Lisa Inglis, PT, DPT, Board-Certified Clinical Specialist in Neurologic Physical Therapy Daemen College

Education:

transitional Doctorate of Physical Therapy University of South Dakota Physical Therapy May 2015

Master of Science in Physical Therapy University of Toronto Physical Therapy November 2004

Bachelor of Kinesiology McMaster University Kinesiology June 2002

Licensure and Certifications:

New York State Physical Therapy License - 040889 Neurologic Certified Specialist (ABPTS) – 2015 to present

Employment:

Coordinator of the Pre-Professional Phase Academic Curriculum Daemen University Physical Therapy Department Amherst, New York July 2022 to present

Assistant Professor Tenure Track Daemen University Amherst, New York July 2022 to present

Clinical Assistant Professor Daemen College Amherst, New York 2016 to 2022

Physical Therapist, Per Diem Catholic Health McAuley Residence 2017 to present

Assistant Professor Tenure Track University of South Dakota Vermillion, South Dakota 2015 to 2016 Instructor
University of South Dakota
Vermillion, South Dakota
2014 to 2015

Physiotherapist – Specialized Outpatient Rehabilitation (Neurologic), Neurotrauma ICU, Inpatient Orthopedics
Hamilton Health Sciences
Hamilton, Ontario, Canada
2004 - 2012

Peer Reviewed Publications:

Szydlowski G, O'Neil J, Mrowczynski J, **Inglis L**, Ross M. Electroskip auditory biofeedback in a patient with Parkinson disease: a case report. *Journal of Exercise Rehabilitation*. 2019; 15(5): 688-695.

Riele A, Kemp C, **Inglis L**. The importance of home care maintenance physical therapy for a patient with Parkinson's disease: a case report. Home Health Section: Quarterly *Report*. Winter 2019; 54(1):19-27.

Inglis L, Berg-Poppe P. Autonomic dysreflexia simulation. *Compendium for Teaching Professional Level Physical Therapy Neurologic Content*. Alexandria, VA: Neurology Section of the American Physical Therapy Association; 2016. http://www.neuropt.org/education/compendium.

Inglis L, Berg-Poppe P. Interdisciplinary case assignment. *Compendium for Teaching Professional Level Physical Therapy Neurologic* Content. Alexandria, VA: Neurology Section of the American Physical Therapy Association; 2016.

Inglis L, Berg-Poppe P. Flipped classroom design - kinetics and kinematics of gait in healthy and post-stroke populations. *Compendium for Teaching Professional Level Physical Therapy Neurologic Content.* Alexandria, VA: Neurology Section of the American Physical Therapy Association; 2016.

Inglis L, Berg-Poppe P. Framework for student-led discussions about conceptual and theoretical neurologic content. *Compendium for Teaching Professional Level Physical Therapy Neurologic Content*. Alexandria, VA: Neurology Section of the American Physical Therapy Association; 2016.

Berg-Poppe P, **Inglis L**. Integrating and interpreting research and didactic content using case study. *Compendium for Teaching Professional Level Physical Therapy Neurologic Content*. Alexandria, VA: Neurology Section of the American Physical Therapy Association; 2016.

Taylor L, Goodman K, Soares D, Carr H, Peixoto G, Fox P. Accuracy of assignment of orthopedic inpatients to receive weekend physical therapy services in an acute care hospital. *Physiotherapy Canada*. 2006;58:221-232.

Peer Reviewed Scientific and Professional Posters Presentations:

Inglis L, Egan E, Frappa N, Royce A, Castonguay B, Ross M.

Effects of a novel audio biofeedback device on gait parameters in persons with Parkinson's disease.

Academy of Neurologic Physical Therapy Annual Conference, Virtual September 2021

Inglis L, Held S, Linde M.

Backwards gait assessment correlates with postural stability in individuals with Parkinson's disease.

Combined Sections Meeting of the APTA, Denver, CO February 2020

Held S, Inglis L.

Standardized Walking Obstacle Course correlates with postural stability in individuals with Parkinson's disease.

Combined Sections Meeting of the APTA, Denver, CO February 2020

MacCabe A, Jordre B, Inglis L, Fick N, Lesser E, Tolkamp E.

The effectiveness of a proactive stepping class to reduce fall risk in community-dwelling older adults.

Combined Sections Meeting of the APTA, New Orleans, LA February 2018

Berg-Poppe P, Inglis L, Yom J, Koskovich N, Streleck N.

Postural control and activation of muscles controlling the knee in children with idiopathic toe walking behaviors.

41st Annual Meeting of the American Society of Biomechcanics, Boulder, CO August 2017

Inglis L, Berg-Poppe P, Powell M.

Effects of LSVT BIG therapy on balance and postural control: preliminary results Combined Sections Meeting of the APTA, San Antonio, TX February 2017

Inglis L, Jordre B, Michel C, Wolf C, Okine M.

The effectiveness of group-based training for protective stepping of balance in older adults.

Exercise and Physical Activity in Aging Conference, Indianapolis. July 2016

Berg-Poppe P, Koskovich N, Streleck N, Inglis L, Yom J.

Postural control in children with idiopathic toe walking behaviors.

Combined Sections Meeting of the APTA, Anaheim, CA.

February 2016

Zimney K, Jordre B, Inglis L, Peterson A, Way A, Richey J, Ebke W.

Utilization of Sensory Discrimination Training for Improving Balance and Function in an Older Adult: A Case Report.

Combined Sections Meeting of the APTA, Anaheim, CA.

February 2016

Membership in Scientific/Professional Organizations:

American Physical Therapy Association (Neurology, Education Sections) Member – 2014 – present

Community Service:

Kid's Day Co-chair Maple West Elementary Parent Teacher Association September 2021 – present

Poster Reviewer: ANPT – Stroke Special Interest Group ANPT Annual Conference September 2021

Invited Speaker: Parkinson's Disease and the Importance of Exercise Parkinson's Foundation of Western New York Buffalo and Rochester Educational Symposium September 12, 2020

Hamilton Written Item Generation Team Canadian Alliance of Physiotherapy Regulators 2010-2012

Services to the University/College/School on Committees/Councils/Commissions:

University-wide

September 2018-2019
Student Life Committee; Daemen College

School

Feb 2015 – July 2016 Search Committee Member, University of South Dakota

Department

September 2018-Present Student Physical Therapy Association Faculty Liaison; Daemen College

September 2018-Present
Committee on Student Conduct; Daemen College

2018 and 2020-2021 Faculty Search Committee; Daemen College

September 2016 – present Interprofessional Education Committee; Daemen College

September 2016 – 2018 Student Outcomes Comprehensive Exam Committee; Daemen College

2014-2016
Student Engagement; Chair; University of South Dakota

Student Physical Therapy Association: Faculty Advisor; University of South Dakota

Pre PT Club; Faculty Advisor; University of South Dakota

Admissions Committee; University of South Dakota

Student Progress and Conduct Committee; University of South Dakota

Honors and Awards:

Best Poster in Clinical Research; Balance & Falls Special Interest Group, Academy of Neurologic Physical Therapy; CSM; 2020

Dr. Lana Svien Visionary Leader Award; University of South Dakota; 2015

Dr. Roy Osborn Lifelong Learner Award; University of South Dakota; 2015

Continuing Education Attended:

ANPT Annual Conference

October 2021

Online – APTA neurology section

LSVT BIG® Recertification Course

December 2020

Online - 2 hours

Combined Sections Meeting

February 2020

Denver – 3 day conference

SCI Seminars: Occupational and Physical Therapy Management of Spinal Cord Injury

November 2019

Schenectady NY - 2 day laboratory course

Decision making for patient prognosis post-stroke: navigating the continuum of care

August 2019

Online module – APTA neurology section

Contraversive Pushing: Physical Therapy Assessment and Management following

Stroke.

June 2019

Online module – APTA neurology section

MDS-UPDRS Training System and Exercise

January 2019

Online module - International Parkinson and Movement Disorder Society

Parkinson's Disease Faculty Workshop

June 2018

Boston – 4 day workshop

PWR!Moves® Therapist Training and Certification

January 19-20, 2018

San Antonio – 2 day workshop

Combined Sections Meeting

February 2017

San Antonio – 3 day conference

LSVT BIG® Recertification Course

November 2016

Online - 2 hours

2016 Exercise and Physical Activity in Aging Conference (EXPAAC II)

July 2016

Indianapolis, IN – 2 day workshop

Striking Out Stroke Gait Impairments through Evaluation, Intervention & Documentation September 2015

Sioux Falls, SD – 1 day workshop

Taping and Electrical Stimulation Interventions for the Subluxed Neurologic Shoulder September 2015

Sioux Falls, SD − ½ day workshop

New Faculty Development Workshop -

June 2015

Portland, OR – 4 day workshop

LSVT BIG® Training and Certification Workshop

November 2014

Marshall, MN – 2 day certification workshop

3rd Annual Johns Hopkins Critical Care Rehabilitation Conference

October 2014

Baltimore, MD – 2 day conference

Neurologic Upper Extremity Function and Management

September 2011

Hamilton, Central South Regional Stroke Network - 1 day course

9th Stroke Symposium - Creating and Sustaining Meaningful Change

January 2010

Toronto -1 day course

Chedoke-McMaster Stroke Assessment Training Workshop

May 2008

West Park Healthcare Centre - 1 day course

Stroke Rehabilitation Consensus Panel Dissemination Workshop

October 2007

Hamilton Health Sciences –1/2 day workshop

NDT Introductory Course in the Management of Adults with Hemiplegia

March 2007

Toronto Rehabilitation Hospital- 5 day course

Acute cardiorespiratory physical therapy skills update

April 2006

Toronto General Hospital – 2 day course

Enhanced clinical decision making: the use of tests to assess outcomes for patients in neurological rehabilitation

August 2005

Hamilton District OPA – ½ day course

<u>Current Teaching Responsibilities in the Entry-Level Program for Academic Year of Site Visit:</u> Fall Term

PT 542/L Neurobiology II

PT 546 Clinical Medicine II

PT 555 Clinical Research II

PT 606/L Rehabilitation of the Patient with Spinal Cord Injury

Spring Term

PT 541 Neurobiology I

PT 545/L Neuromuscular Rehabilitation II

PT 551 Integrative Seminar IV

PT 554 Clinical Research I

PT 566 Clinical Exposure IV