# **IPEDS**<sup>2022-23</sup> Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org OMB NO. 1850-0582 v.30 : Approval Expires 8/31/2025 User ID: P1907256

Fall Enrollment 2022-23

#### Institution: Daemen University (190725)

Overview

#### Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time students' fall-tofall retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

#### Data reporting reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior year reporting.
- Part B, Enrollment of students by age, is optional this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is required this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at <a href="https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions">https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions</a>.

#### Changes in reporting:

The following changes were implemented for the 2022-23 data collection period:

- The "Nonresident alien" terminology has been changed to "U.S. Nonresident" but should include the same category of students.
- A question about gender has been added after Part A Fall Enrollment Summary to collect information about students for whom gender does not fit the binary
  gender (Men/Women) categories provided. Institutions should still allocate those students to the Men/Women categories in other screens of the survey
  component at this time. New FAQs have been added to help institutions with this reporting.
- References to summer term were changed to summer session.
- FAQ #8 on consistent reporting of EF, E12, and OM has been updated for clarification.

#### **Resources:**

- To download the survey materials for this component: <u>Survey Materials</u>
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

User ID: P1907256

6/15/23, 1:15 PM

Institution: Daemen University (190725)

## Part Selection

Completion of Part B (Enrollment of Students by Age) is optional this year.

#### Do you wish to complete Part B this year?

If you select 'Yes', you will be expected to complete the Part B screens. If you select 'No', you will skip Part B.

## No, I will not complete Part B

O Yes, I will complete Part B

#### Fall Enrollment - CIP CODE Selection

Indicate which of the following fields of study are offered by your institution. In addition to reporting total undergraduate and graduate fall enrollments every year, in even-numbered years you are to report the subset of enrollments that fall within each of the CIP codes listed below.

Fields for which enrollment was reported for Fall 2020 have already been checked; please make sure all listed fields that are offered by your institution are checked.

Note: CIP codes listed below may not reflect all fields of study offered by your institution, therefore the subset of enrollments by CIP codes selected may not sum to your institution's total fall enrollment.

UNDERG	RADUATE AND GRADUATE FIELDS
	13.0000 - Education
	14.0000 – Engineering
	26.0000 – Biological and Biomedical Sciences
	27.0000 - Mathematics
	40.0000 – Physical Sciences
	52.0000 – Business, Management, Marketing, and Related Support Services
GRADUA	TE-ONLY FIELDS
	22.0101 – Law (LL.B., J.D.)
	51.0401 – Dentistry (D.D.S., D.M.D.)
	<b>1</b> 51.1201 Medicine (M.D.)
	None of the above

#### Yes, I confirm that I reviewed the fields of study are offered by my institution above.

()You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

#### Part A - Fall Enrollment for Full-Time Undergraduate Students

### Enrollment as of the institution's official fall reporting date or as of October 15, 2022

#### Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

#### Men

		De	<u>egree/certificate-</u>		Total,	
Enrolled for <u>credit</u>		<u>Non-fi</u>	<u>rst-time</u>		Non-degree/ non-certificate-seeking	<u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/</u> <u>Returning</u>	Total degree/certificate-seeking	non certificate seeking	
U.S. Nonresident	2	1	8	11		11
Hispanic/Latino	8	4	13	25		25
American Indian or Alaska Native			1	1		1
Asian	4		11	15		15
Black or African American	10	4	34	48		48
Native Hawaiian or Other Pacific Islander				0		0
White	59	39	184	282		282
Two or more races	1		3	4		4
Race and ethnicity unknown	1	3	2	6	0	6
Total men	85	51	256	392	0	392
Total men prior year	96	63	264	423		423

		De	gree/certificate-		Total,	
Enrolled for <u>credit</u>		<u>Non-fi</u>	<u>rst-time</u>		Non-degree/ non-certificate-seeking	<u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/</u> <u>Returning</u>	Total degree/certificate-seeking	non-centricate-seeking	
U.S. Nonresident			5	5		5
Hispanic/Latino	19	5	38	62		62
American Indian or Alaska Native		4	1	5		5
Asian	17	3	31	51		51
Black or African American	32	15	58	105		105
<u>Native Hawaiian or Other Pacific</u> Islander				0		0
White	196	193	524	913		913
Two or more races	6		18	24		24
Race and ethnicity unknown	3	2	6	11		11
Total women	273	222	681	1,176	0	1,176
Total women prior year	277	193	673	1,143		1,143
Grand total (men+women)	358	273	937	1,568	0	1,568
Grand total (men+women) prior year	373	256	937	1,566		1,566

## Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:13.0000

## Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2022

CIP CODE: 13.0000 -- Education

#### Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

		<u>[</u>	Degree/certifica		Total,	
Enrolled for credit	<u>First-time</u>	<u>Non-fi</u>	<u>rst-time</u>		Non-degree/	<u>Full-time</u> <u>undergraduate</u> students
		<u>Transfer-in</u>	<u>Continuing/</u> <u>Returning</u>	Total degree/certificate-seeking	non-certificate-seeking	
U.S. Nonresident				0		0
Hispanic/Latino			1	1		1
American Indian or Alaska Native			1	1		1
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White	1		7	8		8
Two or more races				0		0
Race and ethnicity unknown				0		0
Total men	1	0	9	10	0	10

		<u>[</u>	Degree/certifica		Total,	
Enrolled for <u>credit</u>		<u>Non-fi</u>	<u>rst-time</u>		Non-degree/ non-certificate-seeking	<u>Full-time</u> <u>undergraduate</u>
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/</u> <u>Returning</u>	Total degree/certificate-seeking	non certificate seeking	students
U.S. Nonresident				0		0
Hispanic/Latino	2		4	6		6
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American			3	3		3
Native Hawaiian or Other Pacific Islander				0		0
White	9	3	44	56		56
Two or more races			1	1		1
Race and ethnicity unknown			1	1		1
Total women	11	3	53	67	0	67
Grand total (men+women)	12	3	62	77	0	77
Grand total (men+women) 2020-21	20	5	55	80		80

## Institution: Daemen University (190725) Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:26.0000

### Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

Enrolled for <u>credit</u>		<u>[</u>	Degree/certifica	ate-seeking	Non-degree/ non-certificate-seeking	Total,	
		<u>Non-fi</u>	<u>rst-time</u>			<u>Full-time</u> <u>undergraduate</u> students	
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/</u> <u>Returning</u>	Total degree/certificate-seeking			
U.S. Nonresident				0		0	
Hispanic/Latino	1		1	2		2	
American Indian or Alaska Native				0		0	
Asian				0		0	
Black or African American			1	1		1	
Native Hawaiian or Other Pacific Islander				0		0	
White	4	1	12	17		17	
Two or more races				0		0	
Race and ethnicity unknown				0		0	
Total men	5	1	14	20	0	20	

		<u>[</u>	Degree/certifica		Total,	
Enrolled for credit	<u>First-time</u>	<u>Non-fi</u> <u>Transfer-in</u>	<u>rst-time</u> <u>Continuing/</u>	Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	<u>Full-time</u> <u>undergraduate</u> students
		<u>Indiister-in</u>	<u>Returning</u>			
U.S. Nonresident			1	1		1
Hispanic/Latino	4	1	3	8		8
American Indian or Alaska Native				0		0
Asian	3		3	6		6
Black or African American	8		5	13		13
Native Hawaiian or Other Pacific Islander				0		0
White	33	2	27	62		62
Two or more races	2			2		2
Race and ethnicity unknown				0		0
Total women	50	3	39	92	0	92
Grand total (men+women)	55	4	53	112	0	112
Grand total (men+women) 2020-21	32	6	40	78		78

## Institution: Daemen University (190725) Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:27.0000

## User ID: P1907256

## Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 27.0000 -- Mathematics and Statistics

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

		<u>1</u>	Degree/certifica		Total,	
Enrolled for credit		<u>Non-fi</u>	<u>rst-time</u>		Non-degree/	<u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	Transfer-in	<u>Continuing/</u> <u>Returning</u>	Total degree/certificate-seeking	non-certificate-seeking	
U.S. Nonresident	1			1		1
Hispanic/Latino				0		0
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White			3	3		3
Two or more races				0		0
Race/ethnicity unknown				0		0
Total men	1	0	3	4	0	4

		<u>[</u>	Degree/certifica		Total,	
Enrolled for credit		<u>Non-fi</u>	<u>rst-time</u>	Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	<u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/</u> <u>Returning</u>		non-centricate-seeking	
U.S. Nonresident				0		0
Hispanic/Latino				0		0
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White	1			1		1
Two or more races				0		0
Race/ethnicity unknown				0		0
Total women	1	0	0	1	0	1
Grand total (men+women)	2	0	3	5	0	5
Grand total (men+women) 2020-21	1	1		2		2

## Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:52.0000

### Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

		<u>[</u>	egree/certifica		Total,	
Enrolled for credit		<u>Non-fi</u>	<u>st-time</u>		Non-degree/ non-certificate-seeking	<u>Full-time</u>
	First-time	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking		<u>undergraduate</u> students
U.S. Nonresident	1	1	6	8		8
Hispanic/Latino	1	1	3	5		5
American Indian or Alaska Native				0		0
Asian			1	1		1
Black or African American	4	3	13	20		20
Native Hawaiian or Other Pacific Islander				0		0
White	7	31	44	82		82
Two or more races			2	2		2
Race/ethnicity unknown		1		1		1
Total men	13	37	69	119	0	119

		<u>[</u>	Degree/certifica		Total,	
Enrolled for <u>credit</u>		<u>Non-fi</u>	<u>rst-time</u>		Non-degree/ non-certificate-seeking	<u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/</u> <u>Returning</u>	Total degree/certificate-seeking	non certificate seeking	
U.S. Nonresident			1	1		1
Hispanic/Latino	2		3	5		5
American Indian or Alaska Native				0		0
Asian	1	1	1	3		3
Black or African American	4		8	12		12
Native Hawaiian or Other Pacific Islander				0		0
White	3	15	20	38		38
Two or more races			3	3		3
Race/ethnicity unknown		1	1	2		2
Total women	10	17	37	64	0	64
Grand total (men+women)	23	54	106	183	0	183
Grand total (men+women) 2020-21	28	77	124	229		229

#### Part A - Fall Enrollment for Part-time Undergraduate Students

## Enrollment as of the institution's official fall reporting date or as of October 15, 2022

#### Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

#### Men

		De	<u>egree/certificate-</u>		Total,	
Enrolled for <u>credit</u>		<u>Non-fi</u>	<u>rst-time</u>	Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	<u>part-time</u> <u>undergraduate</u>
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/</u> <u>Returning</u>		non certinoute ceeking	students
U.S. Nonresident				0	1	1
Hispanic/Latino				0	2	2
American Indian or Alaska Native				0	1	1
Asian		1	1	2	3	5
Black or African American		3	4	7	12	19
<u>Native Hawaiian or Other Pacific</u> Islander				0		0
White		2	16	18	13	31
Two or more races				0		0
Race and ethnicity unknown	0		2	2	1	3
Total men	<b>v</b> 0	6	23	29	33	62
Total men prior year	1	4	31	36	19	55

#### Women

		De	gree/certificate-		Total,	
Enrolled for credit		<u>Non-fi</u>	<u>rst-time</u>		Non-degree/ non-certificate-seeking	<u>part-time</u> undergraduate
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/</u> <u>Returning</u>	Total degree/certificate-seeking	non-centricate-seeking	students
U.S. Nonresident				0		0
Hispanic/Latino			2	2	6	8
American Indian or Alaska Native			1	1	3	4
Asian		1	2	3	1	4
Black or African American			7	7	29	36
<u>Native Hawaiian or Other Pacific</u> Islander				0		0
White		10	61	71	26	97
Two or more races				0	1	1
Race and ethnicity unknown			1	1	1	2
Total women	0	11	74	85	67	152
Total women prior year	1	28	90	119	41	160
Grand total (men+women)	<b>√</b> 0	17	97	114	100	214
Grand total (men+women) prior year	2	32	121	155	60	215

https://surveys.nces.ed.gov/ipeds/survey/print

## Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:13.0000

## Enrollment as of the institution's $\underline{official\ fall\ reporting\ date}$ or as of October 15, 2022

CIP CODE: 13.0000 -- Education

## Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

		<u>[</u>	Degree/certification		Total,	
Enrolled for credit		<u>Non-fi</u>	<u>rst-time</u>		Non-degree/ non-certificate-seeking	part-time
	<u>First-time</u>	Transfer-in	<u>Continuing/</u> <u>Returning</u>	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students
U.S. Nonresident				0		0
Hispanic/Latino				0		0
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White			1	1		1
Two or more races				0		0
Race/ethnicity unknown	0	0		0		0
Total men	0	0	1	1	0	1

		<u>[</u>	Degree/certifica		Total,		
Enrolled for credit		<u>Non-fi</u>	<u>rst-time</u>	Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	<u>part-time</u> <u>undergraduate</u>	
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/</u> <u>Returning</u>			students	
U.S. Nonresident				0		0	
Hispanic/Latino				0		0	
American Indian or Alaska Native				0		0	
Asian				0		0	
Black or African American				0		0	
Native Hawaiian or Other Pacific Islander				0		0	
White				0		0	
Two or more races				0		0	
Race/ethnicity unknown				0		0	
Total women	0	0	0	0	0	0	
Grand total (men+women)	0	0	1	1	0	1	
Grand total (men+women) 2020-21			1	1		1	

## Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:26.0000

### Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

		<u>[</u>	Degree/certification		Total,	
Enrolled for credit		<u>Non-fi</u>	<u>rst-time</u>		Non-degree/ non-certificate-seeking	part-time
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/</u> <u>Returning</u>	Total degree/certificate-seeking	non-cer inicate-seeking	<u>undergraduate</u> students
U.S. Nonresident				0		0
Hispanic/Latino				0		0
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American			1	1		1
Native Hawaiian or Other Pacific Islander				0		0
White			1	1		1
Two or more races				0		0
Race and ethnicity unknown				0		0
Total men	0	0	2	2	0	2

		<u>[</u>	Degree/certifica		Total,	
Enrolled for credit		<u>Non-fi</u>	<u>rst-time</u>		Non-degree/ non-certificate-seeking	part-time
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/</u> <u>Returning</u>	Total degree/certificate-seeking	non-centricate-seeking	<u>undergraduate</u> students
U.S. Nonresident				0		0
Hispanic/Latino				0		0
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race and ethnicity unknown	0	0		0		0
Total women	0	0	0	0	0	0
Grand total (men+women)	0	0	2	2	0	2
Grand total (men+women) 2020-21			3	3		3

## Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:27.0000

### Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 27.0000 -- Mathematics and Statistics

### Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

		<u>[</u>	Degree/certifica		Total,	
Enrolled for credit		<u>Non-fi</u>	<u>rst-time</u>		Non-degree/ non-certificate-seeking	part-time
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/</u> <u>Returning</u>	Total degree/certificate-seeking	non-cer inicate-seeking	<u>undergraduate</u> students
U.S. Nonresident				0		0
Hispanic/Latino				0		0
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race/ethnicity unknown				0		0
Total men	0	0	0	0	0	0

		<u>[</u>	Degree/certifica		Total,	
Enrolled for credit		<u>Non-fi</u>	<u>rst-time</u>		Non-degree/ non-certificate-seeking	part-time
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/</u> <u>Returning</u>	Total degree/certificate-seeking	non-centricate-seeking	<u>undergraduate</u> students
U.S. Nonresident				0		0
Hispanic/Latino				0		0
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race/ethnicity unknown			0	0		0
Total women	0	0	0	0	0	0
Grand total (men+women)	0	0	0	0	0	0
Grand total (men+women) 2020-21						

## Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:52.0000

### Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

		<u>[</u>	Degree/certifica		Total,	
Enrolled for <u>credit</u>		<u>Non-fi</u>	<u>rst-time</u>		Non-degree/	part-time
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/</u> <u>Returning</u>	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students
U.S. Nonresident				0		0
Hispanic/Latino				0		0
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American			2	2		2
Native Hawaiian or Other Pacific Islander				0		0
White			4	4		4
Two or more races				0		0
Race and ethnicity unknown			1	1		1
Total men	0	0	7	7	0	7

		<u>[</u>	Degree/certifica		Total,	
Enrolled for credit		<u>Non-fi</u>	<u>rst-time</u>		Non-degree/ non-certificate-seeking	part-time
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/</u> <u>Returning</u>	Total degree/certificate-seeking	non-centricate-seeking	<u>undergraduate</u> students
U.S. Nonresident				0		0
Hispanic/Latino				0		0
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White			4	4		4
Two or more races				0		0
Race and ethnicity unknown				0		0
Total women	0	0	4	4	0	4
Grand total (men+women)	0	0	11	11	0	11
Grand total (men+women) 2020-21			9	9		9

## Part A - Fall Enrollment for Undergraduate Students Total

## Enrollment as of the institution's official fall reporting date or as of October 15, 2022

## Undergraduate Students

Men
-----

Students enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
U.S. Nonresident	11	1	12
<u>Hispanic/Latino</u>	25	2	27
American Indian or Alaska Native	1	1	2
Asian	15	5	20
Black or African American	48	19	67
Native Hawaiian or Other Pacific Islander	0	0	0
White	282	31	313
Two or more races	4	0	4
Race and ethnicity unknown	6	3	9
Total men	392	62	454

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	5	0	5
Hispanic/Latino	62	8	70
American Indian or Alaska Native	5	4	9
Asian	51	4	55
Black or African American	105	36	141
Native Hawaiian or Other Pacific Islander	0	0	0
White	913	97	1,010
Two or more races	24	1	25
Race and ethnicity unknown	11	2	13
Total women	1,176	152	1,328
Grand Total (men+women)	1,568	214	1,782

#### Part A - Fall Enrollment for Graduate Students

#### Enrollment as of the institution's official fall reporting date or as of October 15, 2022

Graduate Students

Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- Report <u>all</u> postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

#### Men

Enrolled for credit	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident	6	2	8
<u>Hispanic/Latino</u>	9	6	15
American Indian or Alaska Native			0
Asian	7		7
Black or African American	6	3	9
Native Hawaiian or Other Pacific Islander			0
White	94	21	115
Two or more races	2	2	4
Race and ethnicity unknown	5		5
Total men	129	34	163
Total men prior year	129	41	170

Enrolled for credit	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident	4		4
<u>Hispanic/Latino</u>	16	17	33
American Indian or Alaska Native	2	3	5
Asian	12	11	23
Black or African American	14	17	31
Native Hawaiian or Other Pacific Islander			0
White	398	157	555
Two or more races	5	7	12
Race and ethnicity unknown	28	6	34
Total women	479	218	697
Total women prior year	440	251	691
Grand total (men+women)	608	252	860
Grand total (men+women) prior year	569	292	861

## Part A - Fall Enrollment for Graduate Students: CIP CODE:13.0000

## Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2022

CIP CODE: 13.0000 -- Education

## Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report <u>all</u> postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

#### Men

Students enrolled for credit	Total <u>full-time</u>	Total part-time	Total graduate students
U.S. Nonresident			0
<u>Hispanic/Latino</u>			0
American Indian or Alaska Native			0
Asian			0
Black or African American			0
Native Hawaiian or Other Pacific Islander			0
White	7	1	8
Two or more races			0
Race and ethnicity unknown			0
Total men	7	1	8

Students enrolled for credit	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident			0
Hispanic/Latino	1		1
American Indian or Alaska Native			0
Asian			0
Black or African American			0
Native Hawaiian or Other Pacific Islander			0
White	118	9	127
Two or more races	1		1
Race and ethnicity unknown	5	1	6
Total women	125	10	135
Grand total (men+women)	132	11	143
Grand total (men+women) 2020-21	212	14	226

### Part A - Fall Enrollment for Graduate Students: CIP CODE:26.0000

#### Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 26.0000 - Biological and Biomedical Sciences

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report <u>all</u> postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

#### Men

Students enrolled for credit	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident			0
Hispanic/Latino			0
American Indian or Alaska Native			0
Asian			0
Black or African American			0
Native Hawaiian or Other Pacific Islander			0
White			0
Two or more races			0
Race and ethnicity unknown	0		0
Total men	0	0	0

Students enrolled for credit	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident			0
<u>Hispanic/Latino</u>			0
American Indian or Alaska Native			0
Asian			0
Black or African American			0
Native Hawaiian or Other Pacific Islander			0
White			0
Two or more races			0
Race and ethnicity unknown			0
Total women	0	0	0
Grand total (men+women)	0	0	0
Grand total (men+women) 2020-21			

### Part A - Fall Enrollment for Graduate Students: CIP CODE:27.0000

## Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 27.0000 -- Mathematics and Statistics

### Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report <u>all</u> postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

#### Men

Students enrolled for credit	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident			0
<u>Hispanic/Latino</u>			0
American Indian or Alaska Native			0
Asian			0
Black or African American			0
Native Hawaiian or Other Pacific Islander			0
White			0
Two or more races			0
Race/ethnicity unknown	0		0
Total men	0	0	0

Students enrolled for credit	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident			0
<u>Hispanic/Latino</u>			0
American Indian or Alaska Native			0
Asian			0
Black or African American			0
Native Hawaiian or Other Pacific Islander			0
White			0
Two or more races			0
Race/ethnicity unknown			0
Total women	0	0	0
Grand total (men+women)	0	0	0
Grand total (men+women) 2020-21			

## Part A - Fall Enrollment for Graduate Students: CIP CODE:52.0000

## Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report <u>all</u> postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

#### Men

Students enrolled for credit	Total <u>full-time</u>	Total part-time	Total graduate students
U.S. Nonresident	5	2	7
<u>Hispanic/Latino</u>	2	1	3
American Indian or Alaska Native			0
Asian			0
Black or African American	2	1	3
Native Hawaiian or Other Pacific Islander			0
White	4	3	7
Two or more races	1		1
Race and ethnicity unknown			0
Total men	14	7	21

Students enrolled for credit	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident	1		1
Hispanic/Latino		1	1
American Indian or Alaska Native	1		1
Asian	1		1
Black or African American	1	2	3
Native Hawaiian or Other Pacific Islander			0
White	3	9	12
Two or more races	1	2	3
Race and ethnicity unknown		1	1
Total women	8	15	23
Grand total (men+women)	22	22	44
Grand total (men+women) 2020-21	13	32	45

## Part A - Fall Enrollment - Summary - Grand Totals

## Fall Enrollment Summary

### Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	17	3	20
Hispanic/Latino	34	8	42
American Indian or Alaska Native	1	1	2
Asian	22	5	27
Black or African American	54	22	76
Native Hawaiian or Other Pacific Islander	0	0	0
White	376	52	428
Two or more races	6	2	8
Race and ethnicity unknown	11	3	14
Total men	521	96	617

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	9	0	9
<u>Hispanic/Latino</u>	78	25	103
American Indian or Alaska Native	7	7	14
Asian	63	15	78
Black or African American	119	53	172
Native Hawaiian or Other Pacific Islander	0	0	0
White	1,311	254	1,565
Two or more races	29	8	37
Race and ethnicity unknown	39	8	47
Total women	1,655	370	2,025
Grand Total (men+women)	2,176	466	2,642

### User ID: P1907256

## Institution: Daemen University (190725)

## Part A - Fall Enrollment - Summary: CIP CODE:13.0000

## Fall Enrollment Totals

CIP CODE: 13.0000 -- Education

#### Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	0	0	0
<u>Hispanic/Latino</u>	1	0	1
American Indian or Alaska Native	1	0	1
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	15	2	17
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total men	17	2	19

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	0	0	0
<u>Hispanic/Latino</u>	7	0	7
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	3	0	3
Native Hawaiian or Other Pacific Islander	0	0	0
White	174	9	183
Two or more races	2	0	2
Race and ethnicity unknown	6	1	7
Total women	192	10	202
Grand Total (men+women)	209	12	221

## Part A - Fall Enrollment - Summary: CIP CODE:26.0000

### Fall Enrollment Totals

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	0	0	0
Hispanic/Latino	2	0	2
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	1	1	2
Native Hawaiian or Other Pacific Islander	0	0	0
White	17	1	18
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total men	20	2	22

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	1	0	1
<u>Hispanic/Latino</u>	8	0	8
American Indian or Alaska Native	0	0	0
Asian	6	0	6
Black or African American	13	0	13
Native Hawaiian or Other Pacific Islander	0	0	0
White	62	0	62
Two or more races	2	0	2
Race and ethnicity unknown	0	0	0
Total women	92	0	92
Grand Total (men+women)	112	2	114

### User ID: P1907256

## Institution: Daemen University (190725)

## Part A - Fall Enrollment - Summary: CIP CODE:27.0000

## Fall Enrollment Totals

CIP CODE: 27.0000 -- Mathematics and Statistics

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	1	0	1
<u>Hispanic/Latino</u>	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	3	0	3
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total men	4	0	4

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	0	0	0
<u>Hispanic/Latino</u>	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	1	0	1
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total women	1	0	1
Grand Total (men+women)	5	0	5

## Part A - Fall Enrollment - Summary: CIP CODE:52.0000

### Fall Enrollment Totals

CIP CODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	13	2	15
<u>Hispanic/Latino</u>	7	1	8
American Indian or Alaska Native	0	0	0
Asian	1	0	1
Black or African American	22	3	25
Native Hawaiian or Other Pacific Islander	0	0	0
White	86	7	93
Two or more races	3	0	3
Race and ethnicity unknown	1	1	2
Total men	133	14	147

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	2	0	2
<u>Hispanic/Latino</u>	5	1	6
American Indian or Alaska Native	1	0	1
Asian	4	0	4
Black or African American	13	2	15
Native Hawaiian or Other Pacific Islander	0	0	0
White	41	13	54
Two or more races	4	2	6
Race and ethnicity unknown	2	1	3
Total women	72	19	91
Grand Total (men+women)	205	33	238

### Part A - Fall Enrollment- Gender Unknown or another gender than Men/Women categories

#### Part A - Fall Enrollment - Gender Unknown or another gender than Provided Categories

- The 'gender unknown' category is to report students for whom the institution does not know a gender.
- Institutions should not ask students that do not select a binary gender to allocate themselves to a binary gender category; it is up to the institution to allocate
  unknown students and students that indicate another gender into the binary categories throughout the forms where required. One commonly used method to
  allocate students is to use the known portion of men to women.

Is your institution able to report another gender for the 2022-23 data collection? If you indicate 'No', your institution should leave the cells in the rows for 'Another gender' blank (i.e., do not report 0). If you indicate 'Yes', but no students identified as another gender, please enter '0'.

Undergraduate students:			
0	Yes		
۲	No		
Graduat	te students:		

O Yes

No

Of the total students reported, how many students did you allocate to a binary gender category (Men/Women) because their gender was unknown or another gender than the provided categories?

	Number of students	
	Undergraduate students	Graduate students
Grand total	1,782	860
Gender unknown (i.e., gender information is not known or not collected).	0	0
<b>Another gender</b> (i.e., gender information is known but does not fall into either of the mutually exclusive binary categories provided [Men/Women]).		
Total of Gender unknown + Another gender	0	0
Total of Students for whom gender is known and falls into one of the mutually exclusive binary categories provided [Men/Women]	1,782	860

## Part A - Fall Enrollment by Distance Education Status

## Enrollment as of the institution's official fall reporting date or as of October 15, 2022

	Underg	Undergraduate Students	
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	Graduate Students
1 Enrolled <i>exclusively</i> in <u>distance education courses</u>	232	77	392
Enrolled in at least one but not all distance education courses	402	1	90
Not enrolled in any distance education courses	1,048	22	378
Total (from prior part A screens)	1,682	100	860

(a) You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

## Part A - Fall Enrollment by Distance Education Status

### Of those students exclusively enrolled in distance education courses, report the number that are:

		<u>Undergi</u>	aduate Students	Graduate Students
		Degree/certificate-seeking	Non-degree/non-certificate-seeking	<u>oraduate otdents</u>
Located in	NY	204	77	283
Located in the U.S. but not in	NY	24		105
Located in the U.S. but state/jurisdiction unknown				
Located outside the U.S.		4		4
Location unknown/unreported		0	0	0
Total students exclusively enrolled in distance education (from see	ction above)	232	77	392

## Part C - Screening Question

Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- O No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.

Over the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

## Part C - Residence of First-time Undergraduates

## Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2022

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01		
Alaska	02		
Arizona	04	1	
Arkansas	05		
California	06	2	2
Colorado	08		
Connecticut	09	2	2
Delaware	10		
District of Columbia	11		
Florida	12		
Georgia	13		
Hawaii	15		
Idaho	16		
Illinois	17		
Indiana	18		
lowa	19		
Kansas	20		
Kentucky	21		
Louisiana	22		
Maine	23		

## Part C - Residence of First-time Undergraduates

## Enrollment as of the institution's $\underline{official\ fall\ reporting\ date}$ or as of October 15, 2022

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24		
Massachusetts	25	2	2
Michigan	26		
Minnesota	27	1	1
Mississippi	28		
Missouri	29		
Montana	30		
Nebraska	31		
Nevada	32		
New Hampshire	33	2	2
New Jersey	34	1	1
New Mexico	35	1	1
New York	36	330	328
North Carolina	37	1	1
North Dakota	38		
Ohio	39	2	2
Oklahoma	40		
Oregon	41		
Pennsylvania	42	4	4
Rhode Island	44		

#### Part C - Residence of First-time Undergraduates

#### Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2022 Enter at least one zero, where applicable, to verify that the screen has not been skipped.

Of students in column 1, those Total <u>first-time</u> who enrolled within 12 months State of residence when student degree/certificate-seeking FIPS Code of high school graduation was first admitted undergraduates or receiving their GED (1) (2) South Carolina 45 South Dakota 46 Tennessee 47 4 Texas 48 4 Utah 49 Vermont 50 Virginia 51 1 1 Washington 53 1 1 West Virginia 54 Wisconsin 55 Wyoming 56 State Unknown 57 American Samoa 60 Federated States of Micronesia 64 Guam 66 Marshall Islands 68 Northern Marianas 69 Palau 70 Puerto Rico 72 1 1 Virgin Islands 78 **Foreign Countries** 90 2 1 98 0 Residence unknown/unreported Total first-time degree/certificate-seeking undergraduates (from Part A) 358 355

()You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

## Part D - Total Undergraduate Entering Class

## Total Undergraduate Entering Class, Fall 2022

D1	Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	358
D2	Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	358
D3	Total transfer-in (non-first-time entering) degree/certificate-seeking undergraduates (full-time + part-time) from Part A	290
D4	Total non-degree/non-certificate-seeking undergraduates (full-time + part-time) from Part A	100
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2022	97
D6	Total <u>entering students</u> at the undergraduate level <b>Note:</b> This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2022 (line D5).	745
D7	Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)	48

#### Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

#### Retention Rates - Full-time, First-time Bachelor's Cohort from Fall 2021

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2021 and retention based on August 1, 2022.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only full-time, first-time bachelor's students in this cohort.
- Determine the full-time cohort using Fall 2021 status (e.g., if a student was full-time in Fall 2021, report them in the full-time cohort regardless of their Fall 2022 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			Prior year data (Fall 2020 cohort)	
E1 Full-time, first-time Fall 2021 bachelor's cohort	373	345		
E2a Exclusions from the Fall 2021 cohort	0	0		
E2b Inclusion to the Fall 2021 cohort	0	0		
E3 Adjusted Fall 2021 cohort (line E1- E2a + E2b)	373	345		
E4 Students from Fall 2021 cohort still enrolled as of Fall 2022	274	281		
E5 Full-time, first-time Fall 2021 bachelor's cohort retention rate (line E4 / line E3)	73	% 81	%	

🜐 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website.

Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable

-

#### Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

#### Retention Rates - Part-time, First-time Bachelor's Cohort from Fall 2021

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2021 and retention based on August 1, 2022.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only part-time, first-time bachelor's students in this cohort.
- Determine part-time using Fall 2021 attendance status (e.g., if a student was part-time in Fall 2021, report them in the part-time cohort regardless of their Fall 2022 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			Prior year data (Fall 2020 cohort)		
<b>E6</b> Pa	art-time, first-time Fall 2021 bachelor's cohort	2		0	
E7a <u>E</u>	Exclusions from the Fall 2021 cohort	0		0	
E7b Ir	nclusions to the Fall 2021 cohort	0		0	
E8 Ad	<b>Jjusted</b> Fall 2021 cohort (line E6 - E7a + E7b)	2		0	
<b>E9</b> Stu	udents from Fall 2021 cohort <b>still enrolled</b> as of Fall 2022	1		0	
<b>E10</b> Pa	art-time, first-time Fall 2021 bachelor's cohort retention rate (line E9 / line E8)	50	%		%

the notes below provide context for the data you've reported above and **may** be posted on the College Navigator website.

Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable

-

## Institution: Daemen University (190725) Part F - Student-to-Faculty Ratio

#### Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2022. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click here to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio Student-to-faculty ratio prior year 12 to 1 12 to 1

()You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

#### 6/15/23, 1:15 PM

## Institution: Daemen University (190725)

## Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:						
۲		Keyholder	0	SFA Contact	0	HR Contact
0		Finance Contact	0	Academic Library Contact	0	Other
	Name	: Rimma Nisnevich				
	Email	: rnisnevi@daemen.edu				

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

2.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? *Exclude the hours spent collecting data for state and other reporting purposes.* 

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data	
Your office	hours	hours	hours	hours	
Other offices	hours	hours	hours	hours	

#### Summary

#### Fall Enrollment Survey Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2023.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

## Four-Year Institutions with Graduate Students

Student Enrollment				
Total enrollment	2,642			
Undergraduate enrollment	1,782			
Undergraduate transfer-in enrollment	290			
Graduate enrollment	860			
Student-to-faculty ratio	12 to 1			
Student Characteristics (All Stude	ents)			
Percent of all students who are female	77%			
Percent of all students by race/ethnicity:				
American Indian or Alaska Native	1%			
Asian	4%			
Black or African American	9%			
Hispanic/Latino	5%			
Native Hawaiian or Pacific Islander	0%			
White	75%			
Two or More Races	2%			
Race and ethnicity unknown	2%			
U.S. Nonresident	1%			

Undergraduate Student Characteris	ucs
Percent of undergraduates who are female	75%
Percent of undergraduates who are full-time	88%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	1%
Asian	4%
Black or African American	12%
Hispanic/Latino	5%
Native Hawaiian or Pacific Islander	0%
White	74%
Two or More Races	2%
Race and ethnicity unknown	1%
U.S. Nonresident	1%

Undergraduate Retention and Graduation Rate Cohort				
First-time, full-time bachelor's seeking student retention rate	73%			
First-time, part-time bachelor's seeking student retention rate	50%			
Graduation rate cohort as percent of total entering students	48%			

**Graduate Student Characteristics** 

6/	(15/23, 1:15 PM	IPEDS Data Collect	ction System
F	Percent of graduate students who are female	81%	
F	Percent of graduate students who are full-time	71%	

Edit Report

## Fall Enrollment

Source	Description	Severity	Resolved	Options			
Screen: Part A	Screen: Part A - Fall Enrollment for Part-time Undergraduate Students						
Screen Entry	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes				
Reason	We can enroll part-time/first time degree/certificate-seeking undergraduate students, but had none for	or this Fall 2022					
Screen Entry	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes				
Reason	We can enroll part-time/first time degree/certificate-seeking undergraduate students, but had none for	or this Fall 2022					
Screen Entry	Your institution indicated in the IC Header survey that it enrolls part-time, first-time degree/certificate-seeking undergraduate students; however, there is no enrollment of this type reported in Part A of this survey. If the IC Header data are correct, you must provide the enrollment counts for these students in Part A. Please correct the data or explain. (Error #6305)	Explanation	Yes				
Reason	We can enroll part-time/first time degree/certificate-seeking undergraduate students, but had none for	or this Fall 2022					
Screen: Part A	- Fall Enrollment by Distance Education Status						
Screen Entry	All undergraduate non-degree/non-certificate-seeking students exclusively enrolled in distance education courses are not expected to be reported under the same location category. Please correct your data or explain. (Error #6171)	Explanation	Yes				
Reason	This amount included 77 High School Distance Learners - we broadcast to Local (WNY) area High sch attendance on our campus	nool; these stude	nts are not p	hysically in			