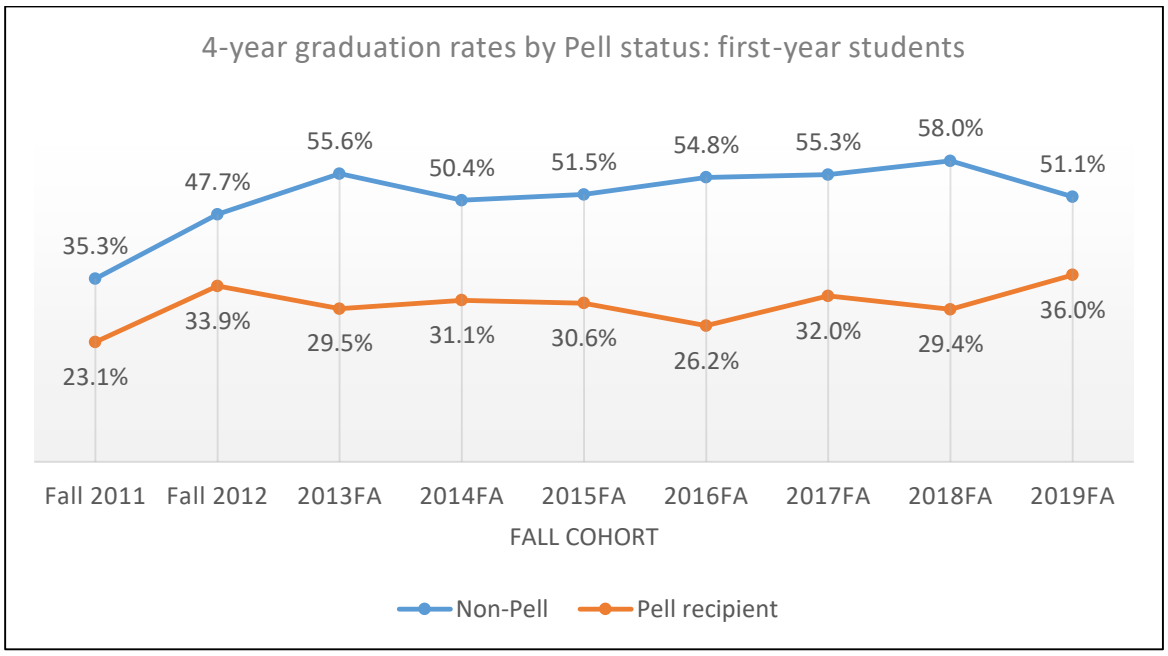
Note: This chart shows the 4-year and 6-year graduation rates for the cohorts of first-time, full-time, degree-seeking students entering in the designated fall term.



Note: This chart shows the 4-year graduation rates for the cohorts of first-time, full-time, degree-seeking students entering in the designated fall term, broken down by gender.



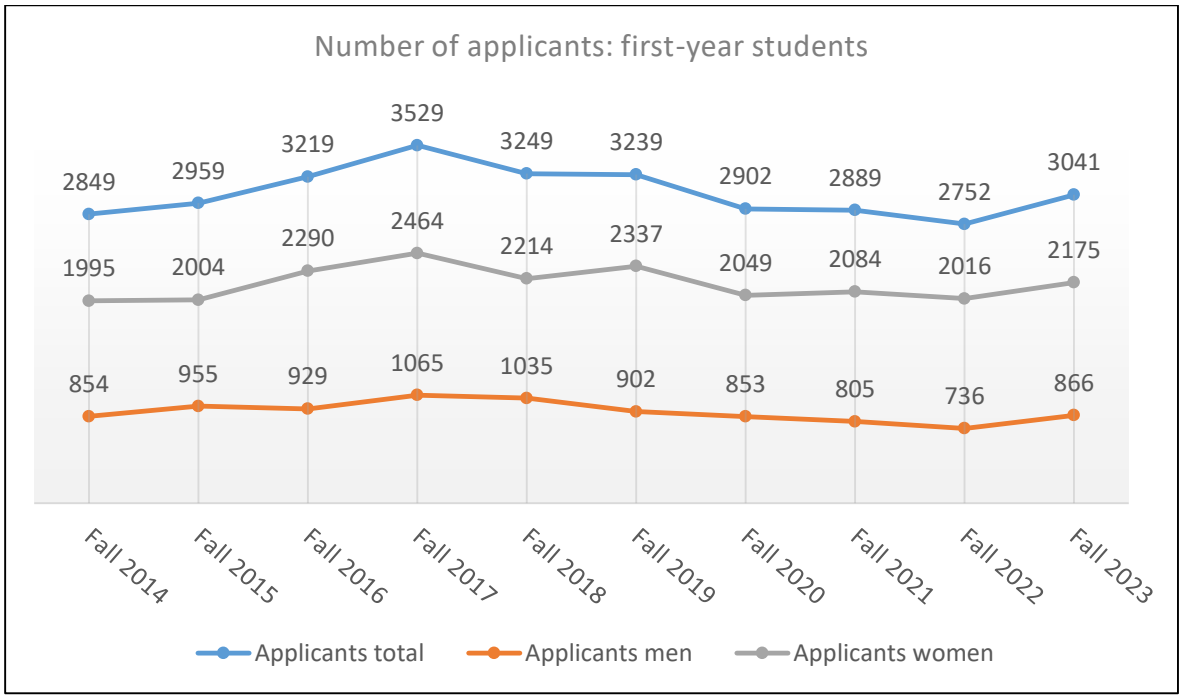
Note: This chart shows the 4-year graduation rates for the cohorts of first-time, full-time, degree-seeking students entering in the designated fall term, broken down by race/ethnicity. Under-represented minority includes students who self-identify as Hispanic, Black or African American, and Native / Indigenous.



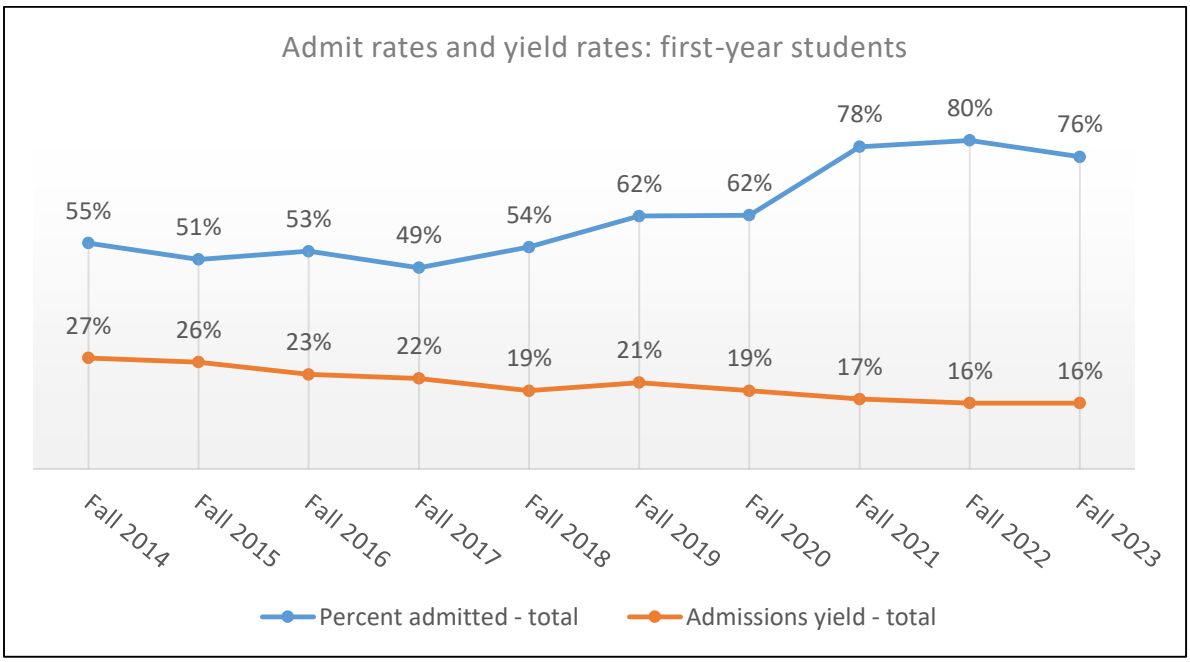
Note: This chart shows the 4-year graduation rates for the cohorts of first-time, full-time, degree-seeking students entering in the designated fall term, broken down by Pell grant status.

Admissions

Number of applicants and admits: first-year students

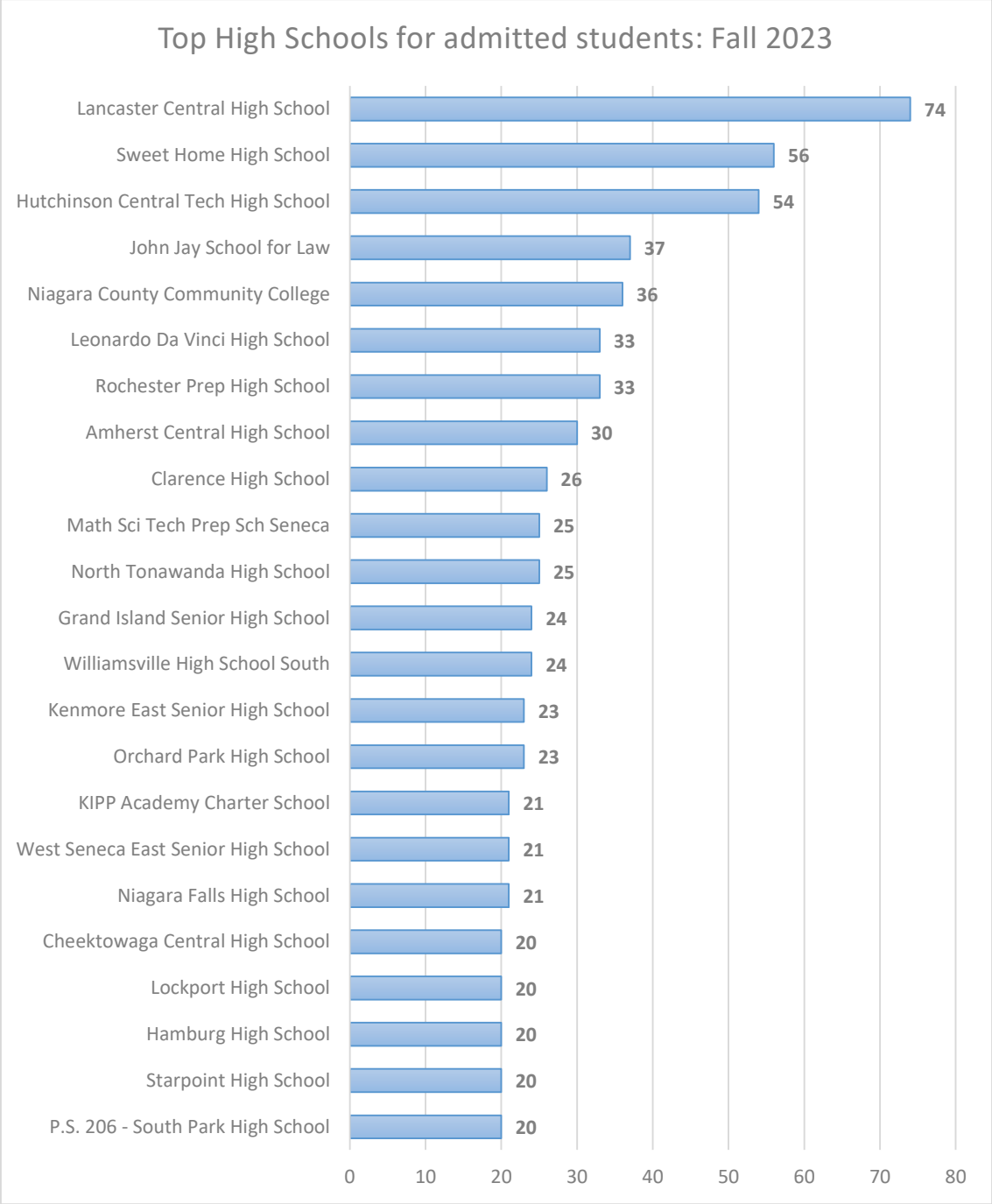


Note: This chart shows the number of prospective first-year students who completed an application to Daemen University in the designated fall term.

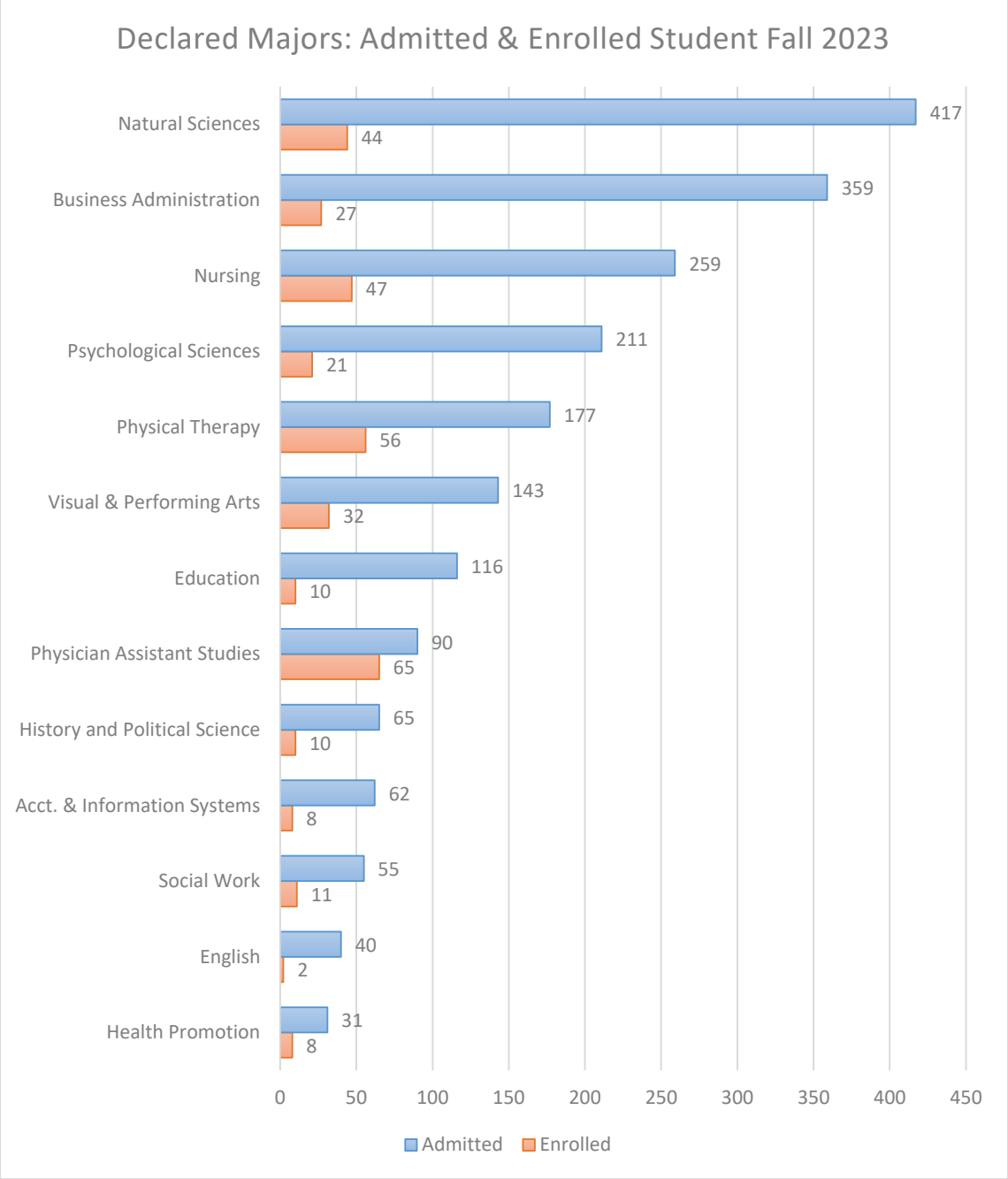


Note: Admit rate refers to the percent of applicants who were accepted for admission to Daemen University. Yield rate refers to the percent of admitted students who actually enrolled in the fall term.

Admitted students: feeder high schools

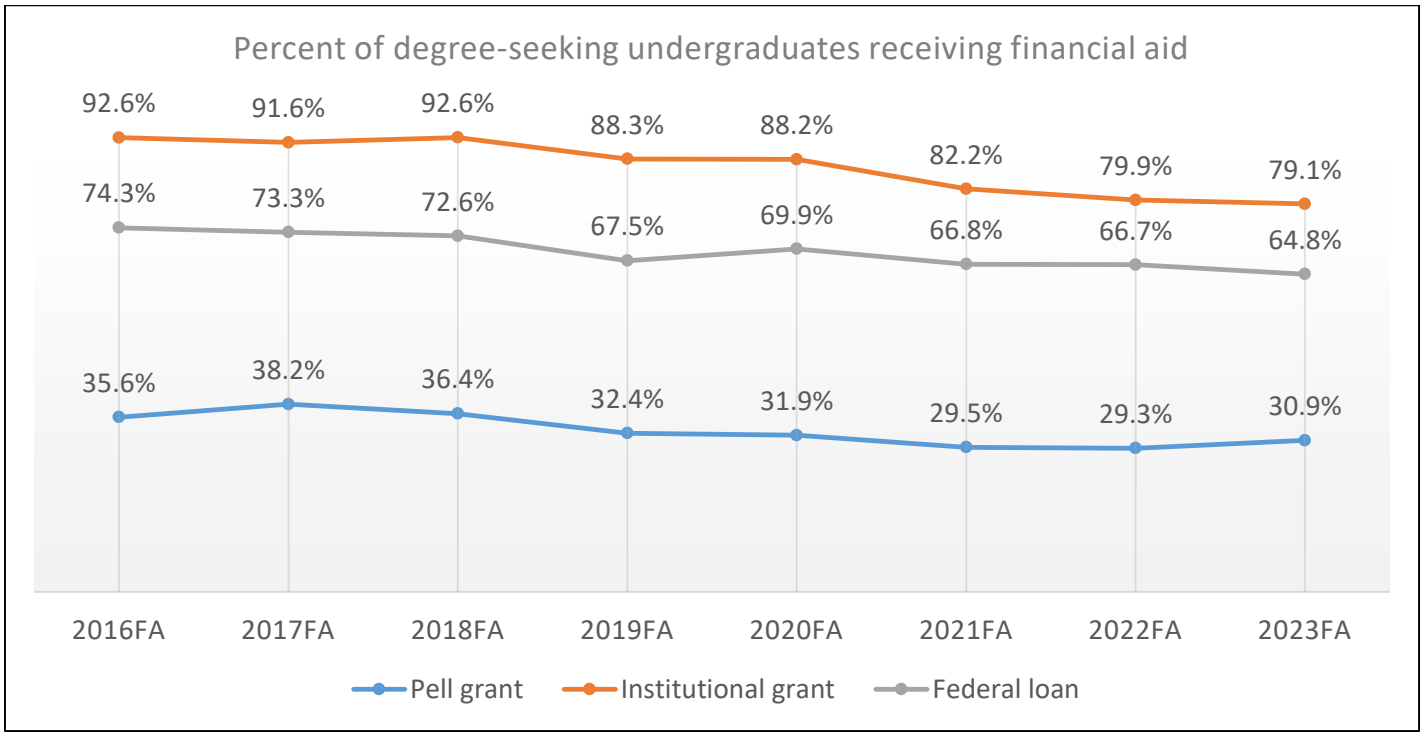


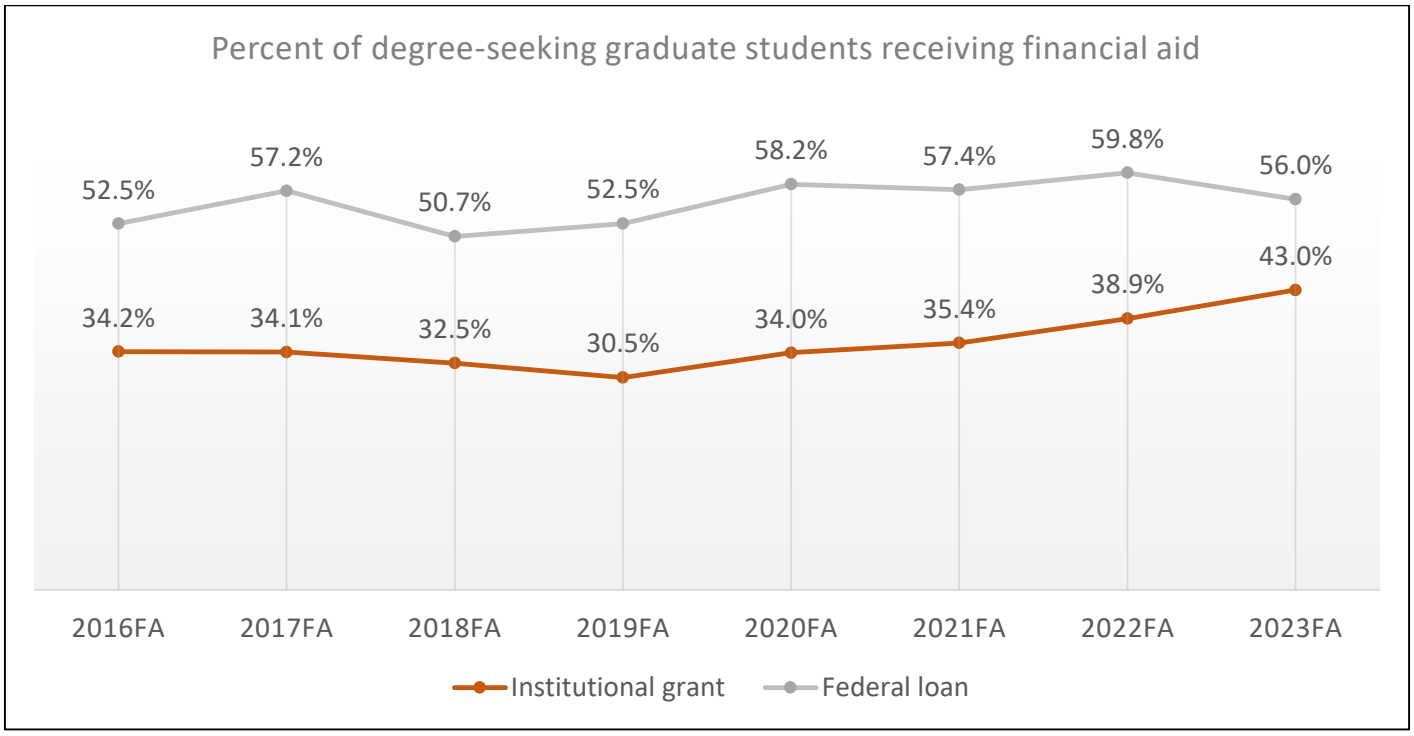
Note: This chart shows the number of students by high school for admitted first-year students at Daemen University in fall 2023.


Declared Majors: Admitted & Enrolled Student Fall 2023
Natural Sciences
417
44
Business Administration
359
27
Nursing
259
47
Psychological Sciences
211
21
Physical Therapy
177
56
Visual & Performing Arts
143
32
Education
116
10
Physician Assistant Studies
90
65
History and Political Science
65
10
Acct. & Information Systems
62
8
Social Work
55
11
English
40
2
Health Promotion
31
8
0
50
100
150
200
250
300
350
400
450
Admitted
Enrolled

Financial Aid

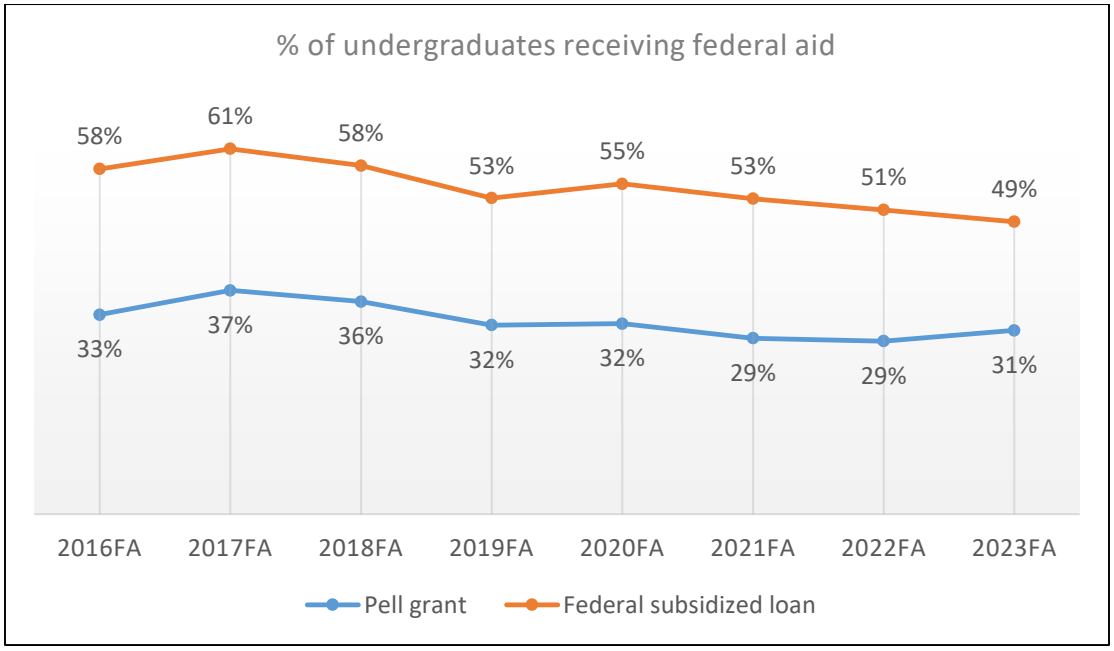
Percent of degree-seeking students receiving financial aid



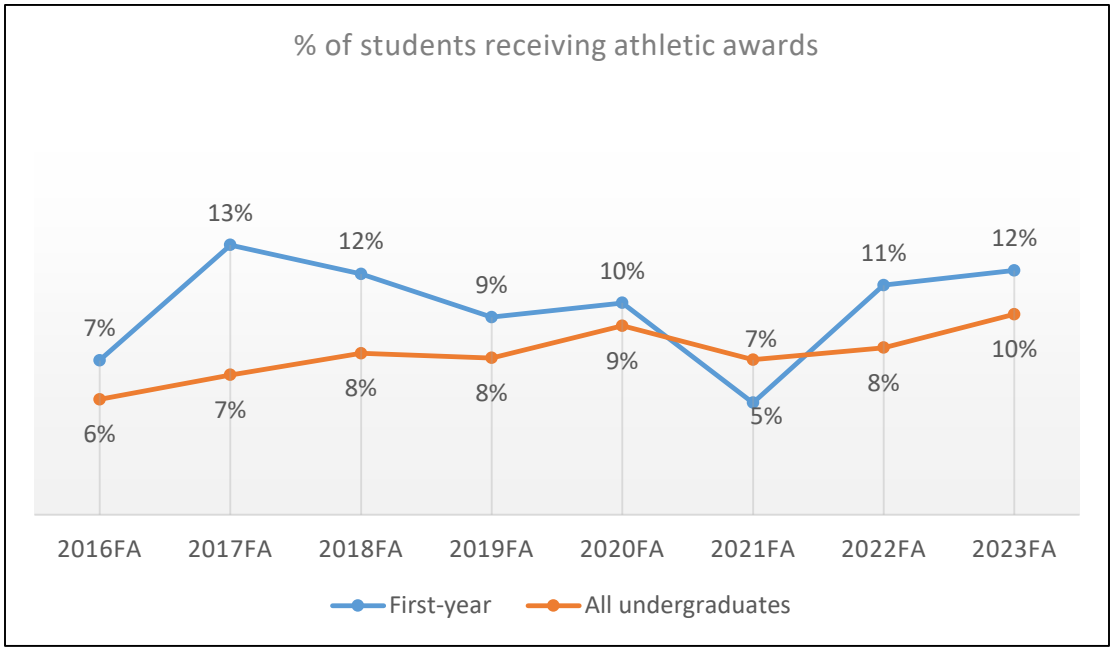


Note: these charts show the percentage of degree-seeking students in each fall cohort who received financial aid during the academic year.

Federal Financial Aid / Athletic Awards



Note: This chart shows the percentage of undergraduate students receiving a Pell grant and/or a federal subsidized loan. The categories are overlapping so a student could receive both awards.



Note: This chart shows the percentage of first-year students and all undergraduates who received an athletic scholarship.

IPEDS Benchmarking Measures

Background: The Integrated Postsecondary Education Data System (IPEDS) is a mandated annual data collection survey for all institutions of higher education receiving federal funds. All data collected through the IPEDS system is publically available. The IPEDS Data Center provides tools for extracting and processing data from any reporting institution. These tools allow an institution, e.g. Daemen University, to compare its performance on key metrics to other similar institutions.

The charts below present a number of institutional metrics for Daemen University compared to a set of 30 peer institutions. The peer institutions identified here are identified in the Daemen University Middle States Self Study as Institutional Peers. The charts are provided by IPEDS and in some cases formatting is awkward. Also, the data available in IPEDS is typically one to two years behind the current academic year. Nevertheless, these data provide a useful means for assessing Daemen's performance against our peer institutions.

Alfred University (Alfred, NY)
Alvernia University (Reading, PA)
Canisius College (Buffalo, NY)
Chatham University (Pittsburgh, PA)
Chestnut Hill College (Philadelphia, PA)
D'Youville University (Buffalo, NY)
DeSales University (Center Valley, PA)
Gannon University (Erie, PA)
Georgian Court University (Lakewood, NJ)
Gwynedd Mercy University (Gwynedd Valley, PA)
Holy Family University (Philadelphia, PA)
Iona University (New Rochelle, NY)
Keuka College (Keuka Park, NY)
King's College (Wilkes-Barre, PA)
Le Moyne College (Syracuse, NY)
Manhattanville College (Purchase, NY)
Marist College (Poughkeepsie, NY)
Marywood University (Scranton, PA)
Mercyhurst University (Erie, PA)
Mount Saint Mary College (Newburgh, NY)
Mount St. Mary's University (Emmitsburg, MD)
Nazareth College (Rochester, NY)
Niagara University (Niagara University, NY)
Roberts Wesleyan University (Rochester, NY)
Saint Francis University (Loretto, PA)
St Bonaventure University (Saint Bonaventure, NY)
St. John Fisher University (Rochester, NY)
Utica University (Utica, NY)
Wagner College (Staten Island, NY)
Waynesburg University (Waynesburg, PA)

Benchmarking: Cost of Attendance

Tuition and fees

Figure 14. Tuition and required fees for full-time, first-time degree/certificate-seeking undergraduate students: Academic years 2019-20 to 2022-23

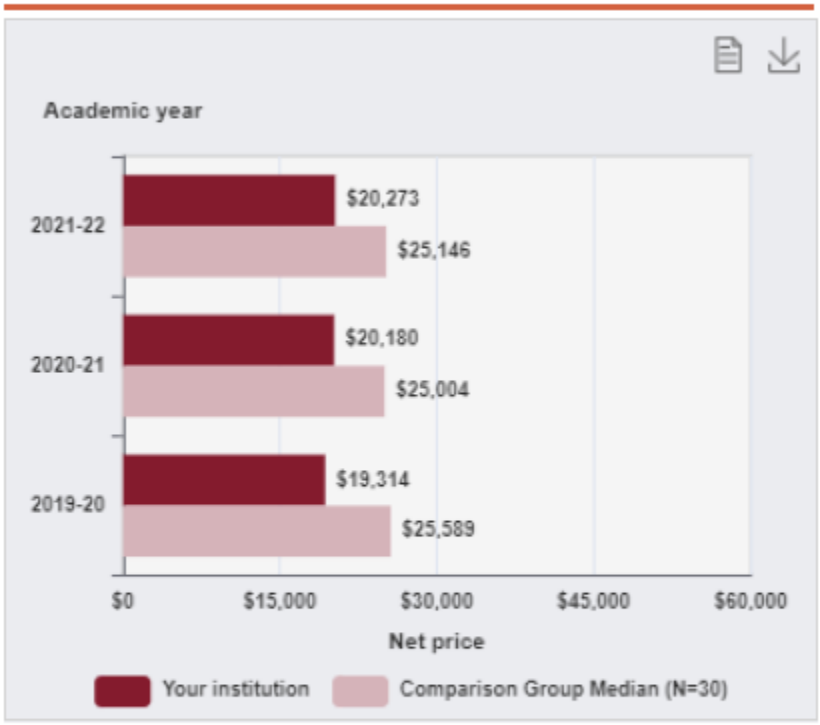
NOTE: The tuition and required fees shown here are the lowest reported from the categories of in-district, in-state, and out-of-state. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Fall 2022, Institutional Characteristics survey component.

Note: This chart shows the average tuition and fees paid by first-time, full-time, degree-seeking students for the designated academic year.

Net price of attendance

Figure 15. Average net price of attendance for full-time, first-time degree/certificate-seeking undergraduate students, who were awarded grant or scholarship aid: Academic years 2019-20 to 2021-22



NOTE: Average net price is for full-time, first-time degree/certificate-seeking undergraduate students and is generated by subtracting the average amount of federal, state/local government, and institutional grant and scholarship awarded aid from the total cost of attendance. Total cost of attendance is the sum of published tuition and required fees (lower of in-district or in-state for public institutions), books and supplies, and the weighted average of room and board and other expenses. For details, see the Methodological Notes. N is the number of institutions in the comparison group.

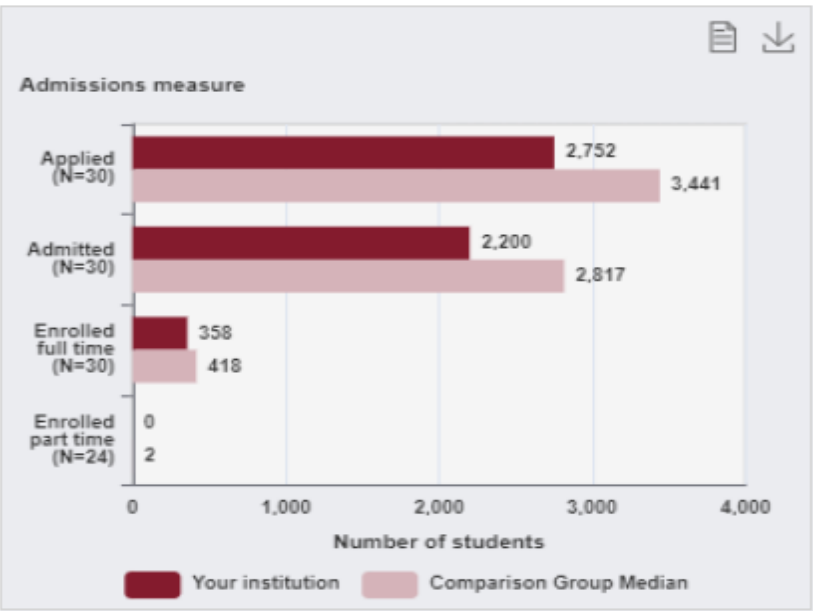
SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Fall 2022, Institutional Characteristics survey component and Winter 2022-23, Student Financial Aid survey component.

Note: This chart shows the average net price of attendance (all costs minus financial aid) for first-time, full-time, degree-seeking students who received financial aid.

Benchmarking: Admissions

Number of applicants and admitted students

Figure 1. Number of first-time undergraduate students who applied, were admitted, and enrolled full-time and part-time: Fall 2022



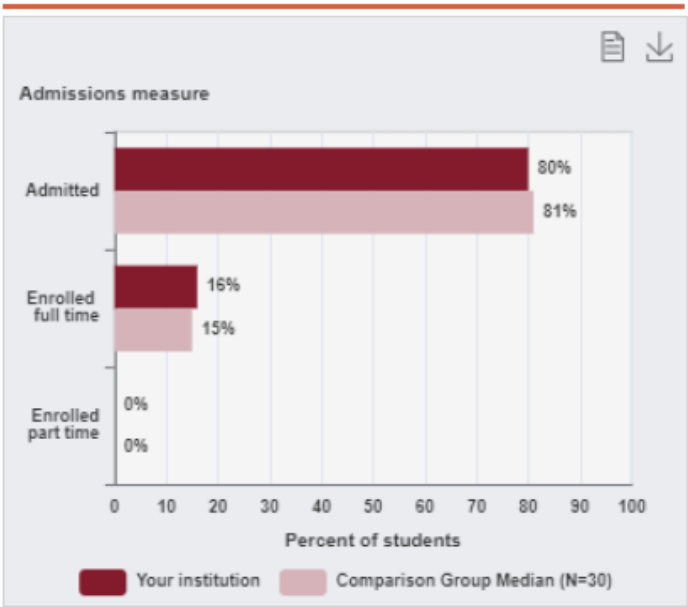
NOTE: Admissions data are presented only for institutions that do not have an open admission policy, and apply to first-time, degree/certificate-seeking undergraduate students only. For details, see the Methodological Notes. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Winter 2022-23, Admissions survey component.

Note: This chart shows the number of first-time undergraduate students who applied, were admitted, and enrolled full and part time in fall 2022.

Acceptance rate and yield rate

Figure 2. Percent of first-time undergraduate applicants admitted, and percent of admitted students enrolled full-time and part-time: Fall 2022



NOTE: Admissions data are presented only for institutions that do not have an open admission policy, and apply to first-time, degree/certificate-seeking undergraduate students only. For details, see the Methodological Notes. See 'Use of Median Values for Comparison Group' for how median values are determined. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Winter 2022-23, Admissions survey component.

Note: This chart shows the acceptance rate (percent of applicants who were admitted) and the yield rate (percent of admitted students who enroll) for fall 2022.

Benchmarking: Enrollment

Full-time/Part-time enrollment

Figure 6. Total 12-month enrollment undergraduate and graduate headcount, by student level and attendance status: 2021-22

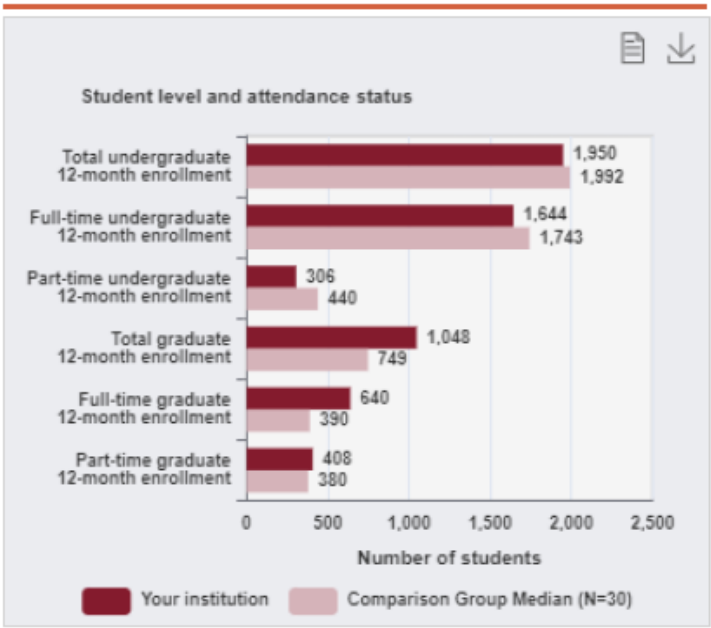
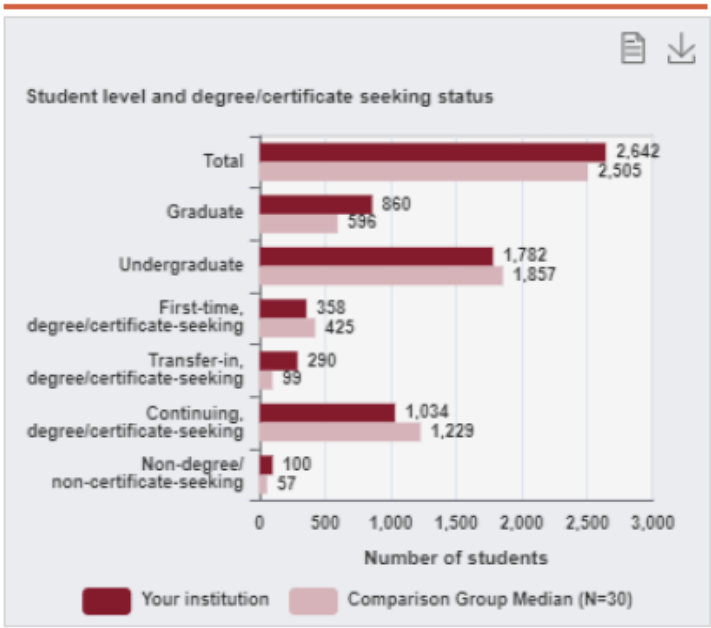
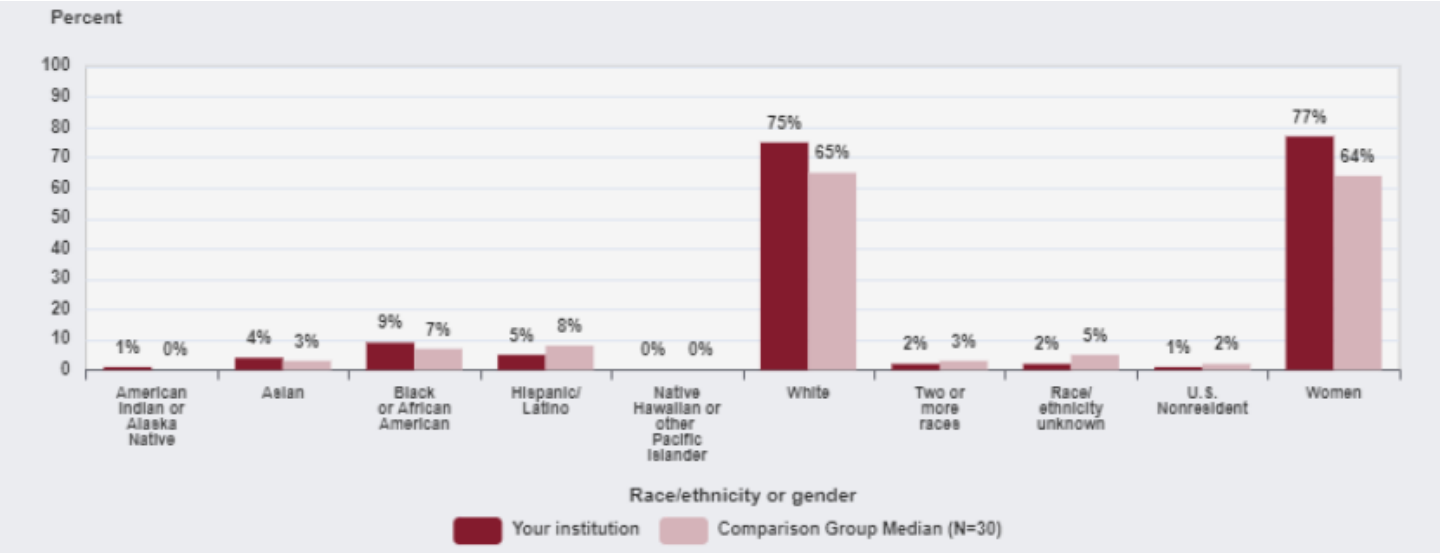


Figure 7. Enrollment by student level and degree/certificate seeking status: Fall 2022



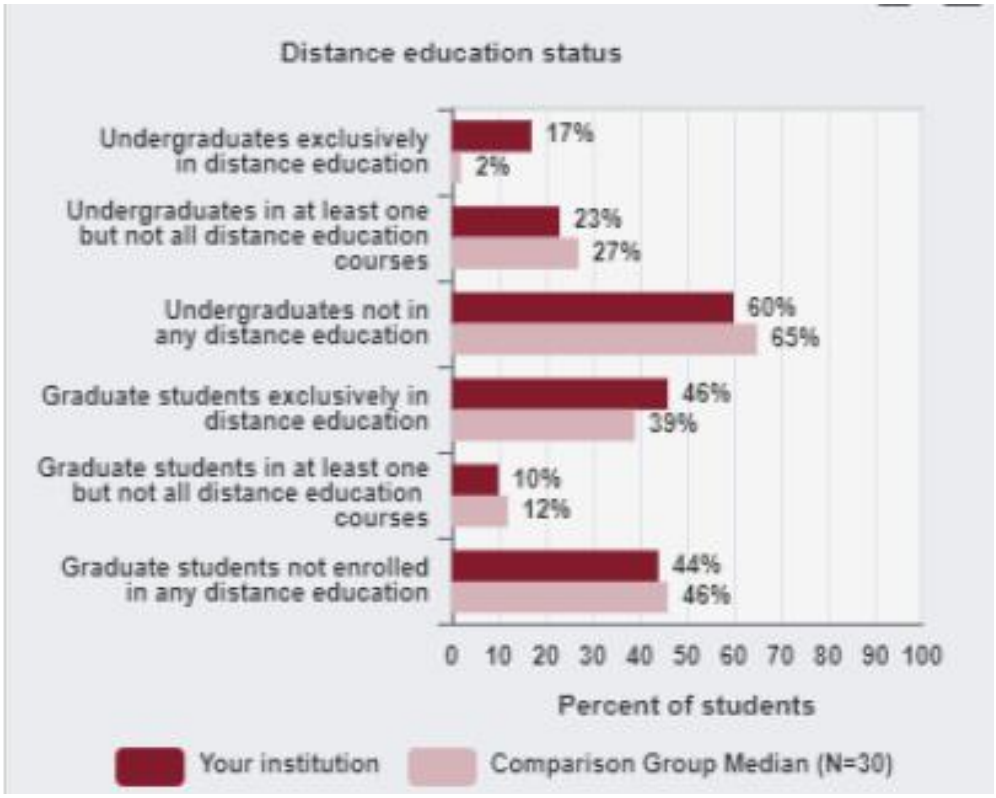
Note: This chart shows Total unduplicated headcount, full- and part-time undergraduate headcount, 12-month FTE enrollment (2021-22), and total fall enrollment, full-time and part-time undergraduate fall enrollment (Fall 2022)

Enrollment by race/ethnicity and gender



Note: This chart shows the percentage of all students by race/ethnicity and gender in fall 2022.

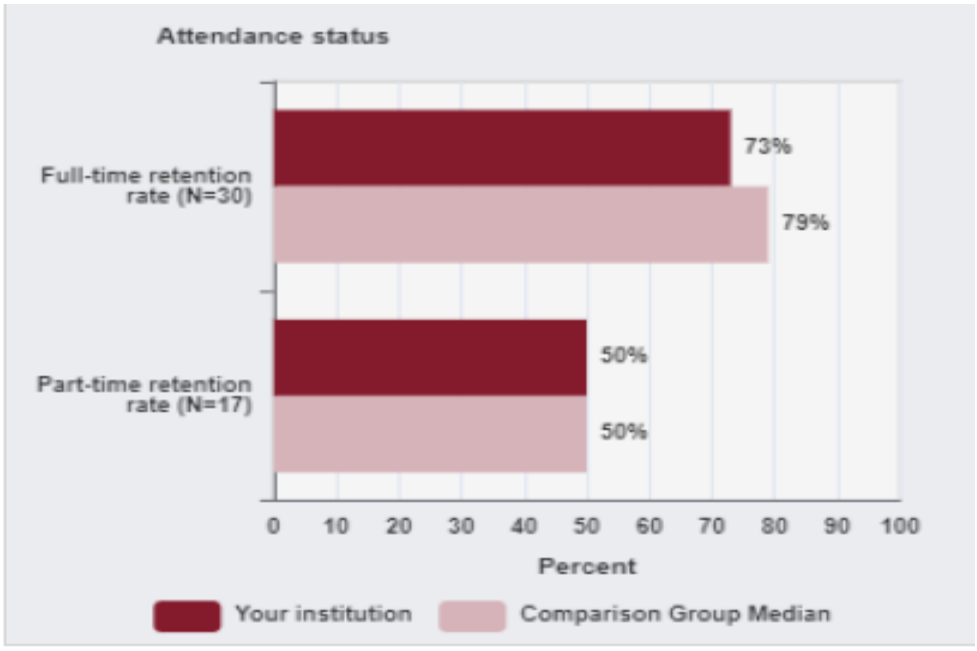
Enrollment by distance education status



Note: This chart shows the percentage of students enrolled in distance education courses in fall 2022.

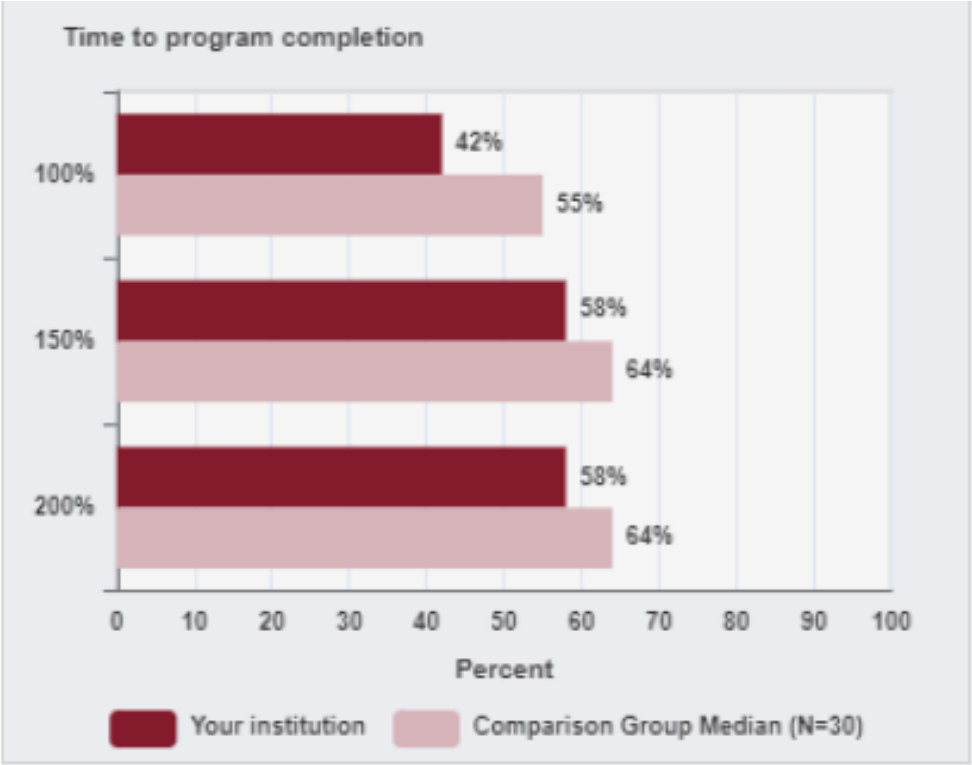
Benchmarking: Outcomes

Fall-to-fall retention rates



Note: This chart shows the fall-to-fall retention rates for the fall 2021 cohort of first-time, full-time, degree-seeking students.

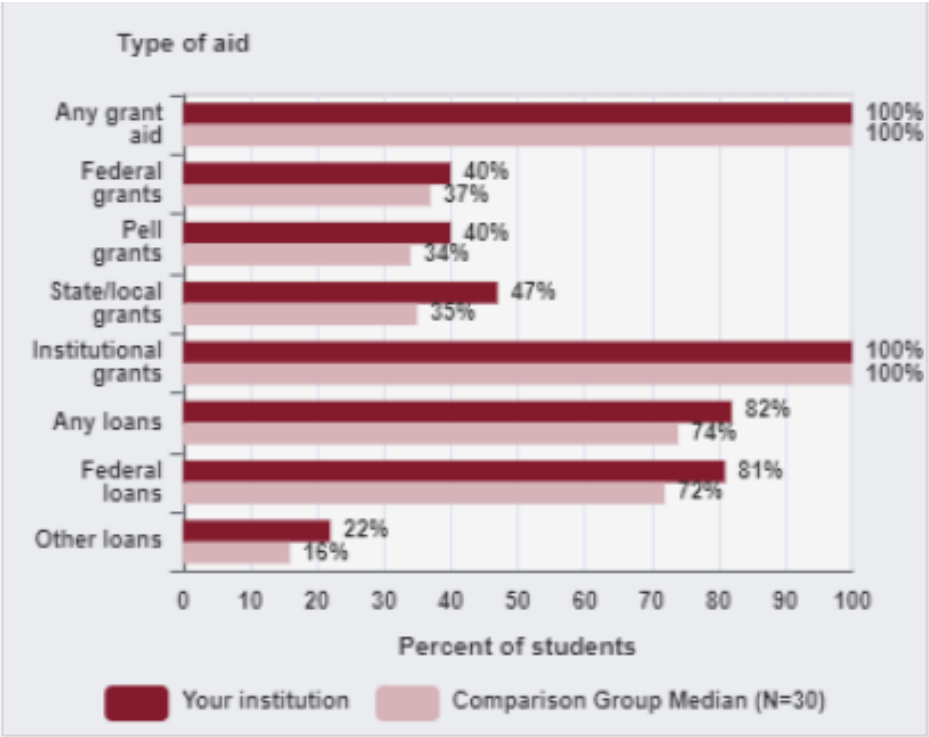
Six-year graduation rates



Note: This chart shows the 4, 6 & 8-year graduation rates for the fall 2014 cohort of first-time, full-time, degree-seeking students.

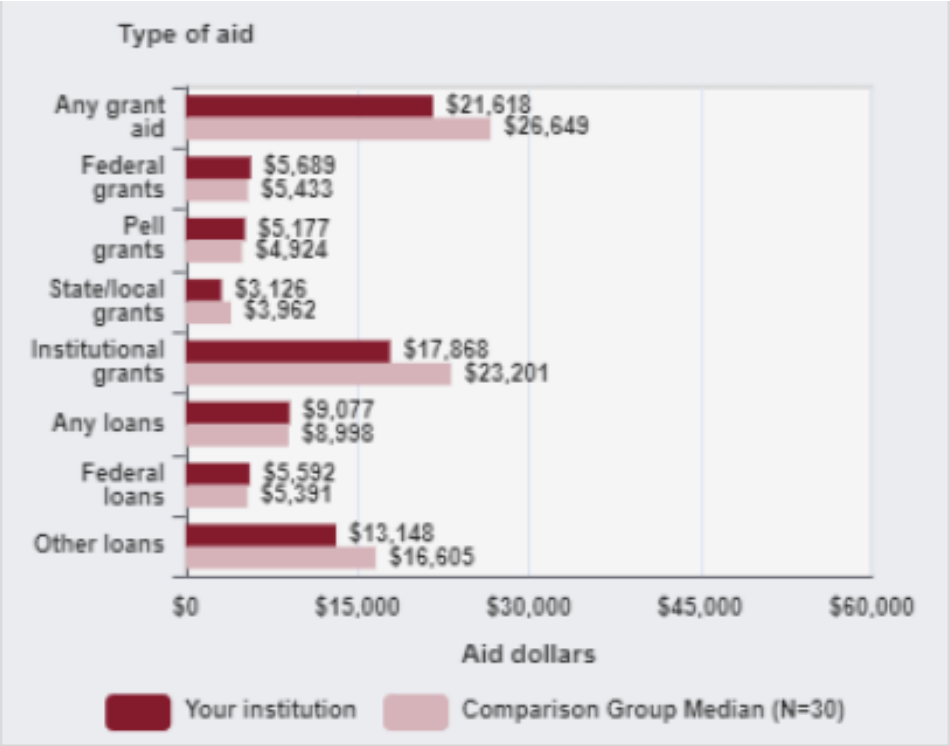
Benchmarking: Financial Aid

Percent of students receiving financial aid



Note: This chart shows the percent of first-time, full-time, degree-seeking students who received financial aid in academic year 2021-22.

Average amount of financial aid



Note: This chart shows the average amount of financial aid for all undergraduates in academic year 2021-22.

Benchmarking: Faculty

Faculty Salaries

Note: This chart shows average faculty salaries by rank for AY2022-23.