

Spring
2023



Daemen University Fact Book

OFFICE OF INSTITUTIONAL EFFECTIVENESS
DAEMEN UNIVERSITY | AMHERST, NEW YORK

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General Information

Mission

The mission of Daemen University is to prepare creative, ethically-minded leaders for a diverse and interconnected world by integrating the intellectual strengths acquired through the liberal arts with the preparation necessary for professional excellence to make meaningful contributions to society.

Vision

Daemen University seeks to become an institution of national distinction through recognized excellence in academics, co-curricular experiences, athletics, inclusion, and community service in an educational environment where all students, alumni, faculty, staff, and community partners are able to learn, grow and use their skills to create a better world.

Values

At Daemen University,

1. We are a community of scholars.

We emphasize collaborative learning experiences led by faculty experts to foster the intellectual curiosity needed to promote research and life-long learning.

2. We are focused on Inclusive Excellence.

We recognize the value of cultural, individual, and experiential differences present throughout the institution and embrace this diversity through a culture of inclusion.

3. We are student-centered.

At its core, we are focused on developing the whole student and treating them as individuals to support their growth and future success while we ensure that a Daemen education affords students with the ability to achieve their goals, contribute positively to society, and grow as a person.

4. We are community-minded.

We recognize the power of service to strengthen communities - locally, nationally, and internationally - and we engage with our students, alumni, faculty, staff, and community partners to advance positive change.

5. We are innovative.

We encourage innovation by fostering creativity and offering an environment that supports opportunities for growth and change.

6. We are stewards of resources.

We respect the value of all our resources by keeping our commitments, acting consistently and fairly, and fulfilling our duties to all parties. We are accountable for what we say and do.

Carnegie classification

Doctoral/Professional Universities

Community Engagement: Carnegie Elective Classification

Leadership: President's Cabinet

Daemen University's Cabinet is composed of all the Senior Officers of the university (the President, Vice Presidents, Athletic Director, and Chief of Staff). These people are responsible for the day-to-day governance and running of the university, as outlined in the various long-range plan documents.

- Gary A. Olson, President
- Michael Brogan, Executive Vice President for Academic Affairs & Provost
- Greg Naylor, Vice President for Strategic Initiatives
- Robert Rood, Vice President for Business Affairs and Treasurer
- Melaine Kenyon, Vice President for Information Technology
- Traci Murphy, Athletic Director
- Tiffany Hamilton, Chief Diversity Officer
- Amanda R. Gross, Chief of Staff
- Laura Azzarella, Associate Vice President of Employee Engagement
- Mario Hicks, Vice President for Institutional Advancement

Institutional Accreditation

Daemen University is accredited by the Middle States Commission on Higher Education (MSCHE).

Program Accreditation

Nursing baccalaureate (B.S.) programs are accredited by the Accreditation Commission for Education in Nursing (ACEN).

The clinical doctorate in Physical Therapy (DPT) is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE).

The Physician Assistant Studies program (B.S./M.S., M.S.) is accredited by the Accreditation Review Commission on Education for the Physician Assistant, Inc. (ARC-PA).

The Social Work baccalaureate program is accredited by the Commission on Accreditation, Council on Social Work Education (CSWE).

Bachelor of Science (B.S.) programs in Accounting and Business Administration and dual (B.S./M.S.) degrees in Accounting/ Professional Accountancy and in Business Administration/International Business are accredited by the International Accreditation Council for Business Education (IACBE).

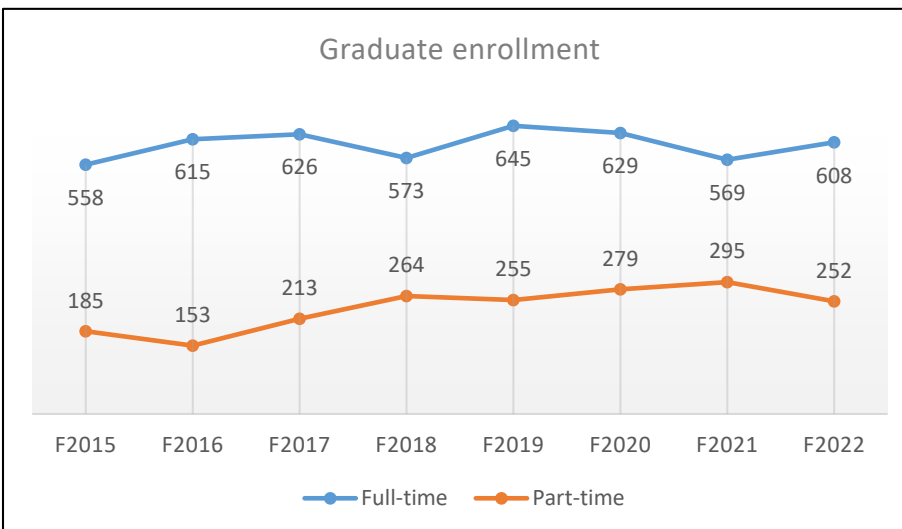
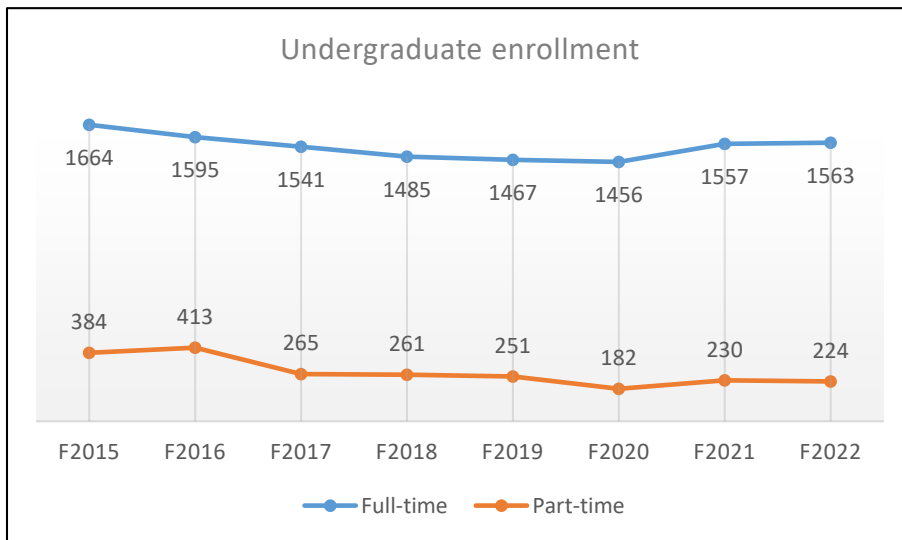
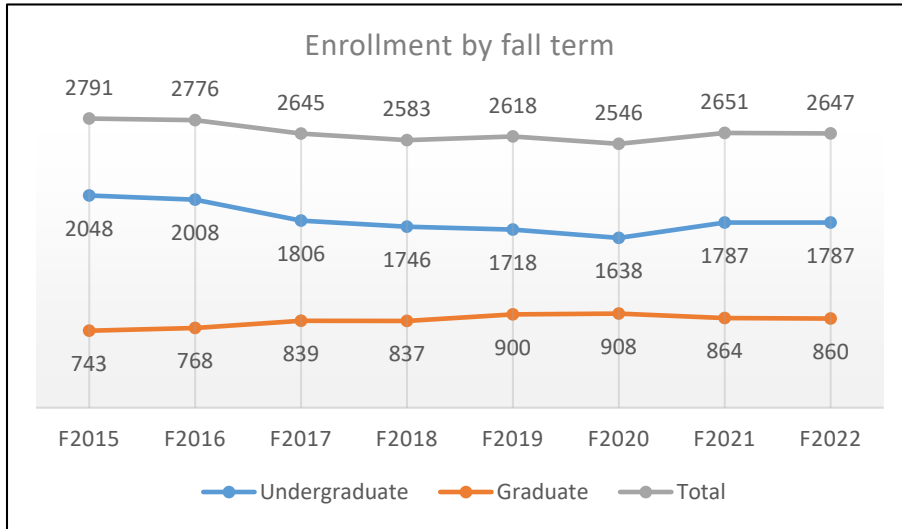
Baccalaureate Educator Preparation programs are currently pursuing accreditation by the Association for Advancing Quality in Educator Preparation (AAQEP).

The Athletic Training dual degree programs (B.S./M.S. Health Promotion/Athletic Training; B.S./M.S. Natural Science/Athletic Training) are accredited by the Commission on Accreditation of Athletic Training Education (CAATE).

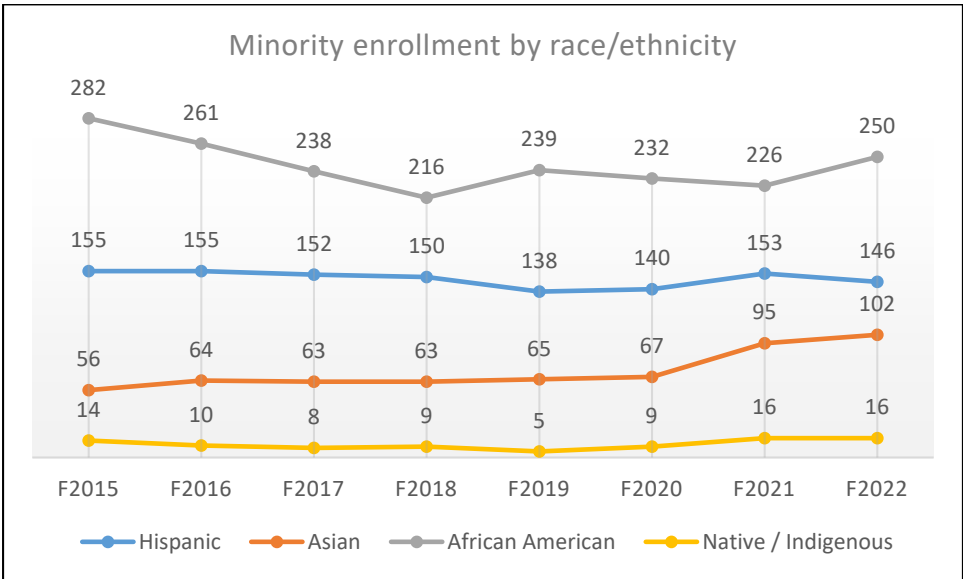
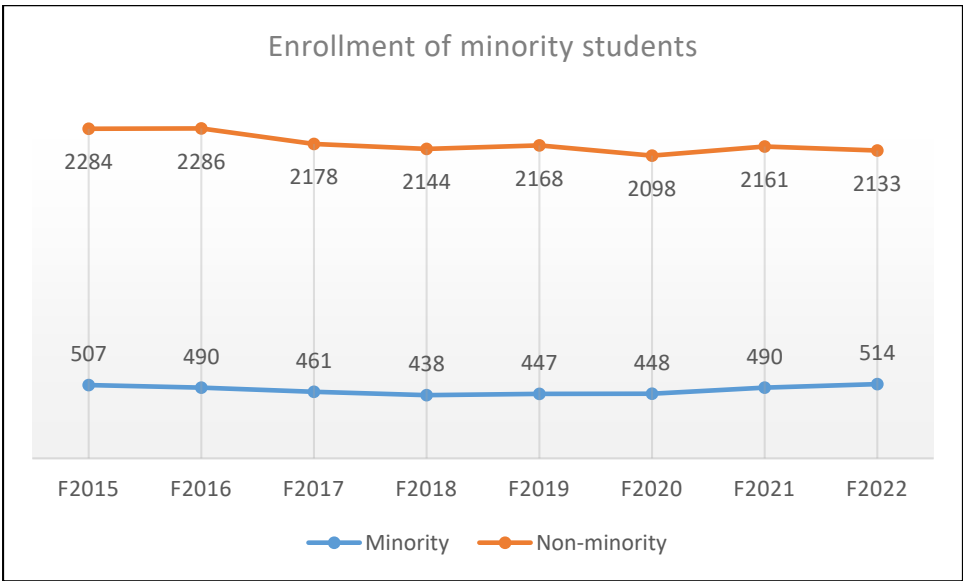
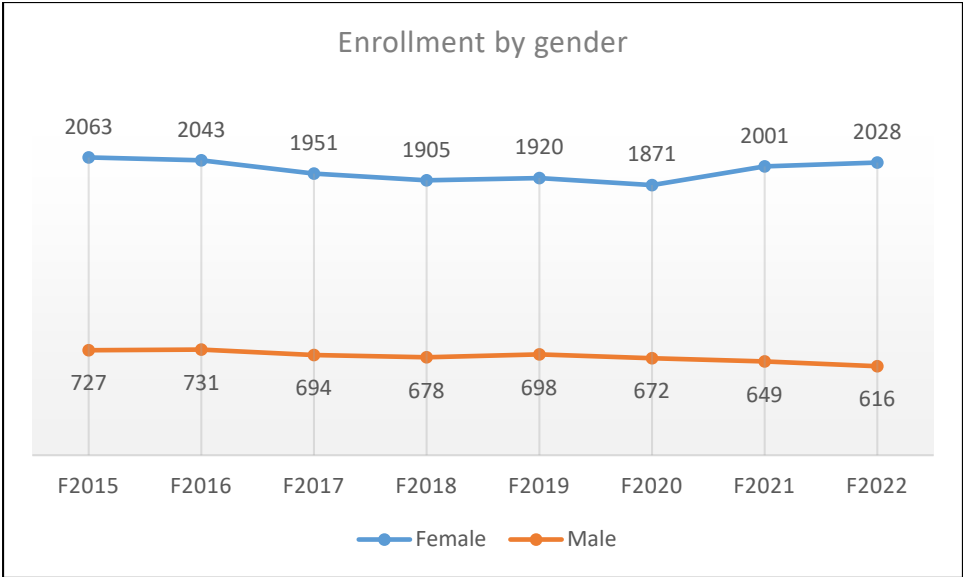
Bachelor of Science (B.S.) degree and Certificate in Paralegal Studies are approved by American Bar Association.

Fall Enrollment

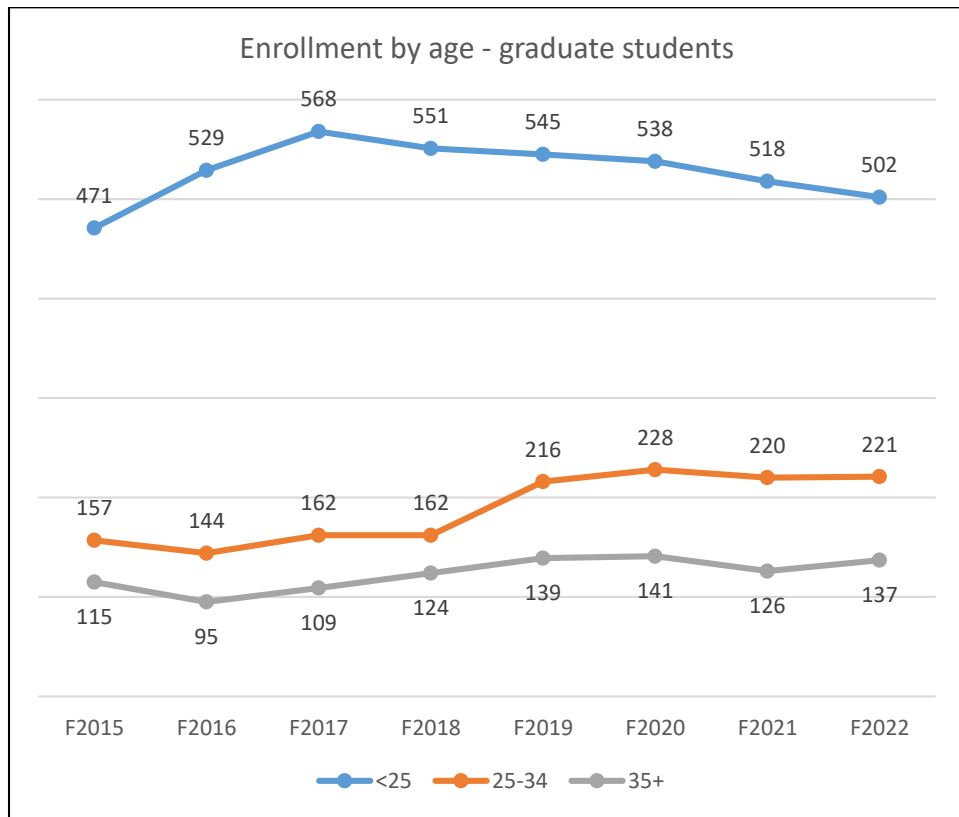
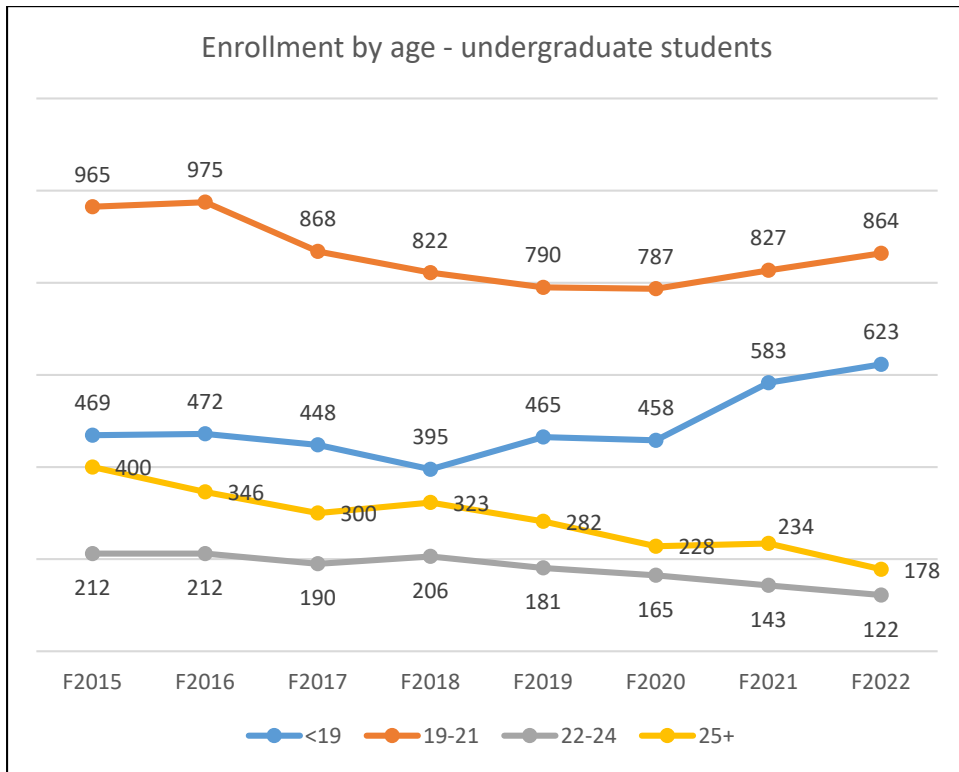
Fall enrollment by level and full-time / part-time status



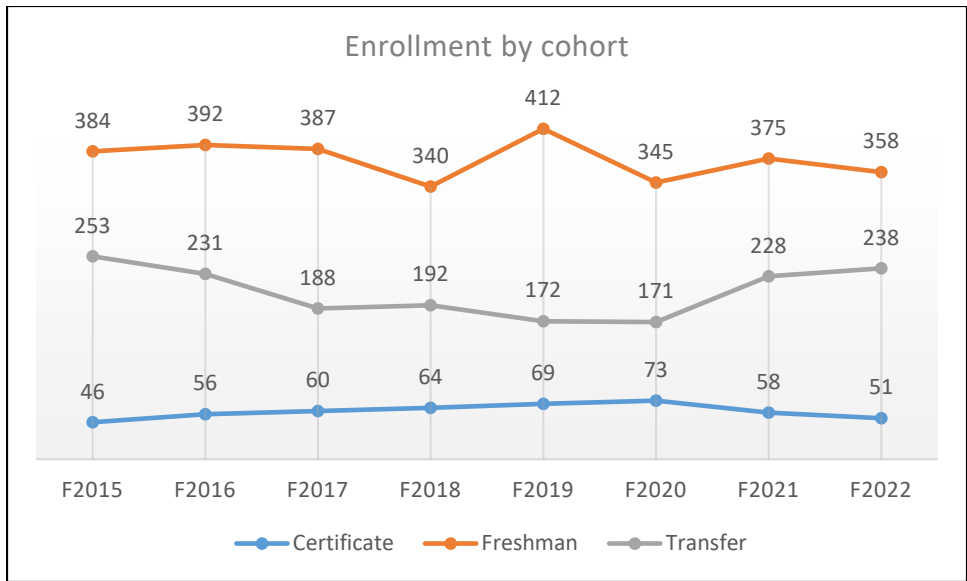
Fall enrollment by gender and race/ethnicity



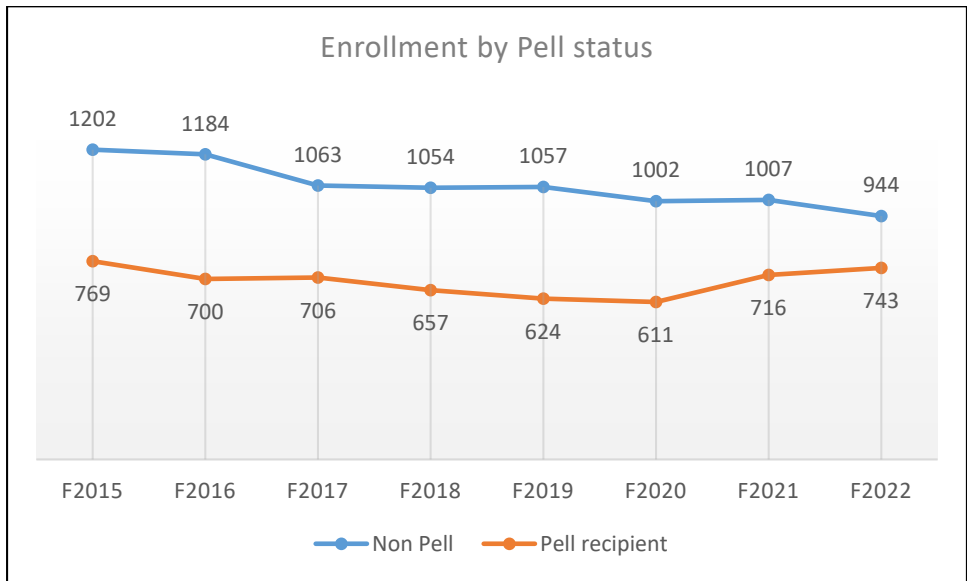
Fall enrollment by age



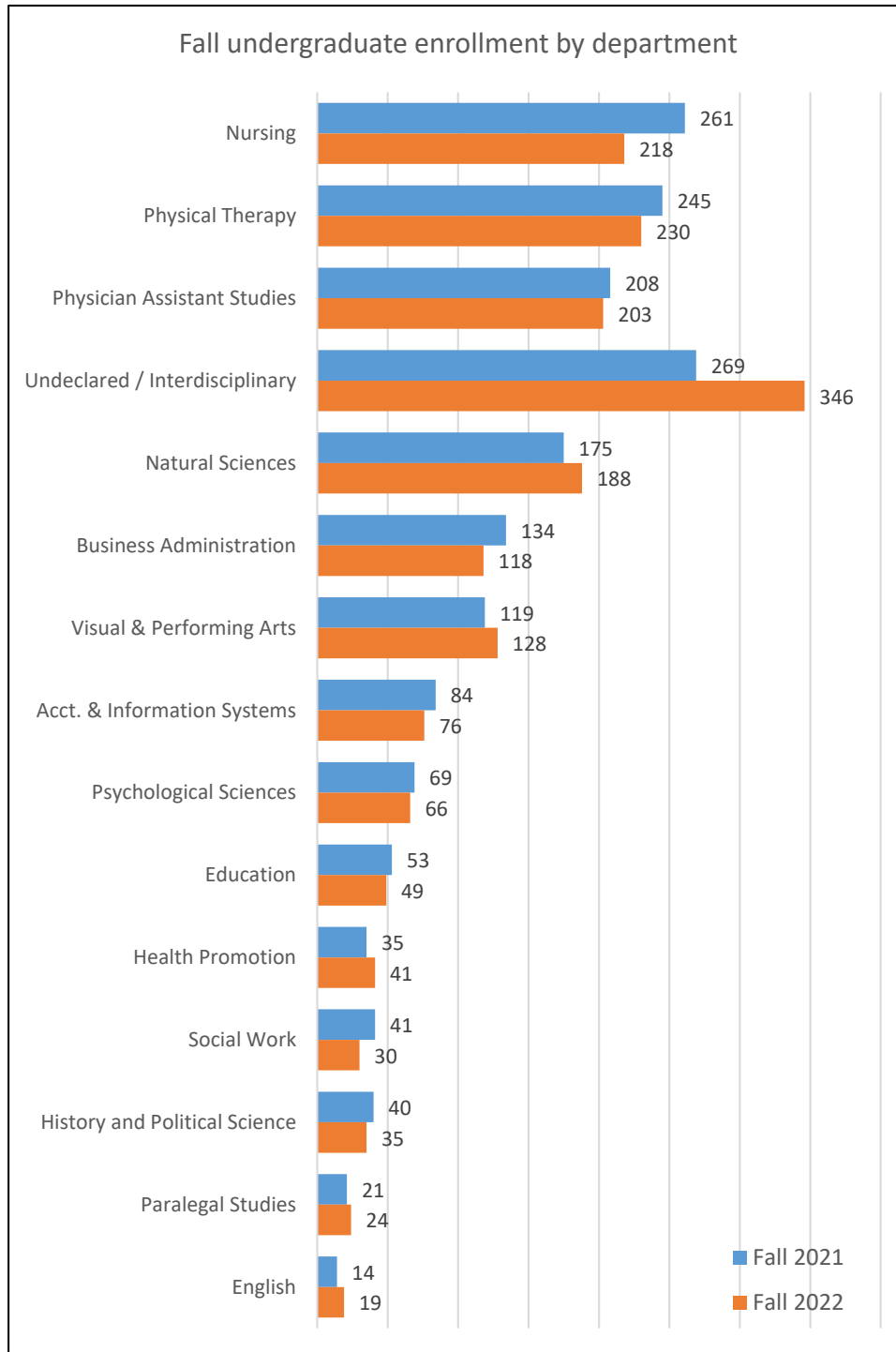
Fall enrollment by cohort



Fall undergraduate enrollment by Pell status



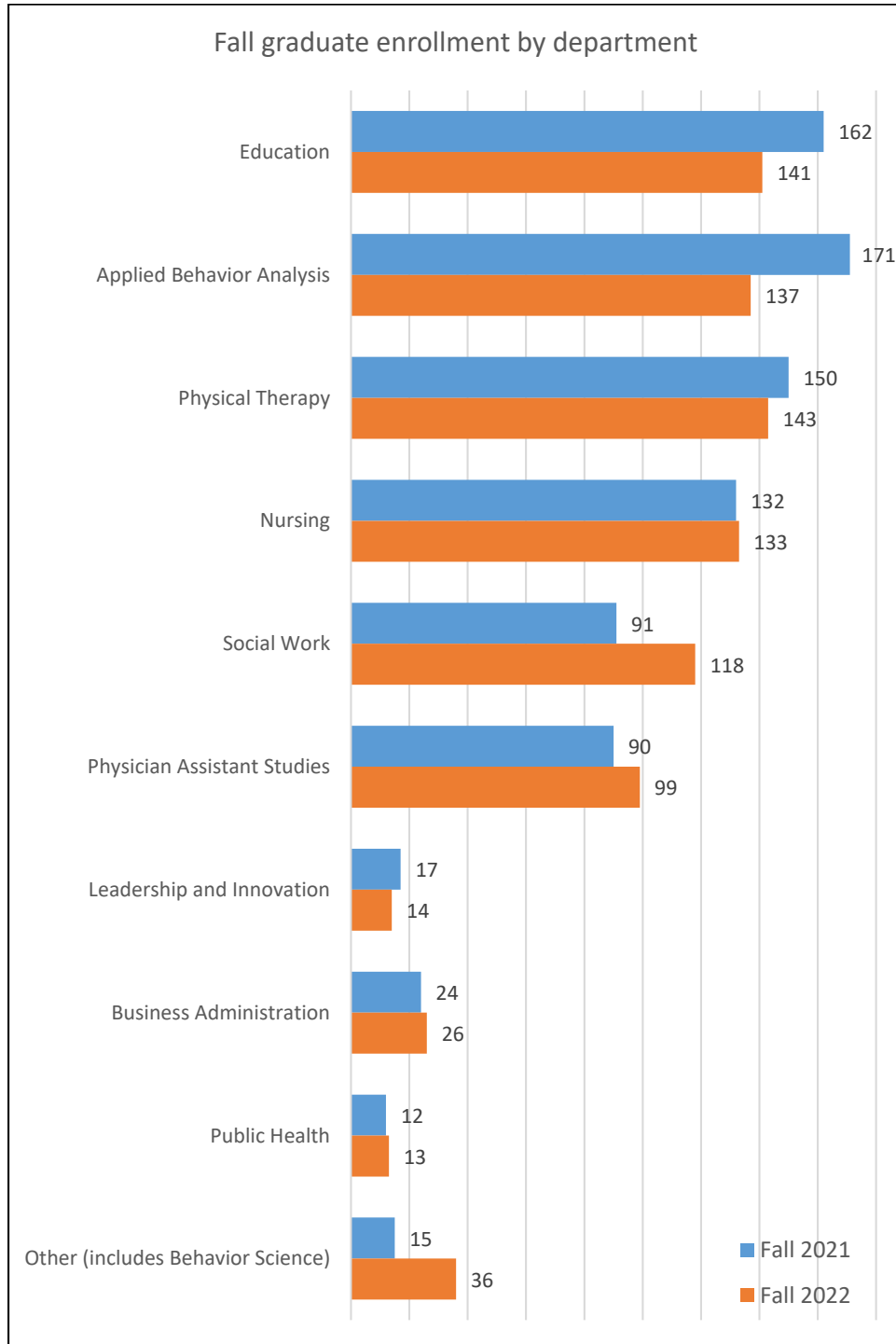
Fall undergraduate enrollment by academic department



Note: Only includes departments with 10 or more majors

Increase in Undeclared/Interdisciplinary majors primarily reflects an increasing number of students in the new Liberal Studies program

Fall graduate enrollment by department



Human Resources Data

Full-time faculty by gender and race/ethnicity in Fall 2022

	Male	Female	Total
International	0	0	0
Hispanic	1	2	3
American Indian	0	0	0
Asian	0	2	2
African American	2	0	2
Hawaiian / Pacific	0	0	0
White	45	87	132
Two or more	0	0	0
Unknown	0	1	1
Total	48	92	140

Full-time faculty by rank in Fall 2022

	Male	Female	Total
Professors	6	6	12
Associate professors	21	36	57
Assistant professors	15	40	55
Instructors	2	3	5
Lecturers	0	0	0
No academic rank	4	7	11
Total	48	92	140

Part-time faculty by gender and race/ethnicity Fall 2022

	Male	Female	Total
International	0	0	0
Hispanic	2	1	3
American Indian	0	0	0
Asian	0	3	3
African American	1	1	2
Hawaiian / Pacific	0	0	0
White	52	74	126
Two or more	1	0	1
Unknown	0	0	0
Total	56	79	135

Full-time staff by gender and race/ethnicity Fall 2022

	Male	Female	Total
International	0	0	0
Hispanic	7	4	11
American Indian	0	0	0
Asian	0	3	3
African American	12	13	25
Hawaiian / Pacific	1	0	1
White	63	125	188
Two or more	0	1	1
Unknown	0	0	0
Total	83	146	229

Part-time staff by gender and race/ethnicity Fall 2022

	Male	Female	Total
International	0	0	0
Hispanic	1	1	2
American Indian	0	0	0
Asian	0	2	2
African American	1	3	4
Hawaiian / Pacific	0	0	0
White	6	17	23
Two or more	0	0	0
Unknown	0	0	0
Total	8	23	31

Source: IPEDS Human Resources Survey

Student Life

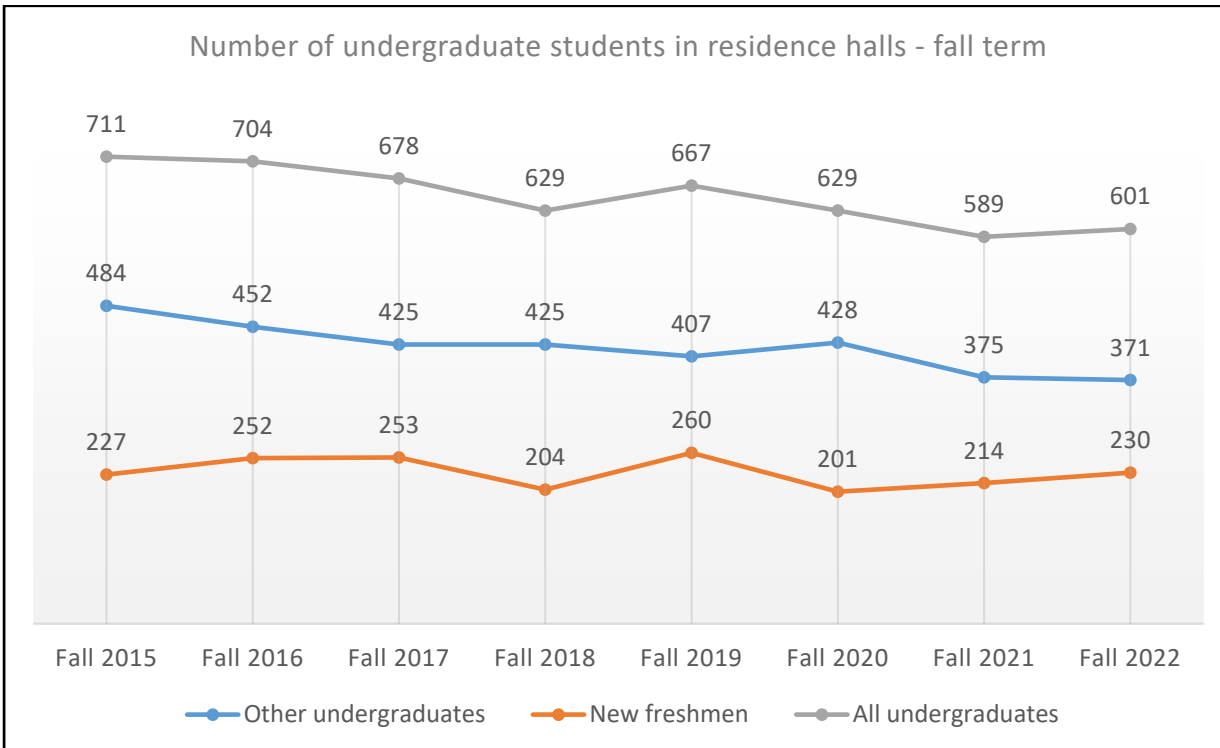
Number of athletes by sport in academic year 2022-23

Sport	Men's	Women's	Both
Basketball	15	14	
Bowling		11	
Cheerleading			28
Cross-Country	11	4	
Lacrosse		18	
Soccer	24	28	
Tennis	9	7	
Track - Indoor	1	5	
Track - Outdoor		8	
Track- Outdoor	9		
Volleyball	14	15	
Total	83	138	28

Athletic Scholarships in academic year 2022-23

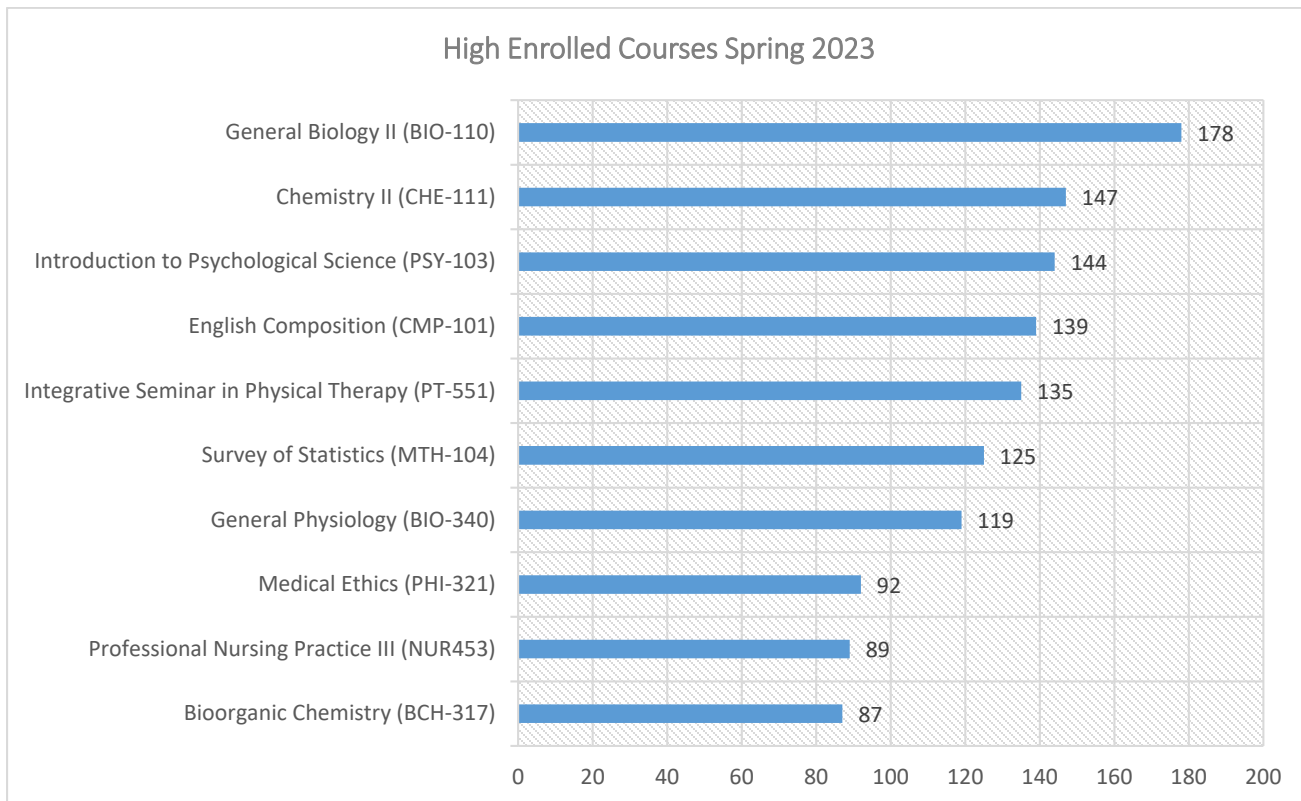
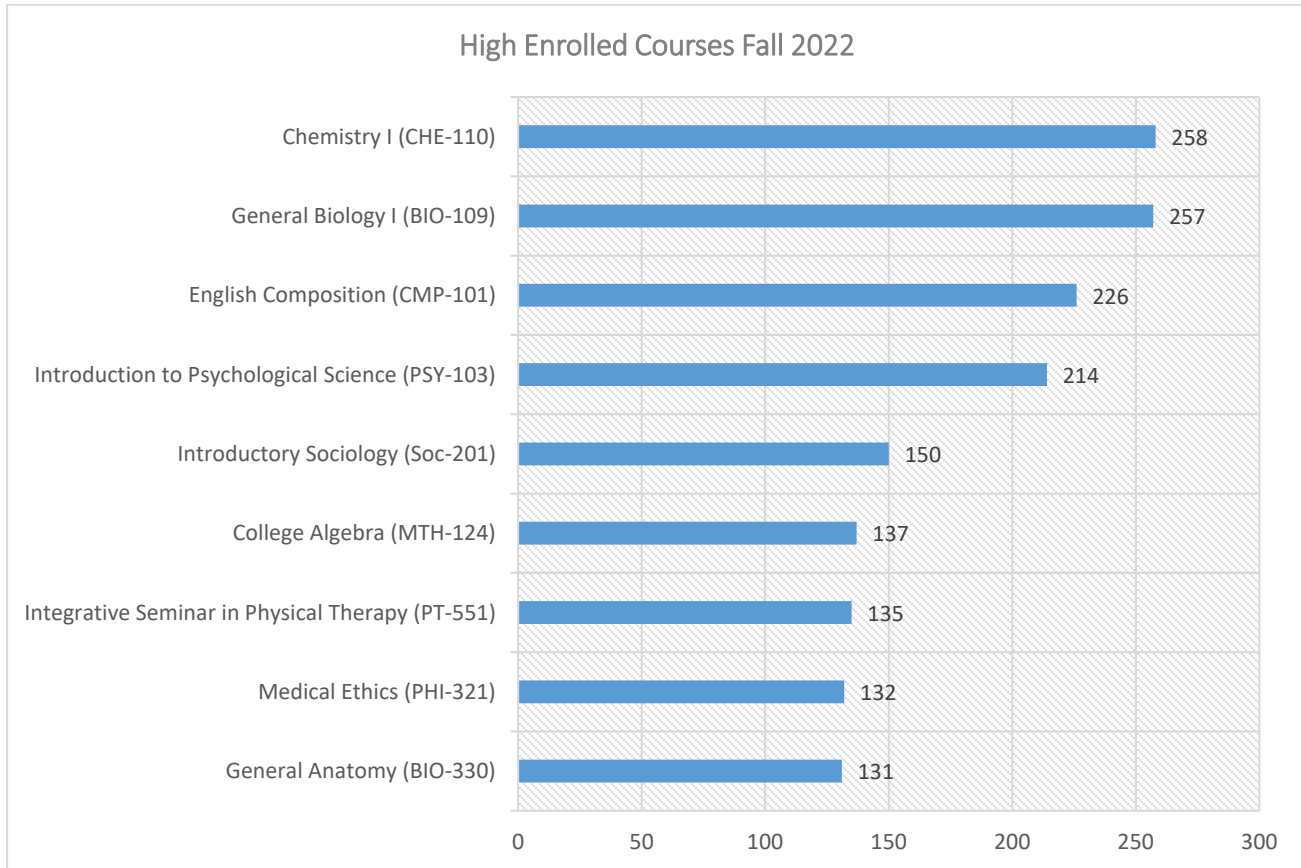
	Men's	Women's	Total
Percent receiving athletic scholarship:	77%	49%	60%
Average amount of athletic scholarship:	\$8,972	\$10,084	\$9,545

Number of undergraduate students in residence halls



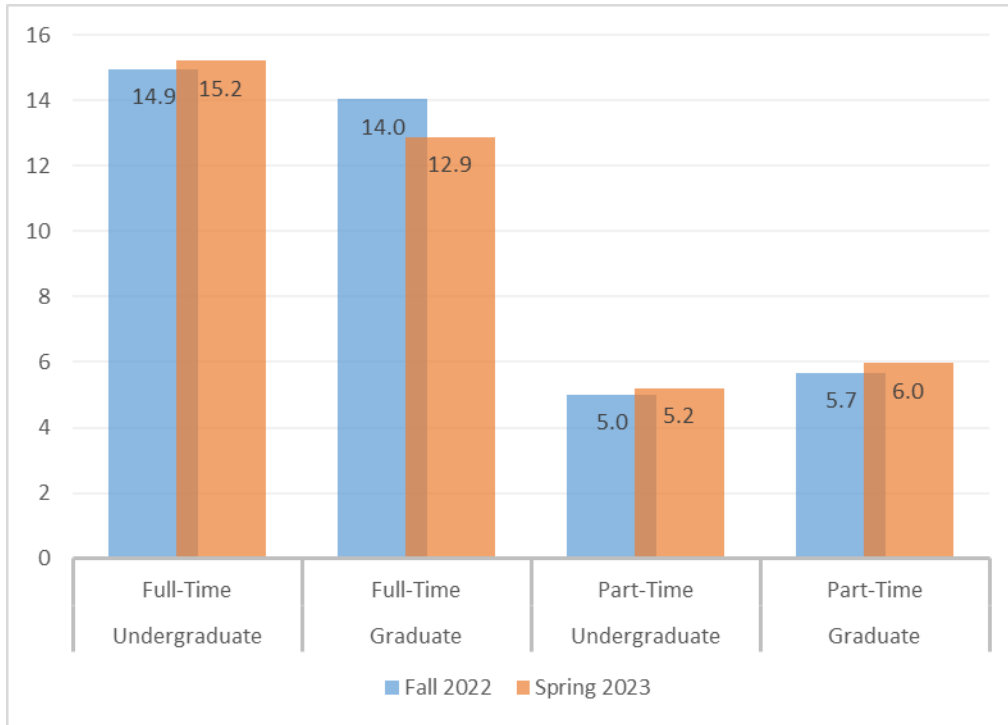
Academics

Course enrollment: High enrolled courses AY2022-23

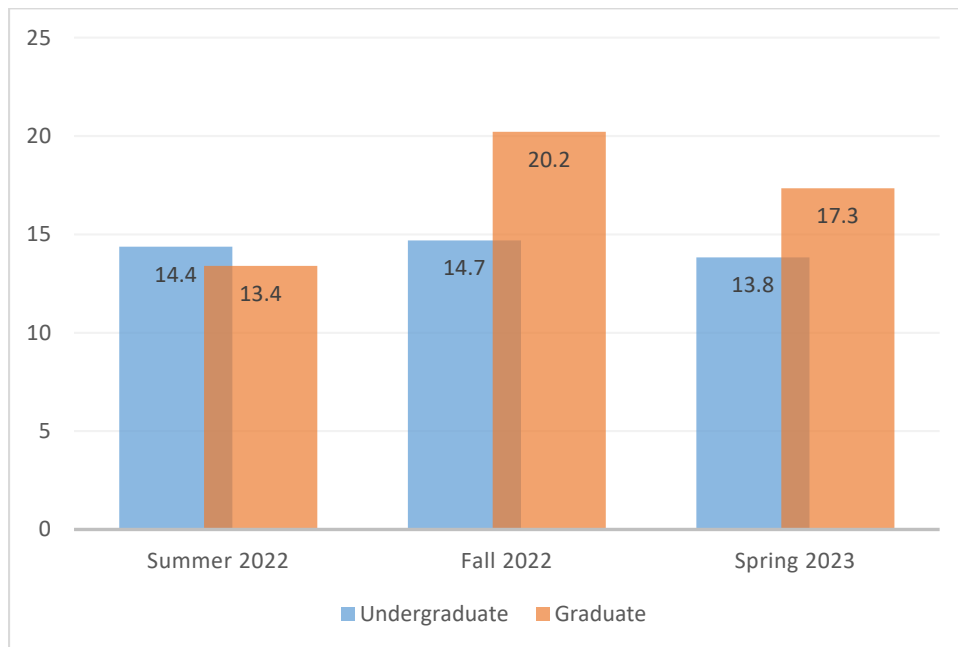


Note: Includes lecture courses only

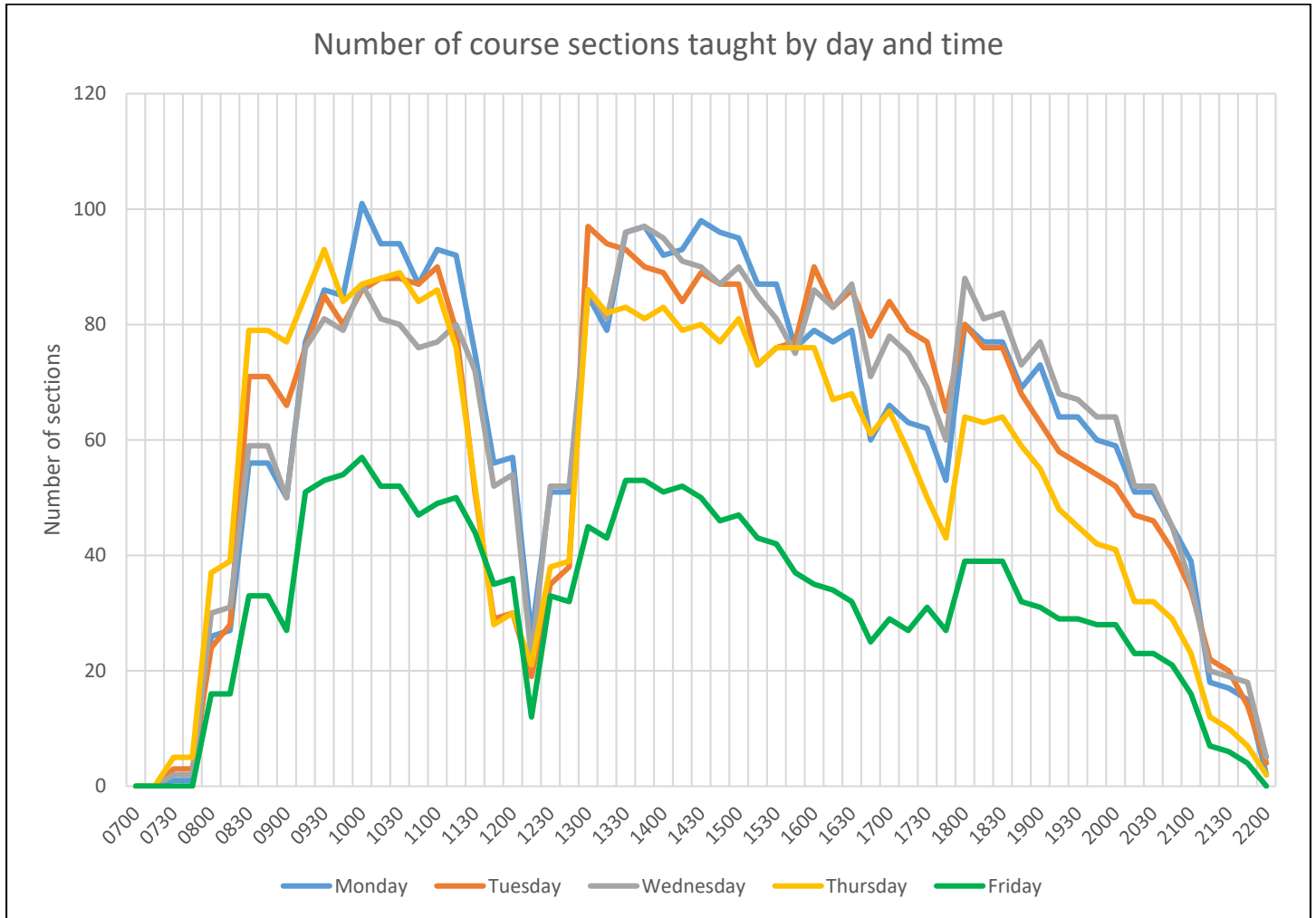
Average credit hours per term



Average Class size per term

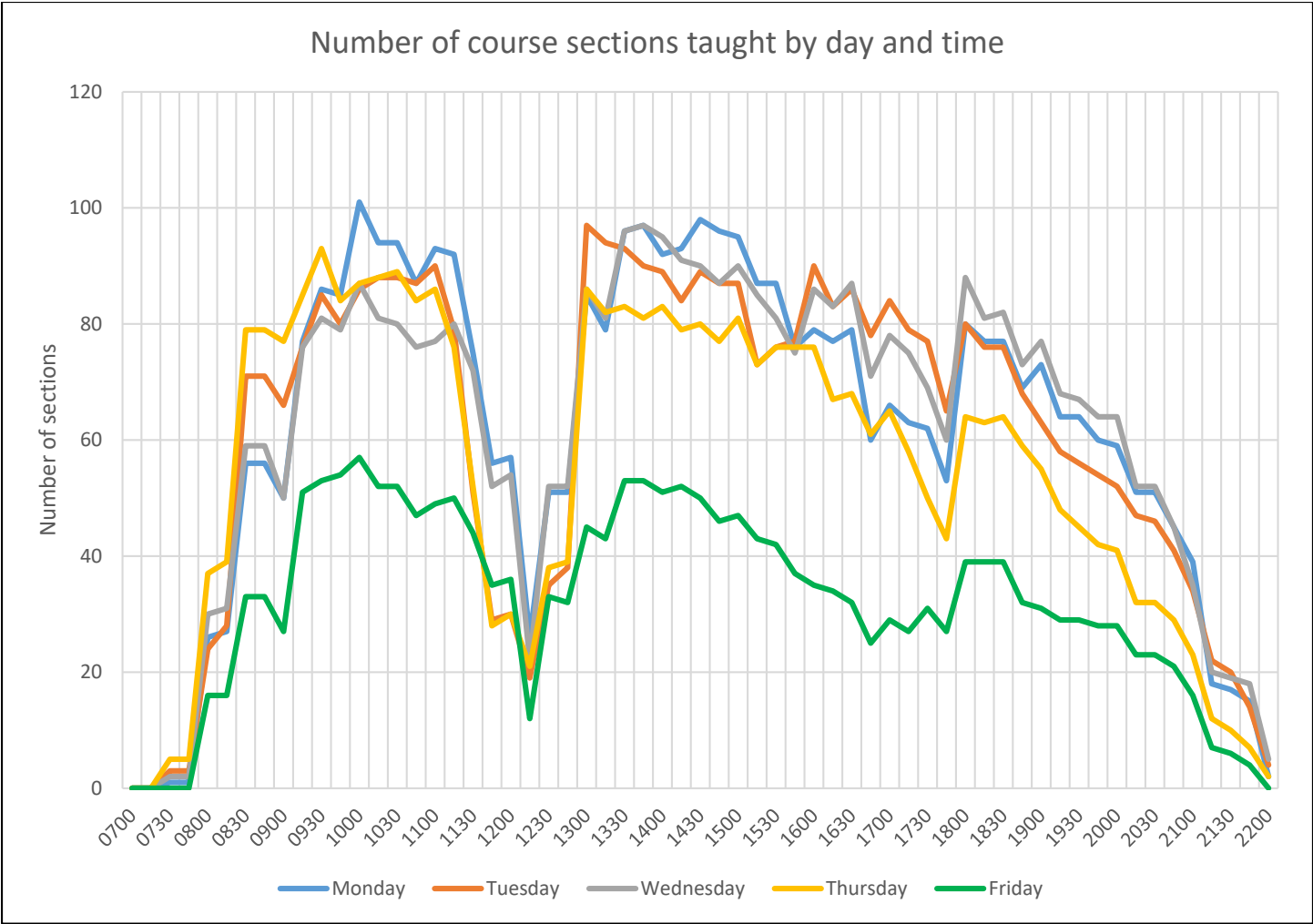


Number of Courses taught by day and time Fall 2022



Note: this chart shows the number of course sections being taught on the Amherst campus on a given day at a given time. The horizontal axis shows the time slots from 7:00 AM to 10:00 PM (in military time, e.g. 1500 is equal to 3:00 PM).

Number of courses taught by day and time Spring 2023



Note: this chart shows the number of course sections being taught on the Amherst campus on a given day at a given time. The horizontal axis shows the time slots from 7:00 AM to 10:00 PM (in military time, e.g. 1500 is equal to 3:00 PM).

Finances

Core Revenues Fiscal Year 2022

Core Revenues			
Revenue Source	Reported values	Percent of total core revenues	Core revenues per FTE enrollment
Tuition and fees	\$36,019,667	74%	\$14,316
Government grants and contracts	\$11,035,842	23%	\$4,386
Private gifts, grants, and contracts	\$1,517,260	3%	\$603
Investment return	-\$1,727,204	-4%	-\$686
Other core revenues	\$1,803,070	4%	\$717
Total core revenues	\$48,648,635	100%	\$19,336
Total revenues	\$57,356,462	N/A	\$22,797

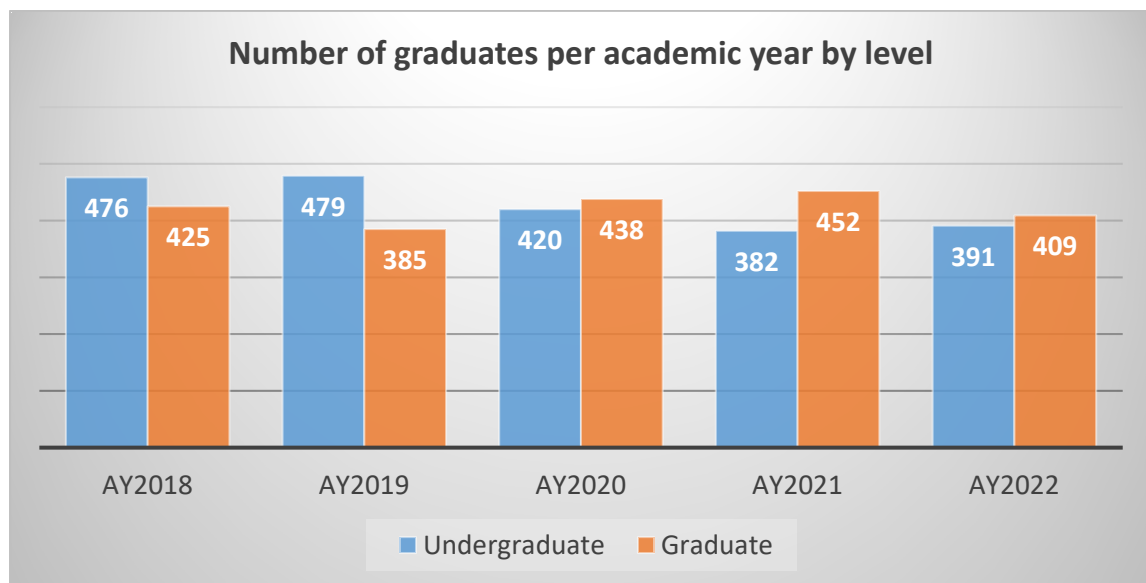
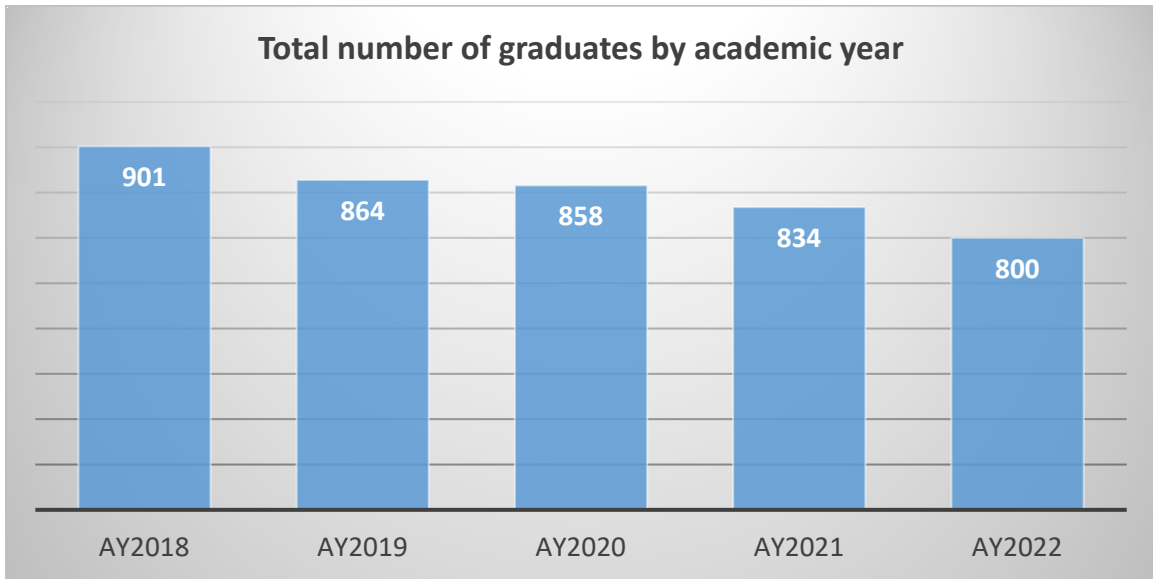
Core Expenses Fiscal Year 2022

Core Expenses			
Expense function	Reported values	Percent of total core expenses	Core expenses per FTE enrollment
Instruction	\$23,762,346	48%	\$9,444
Research	\$0	0%	\$0
Public service	\$231,738	0%	\$92
Academic support	\$5,259,548	11%	\$2,090
Institutional support	\$7,710,683	16%	\$3,065
Student services	\$9,719,594	20%	\$3,863
Other core expenses	\$2,552,690	5%	\$1,015
Total core expenses	\$49,236,599	100%	\$19,569
Total expenses	\$56,447,930	N/A	\$22,436

Notes: Data are taken from the annual IPEDS Finance Report

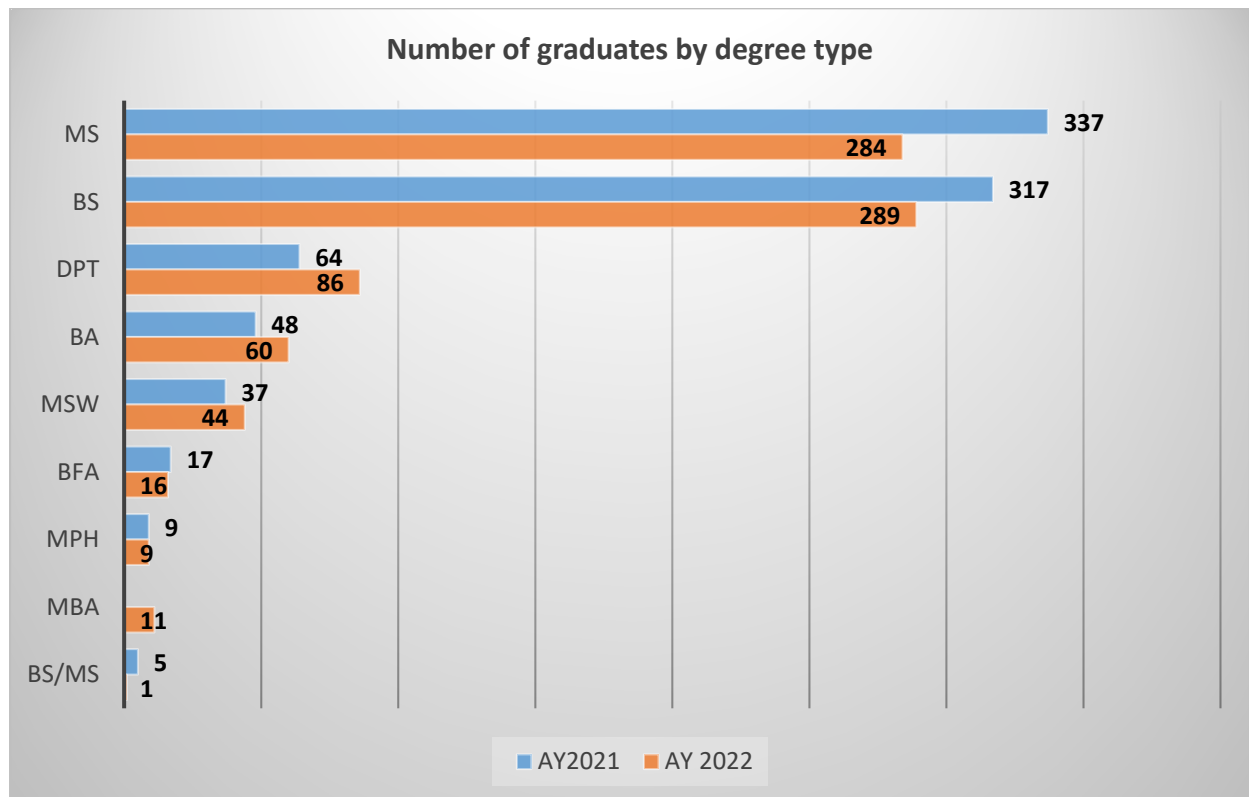
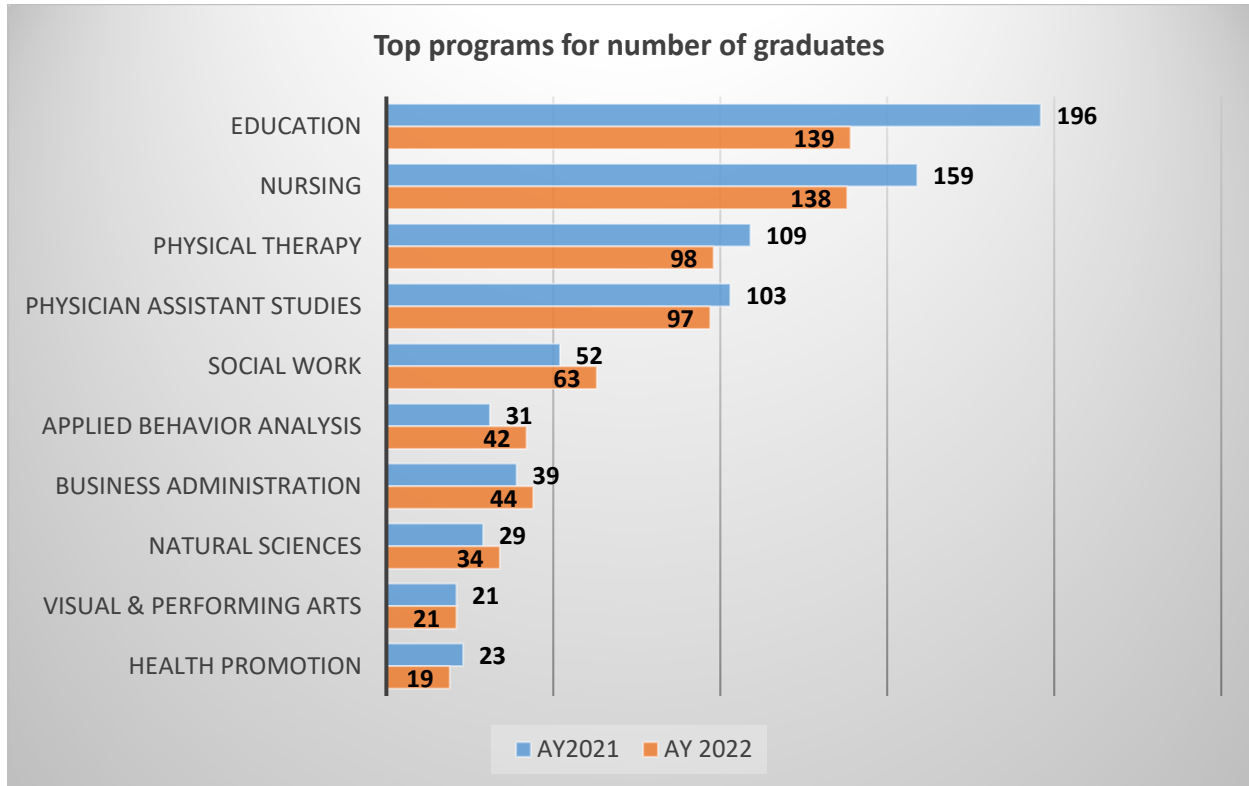
Degrees Awarded

Graduates by Academic Year



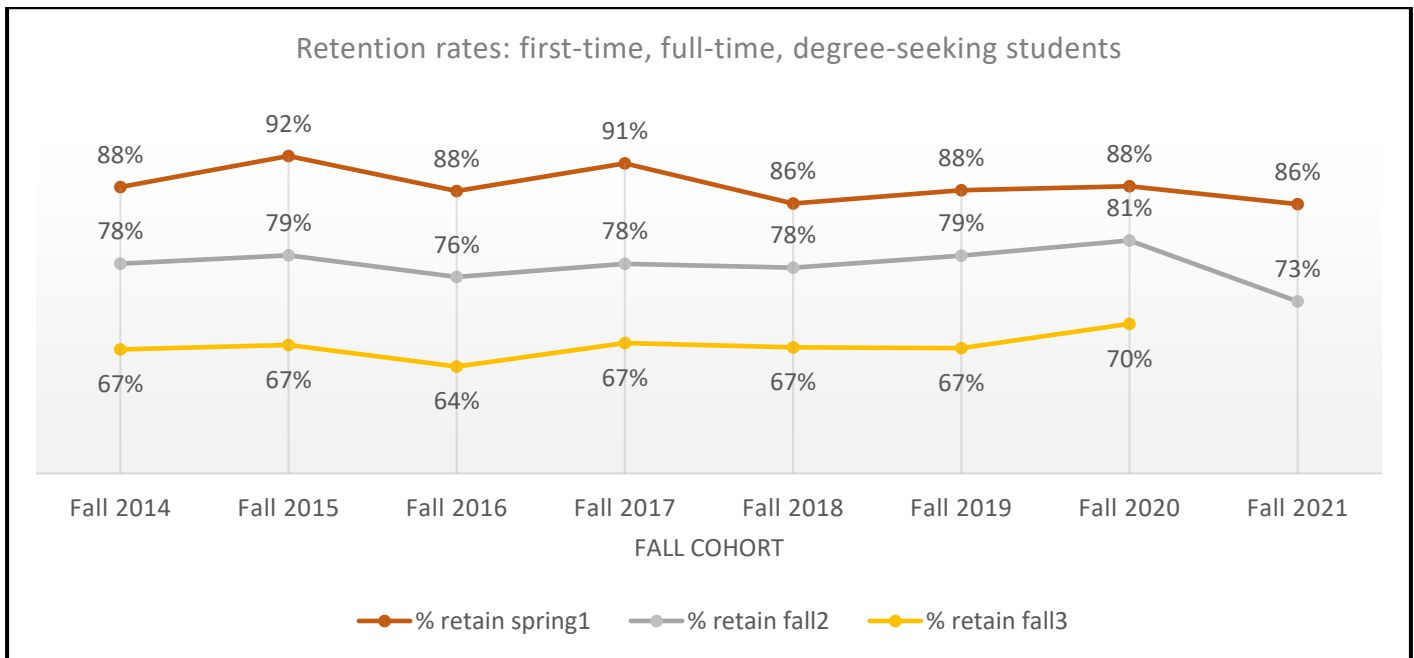
Note: these charts show the number of students graduating within a given academic year, defined as the period from July 1 of one year to June 30 of the next year.

Graduates by program

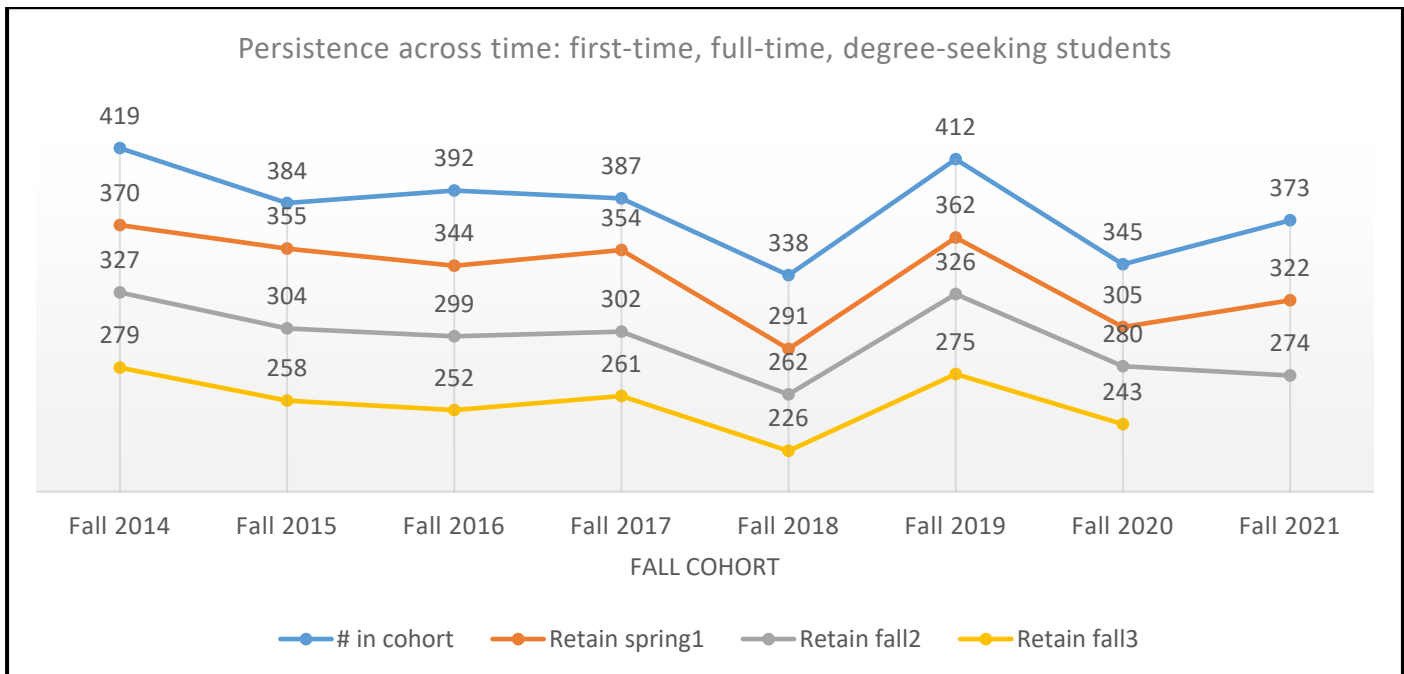


Student Persistence

Persistence across time: first-time, full-time, degree-seeking students

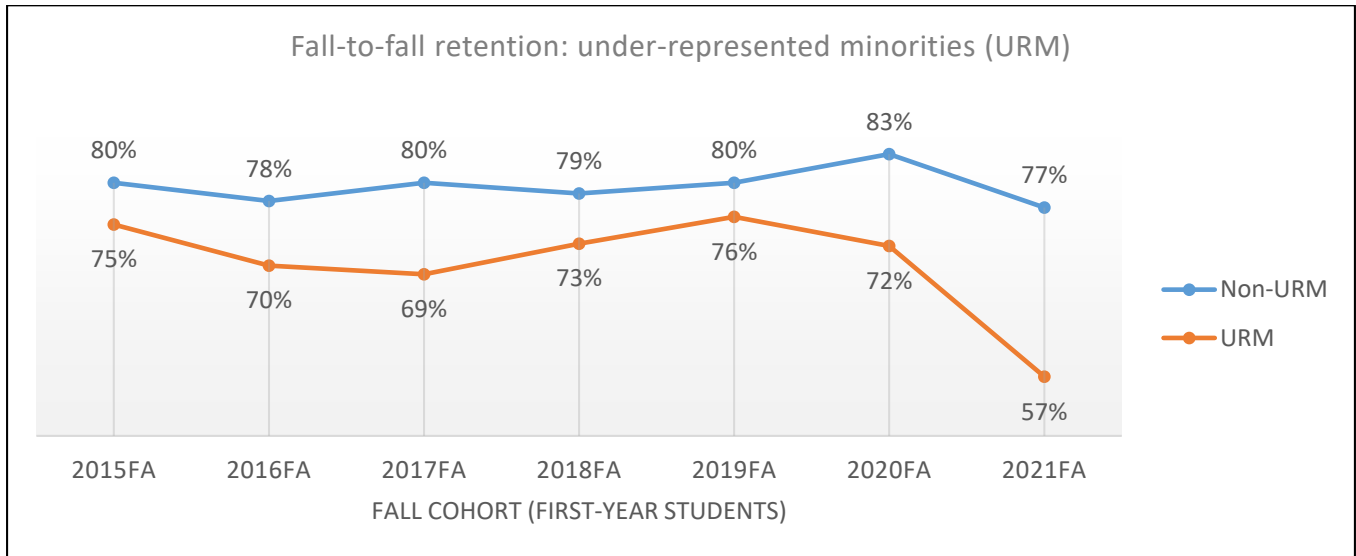
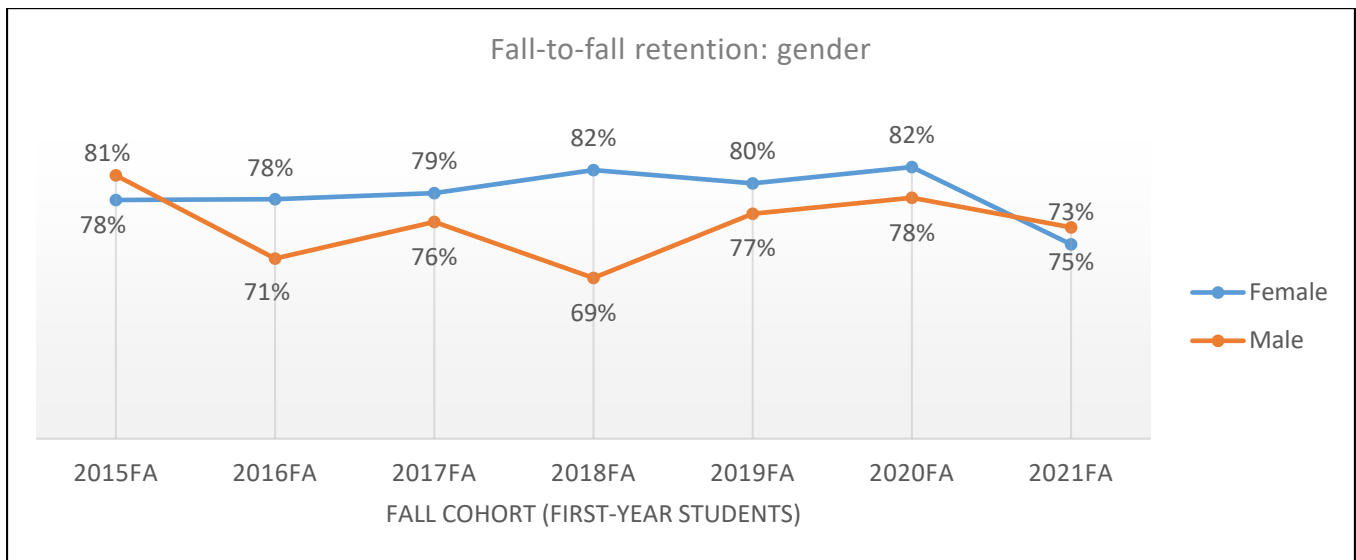


Note: This chart shows the persistence across time for first-time, full-time, degree-seeking students. The top line (orange) shows the percentage of students in the fall cohort who persisted until the spring term; the middle line (gray) shows the percentage who persisted until their second fall term; and the bottom line (yellow) shows the percentage who persisted until their third fall term.



Notes: this chart shows the number of students who originally entered in a given fall cohort (top line, in blue), and the number of students who remained enrolled at successively more distant time points.

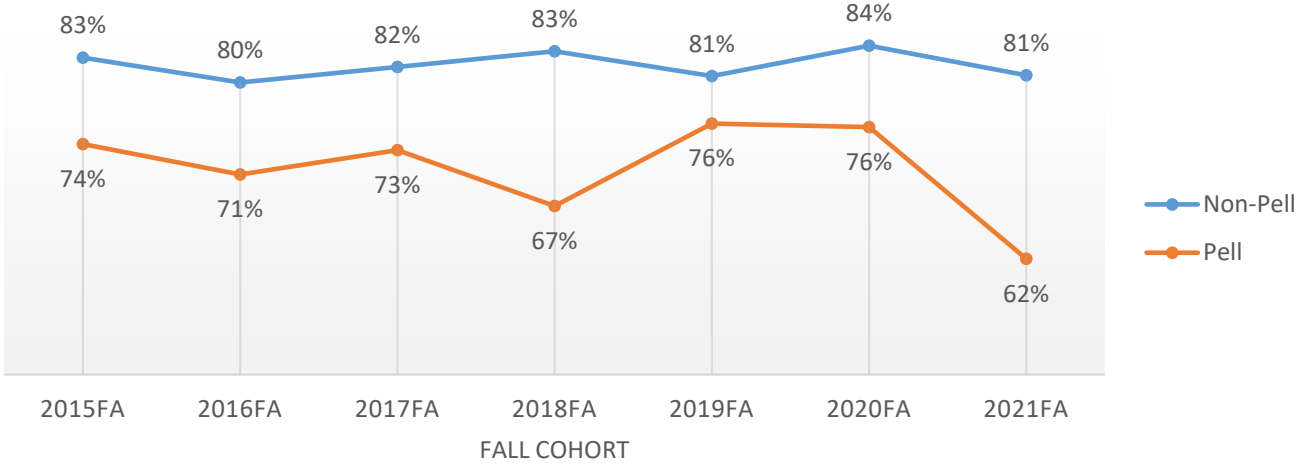
Fall-to-fall retention: first-time, full-time, degree-seeking students



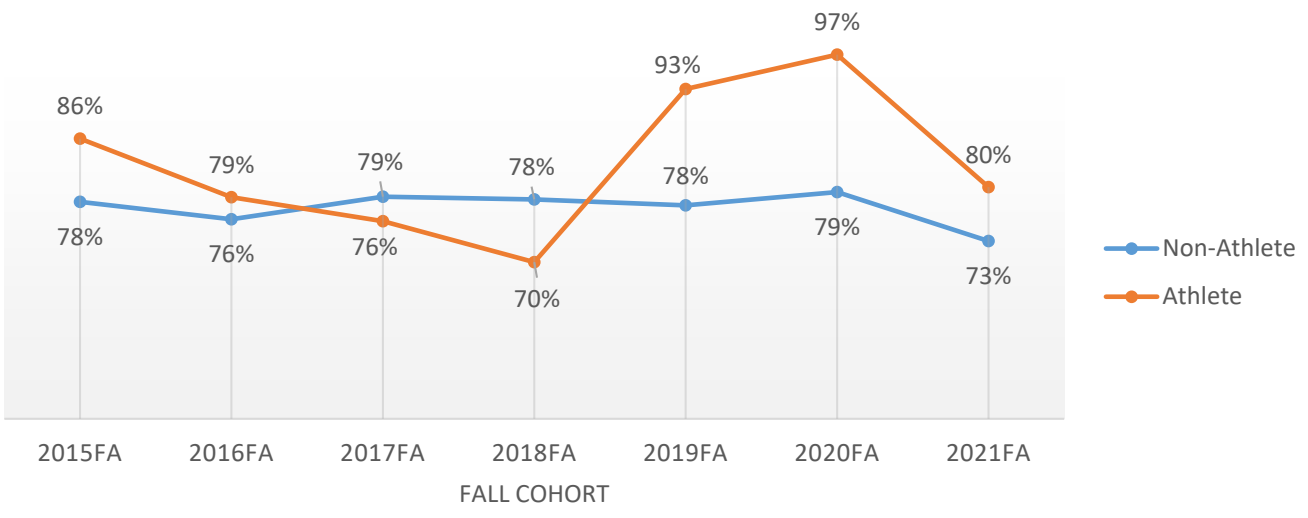
Notes: These charts (and those on the next page) show the percentage of first-time, full-time, degree-seeking students who entered Daemen University in a fall term and were still enrolled at Daemen University one year later.

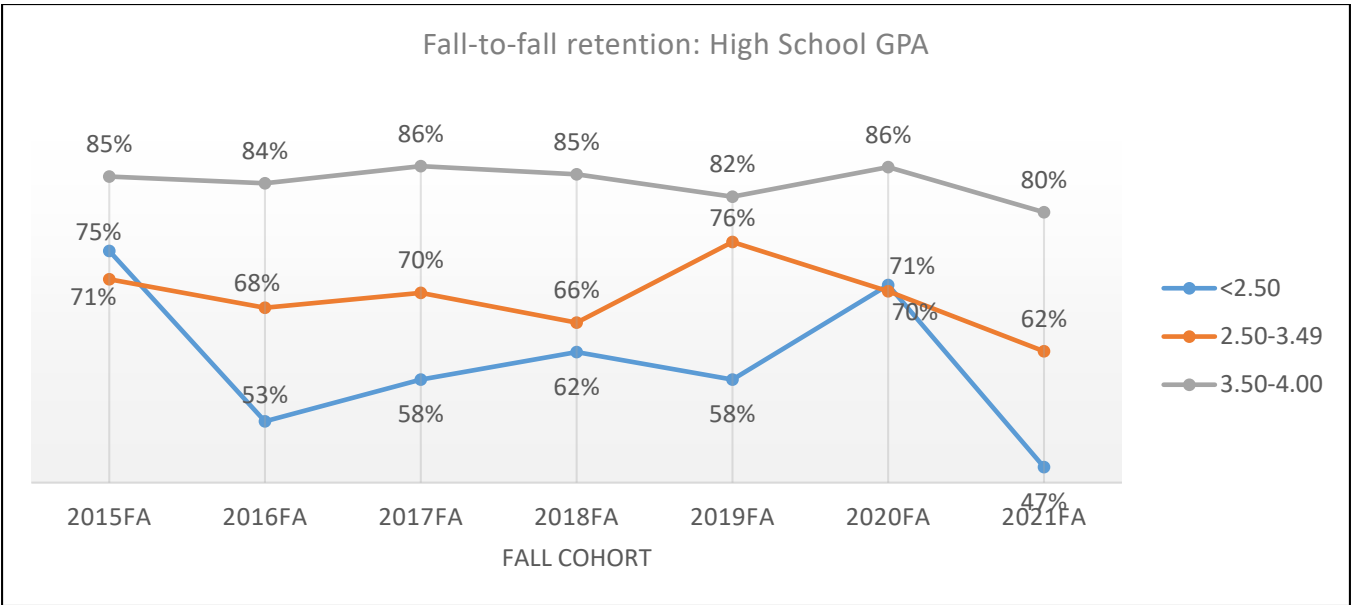
Under-represented minorities include Black / African American students, Hispanic / Latino students, and Native American / Indigenous students.

Fall-to-fall retention: Pell grant status

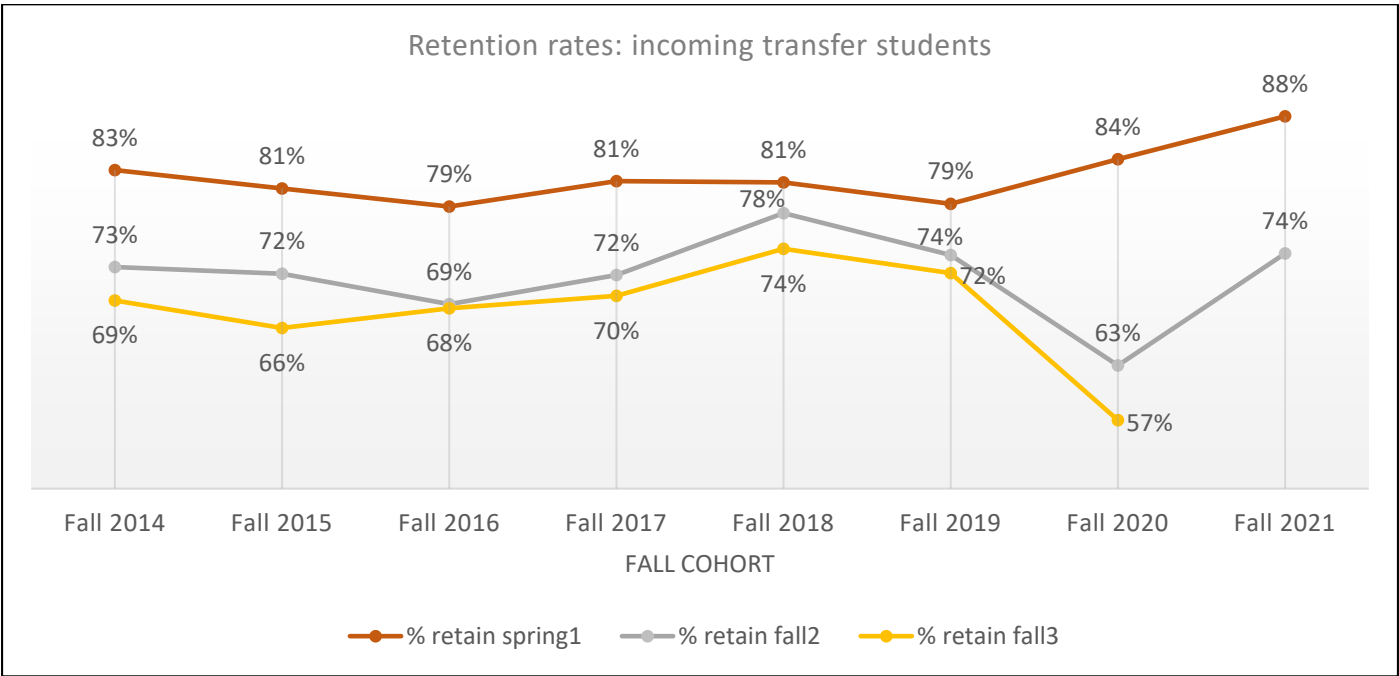


Fall-to-fall retention: Athletes

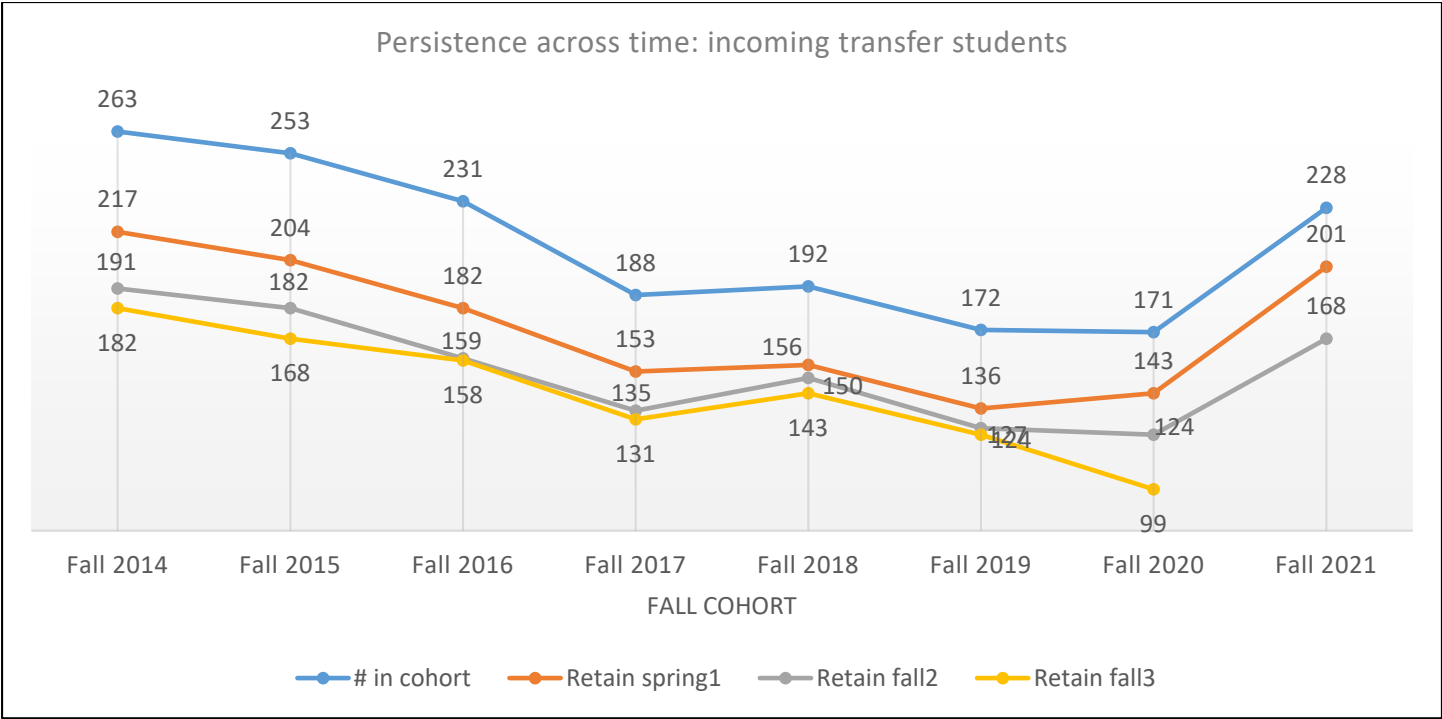




Retention and Persistence: Incoming Transfer Students

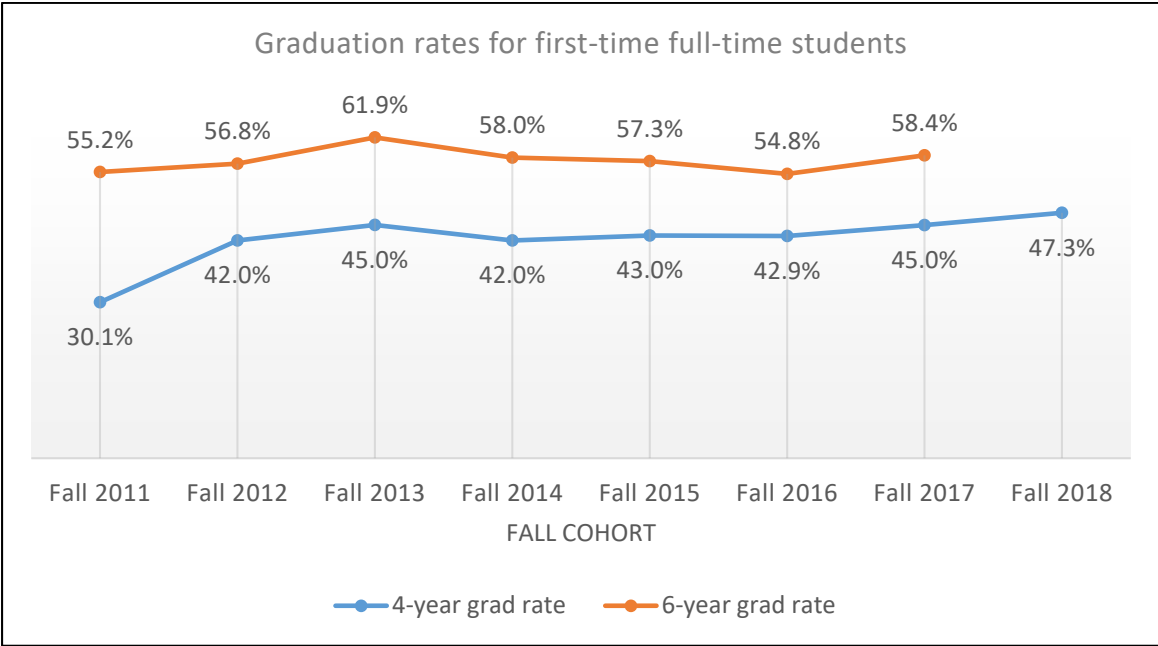


Note: This chart shows the persistence across time for degree-seeking transfer students. The top line (orange) shows the percentage of students in the fall cohort who persisted until the spring term; the middle line (gray) shows the percentage who persisted until their second fall term; and the bottom line (yellow) shows the percentage who persisted until their third fall term.

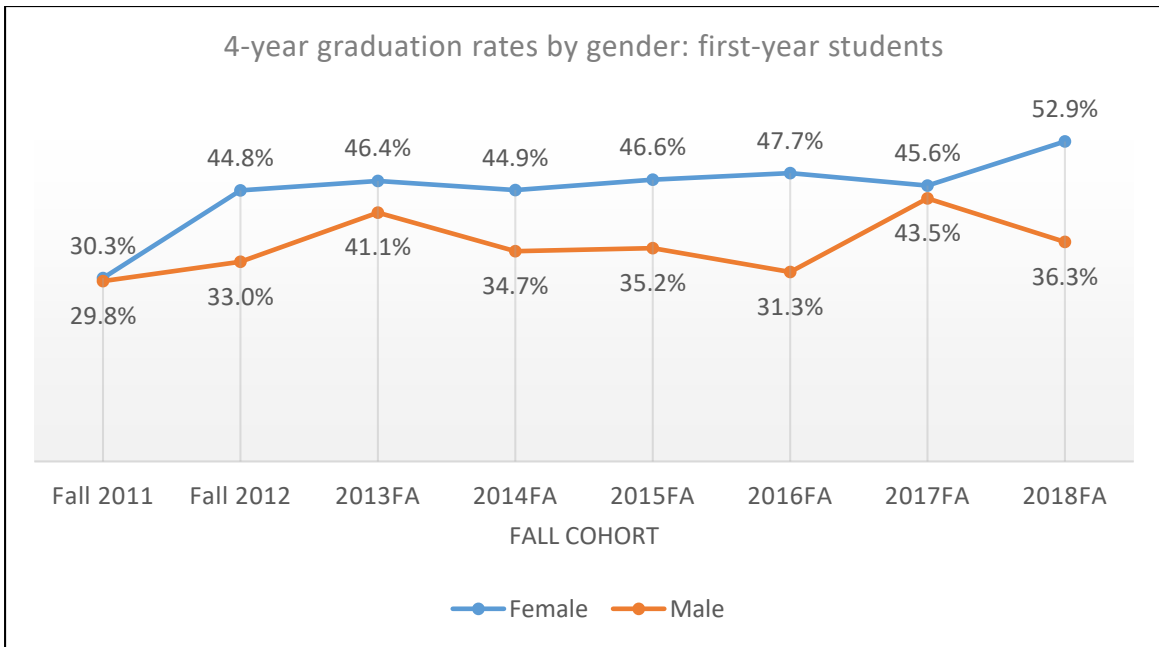


Notes: this chart shows the number of students who originally entered in a given fall cohort (top line, in blue), and the number of students who remained enrolled at successively more distant time points.

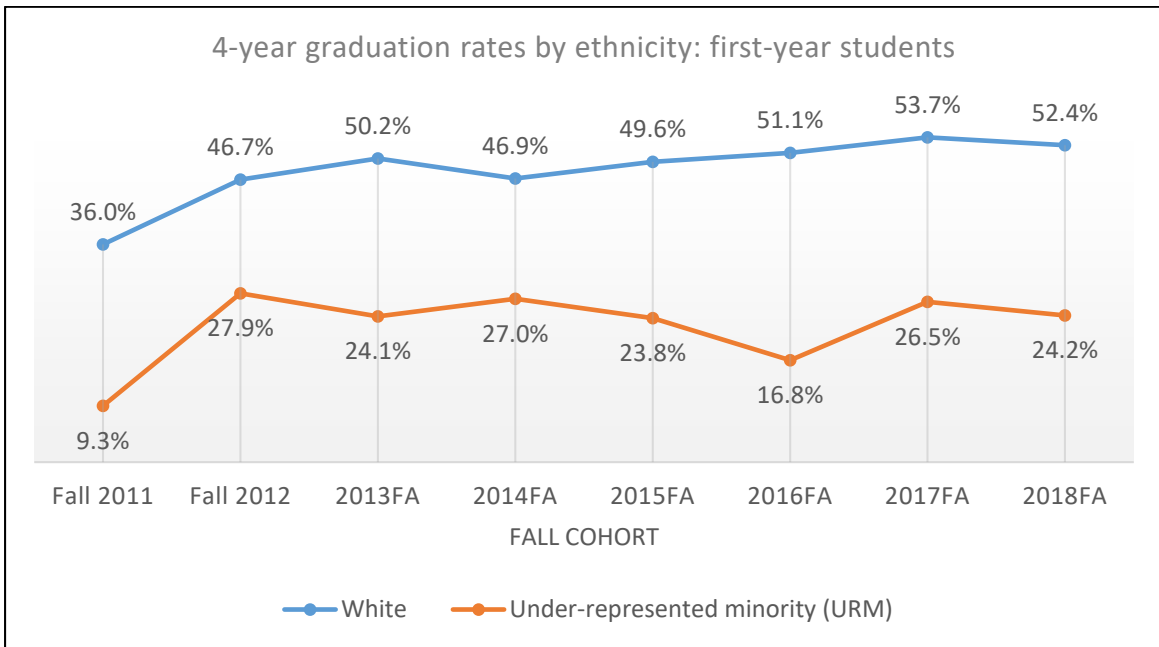
Graduation Rates



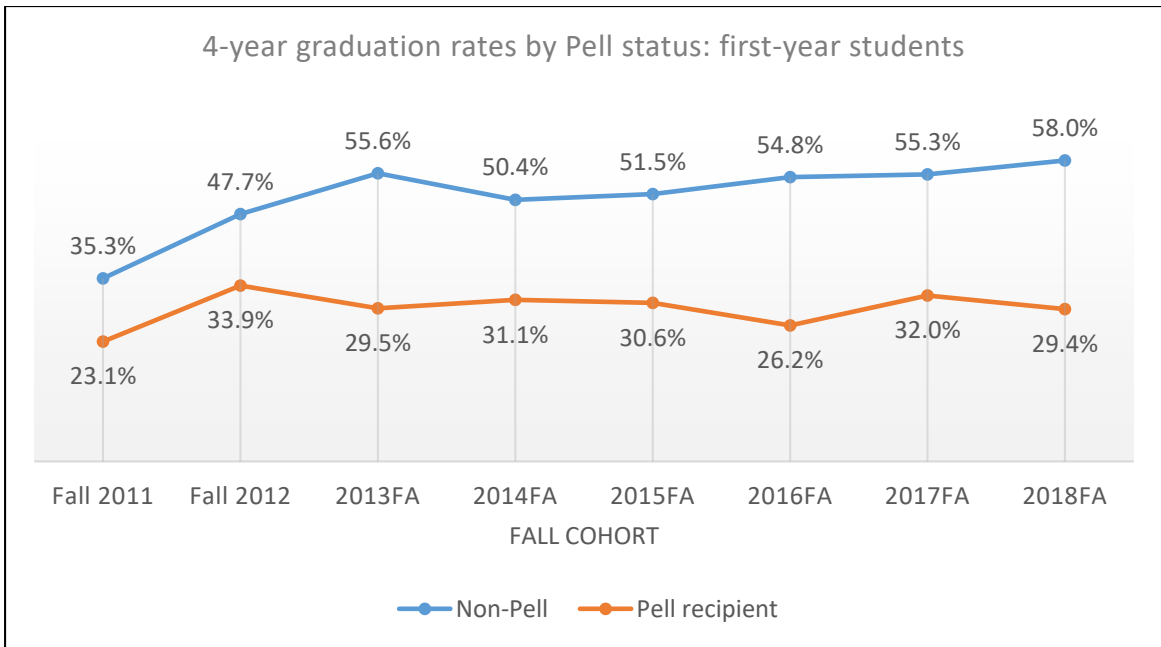
Note: This chart shows the 4-year and 6-year graduation rates for the cohorts of first-time, full-time, degree-seeking students entering in the designated fall term.



Note: This chart shows the 4-year graduation rates for the cohorts of first-time, full-time, degree-seeking students entering in the designated fall term, broken down by gender.



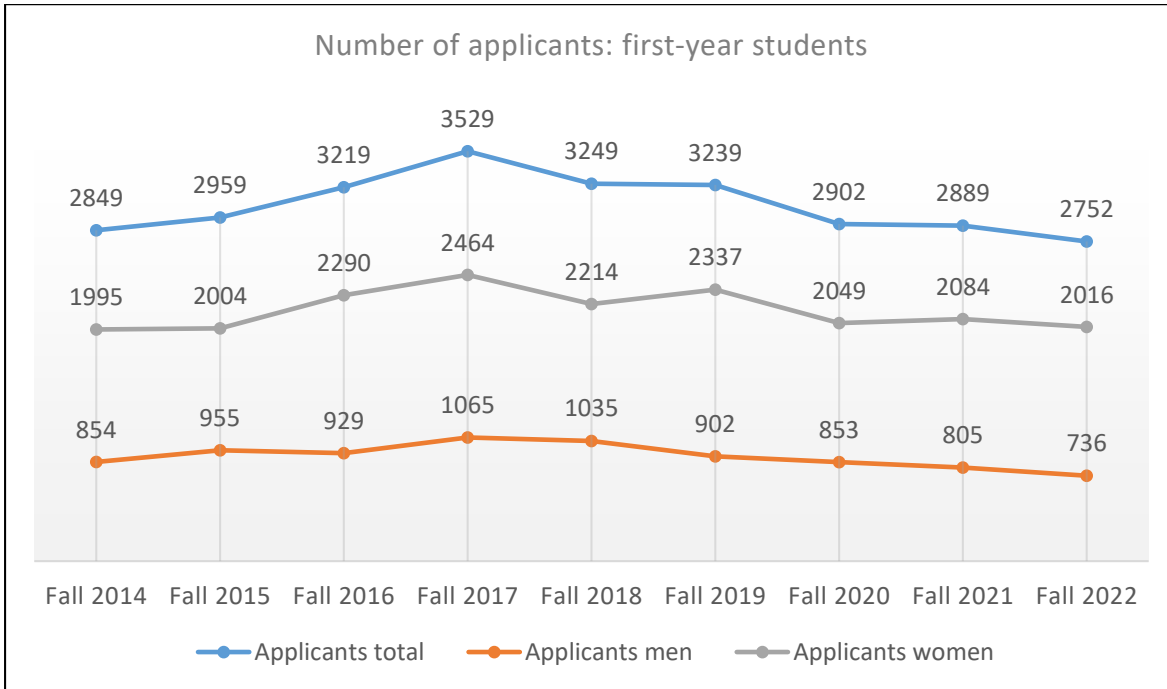
Note: This chart shows the 4-year graduation rates for the cohorts of first-time, full-time, degree-seeking students entering in the designated fall term, broken down by race/ethnicity. Under-represented minority includes students who self-identify as Hispanic, Black or African American, and Native / Indigenous.



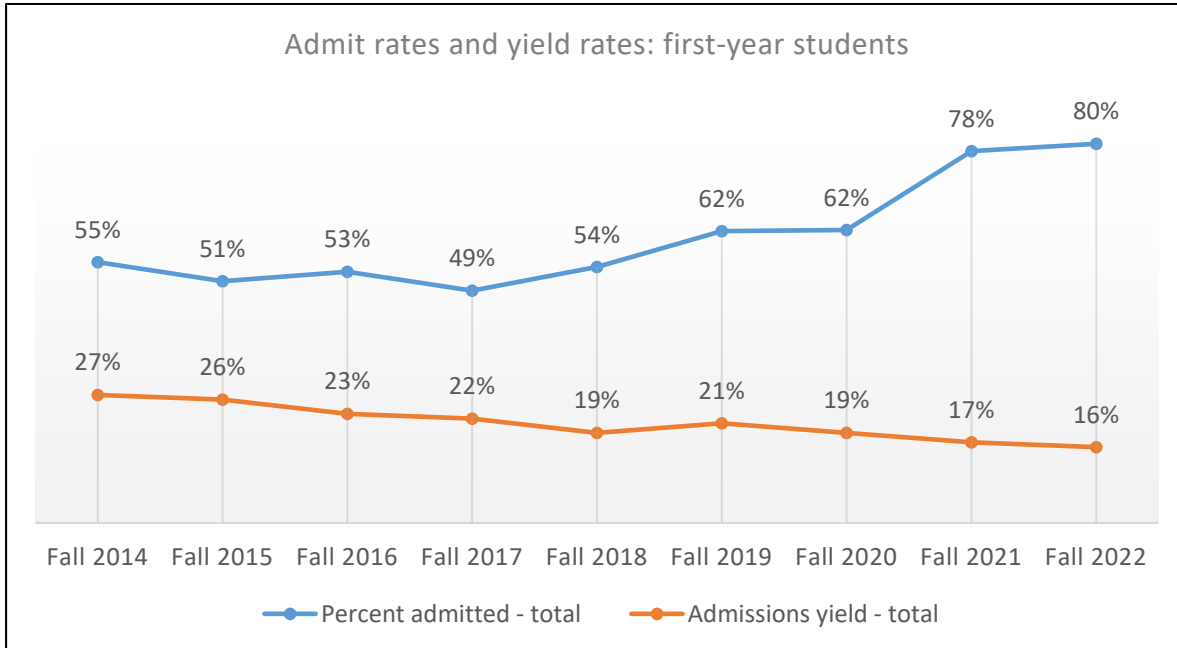
Note: This chart shows the 4-year graduation rates for the cohorts of first-time, full-time, degree-seeking students entering in the designated fall term, broken down by Pell grant status.

Admissions

Number of applicants and admits: first-year students

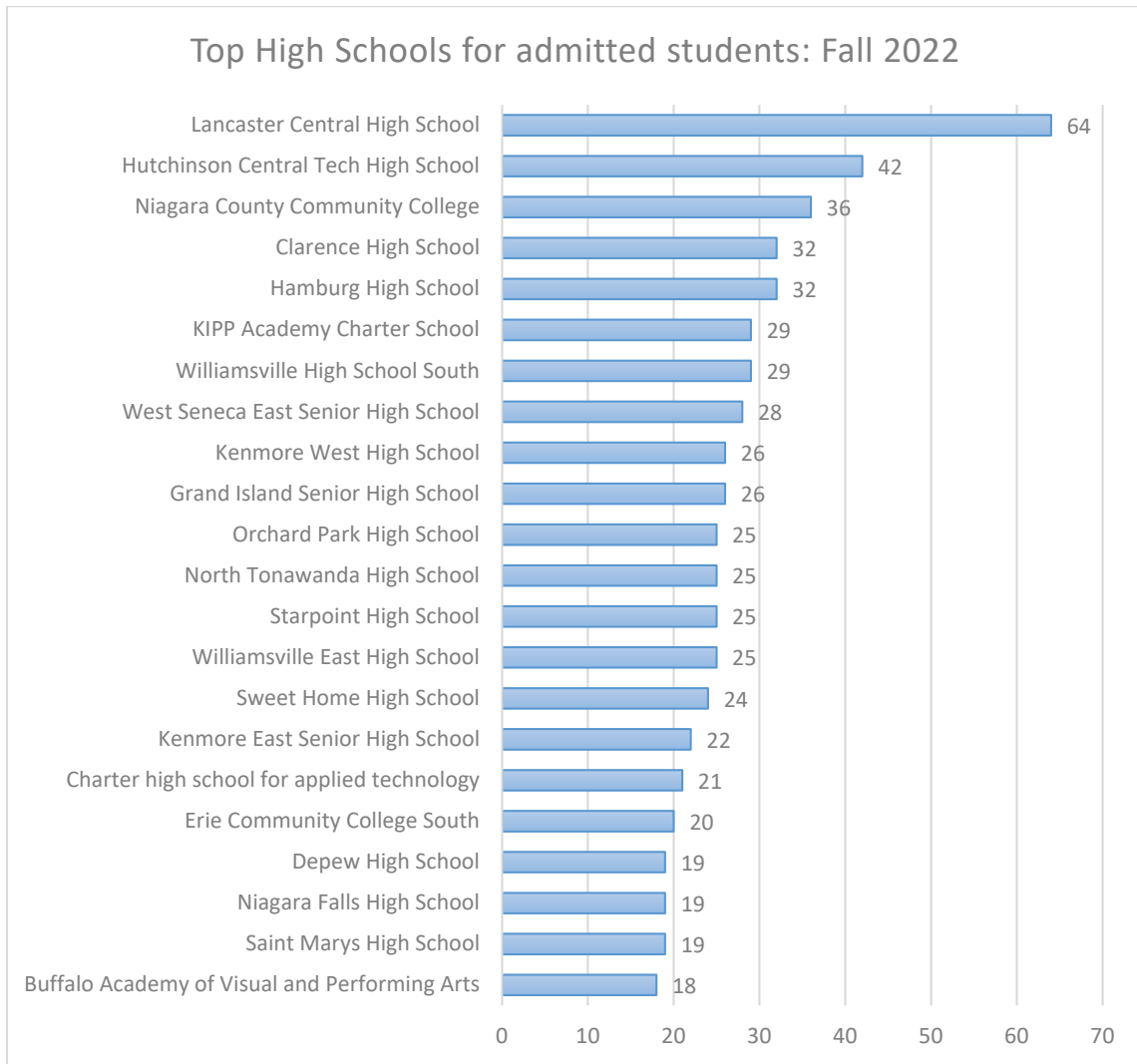


Note: This chart shows the number of prospective first-year students who completed an application to Daemen University in the designated fall term.



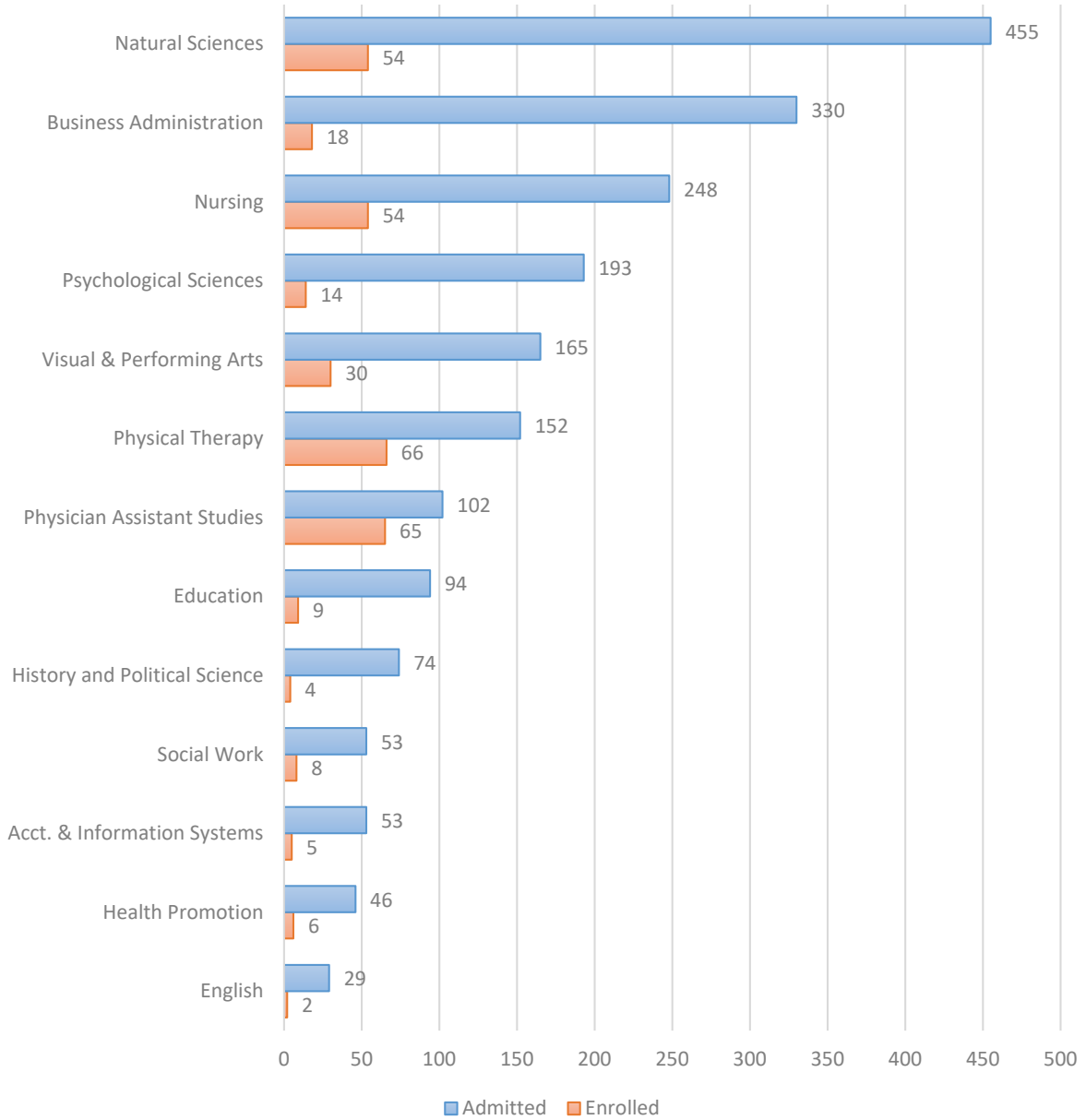
Note: Admit rate refers to the percent of applicants who were accepted for admission to Daemen University. Yield rate refers to the percent of admitted students who actually enrolled in the fall term.

Admitted students: feeder high schools



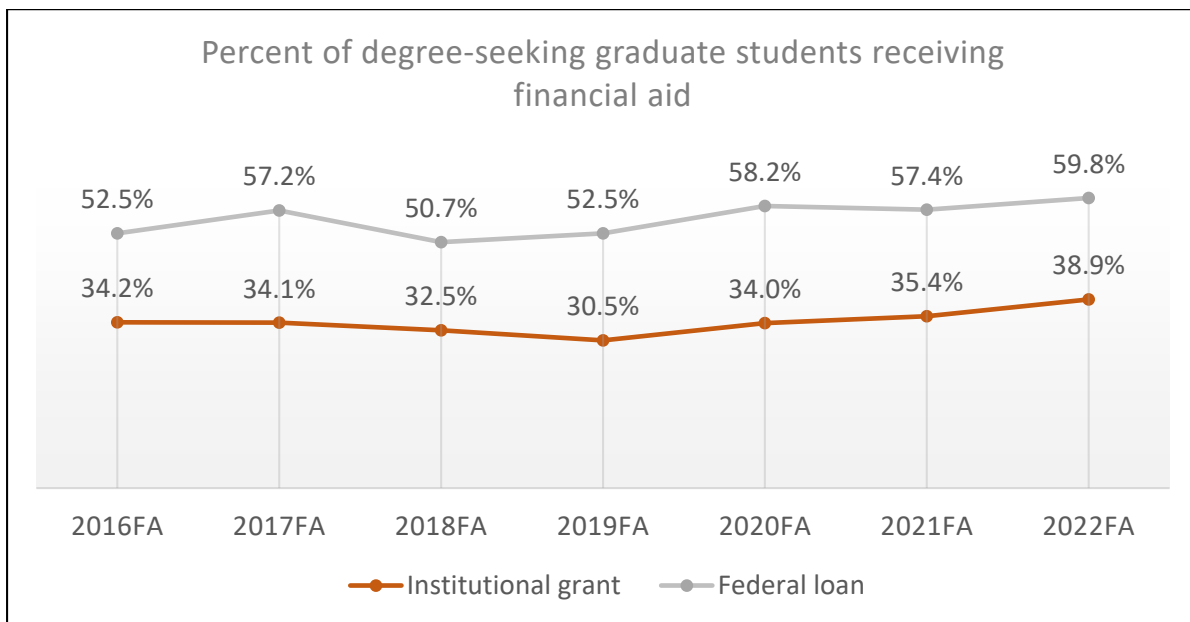
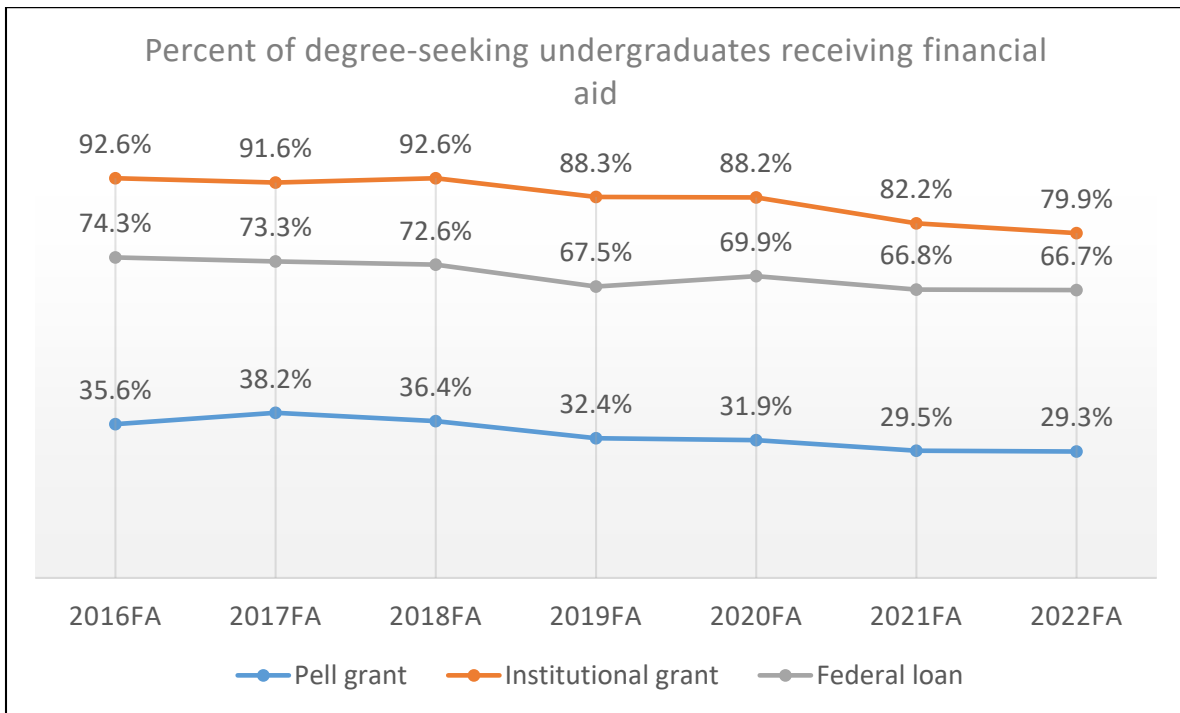
Note: This chart shows the number of students by high school for admitted first-year students at Daemen University in fall 2022.

Declared Majors - Admitted & Enrolled Student: Fall 2022



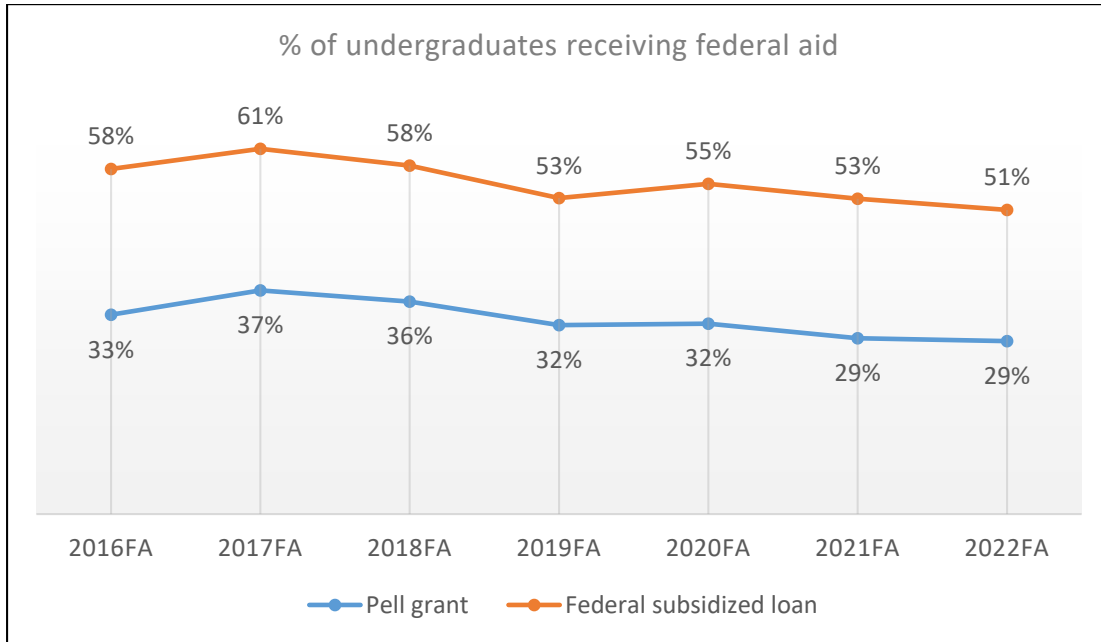
Financial Aid

Percent of degree-seeking students receiving financial aid

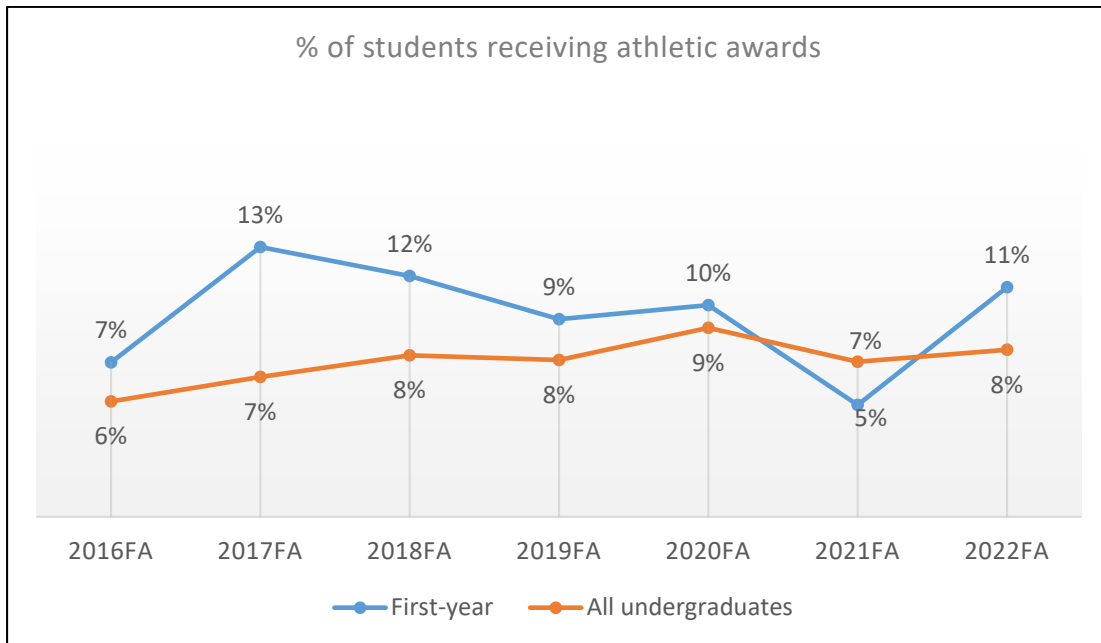


Note: these charts show the percentage of degree-seeking students in each fall cohort who received financial aid during the academic year.

Federal Financial Aid / Athletic Awards



Note: This chart shows the percentage of undergraduate students receiving a Pell grant and/or a federal subsidized loan. The categories are overlapping so a student could receive both awards.



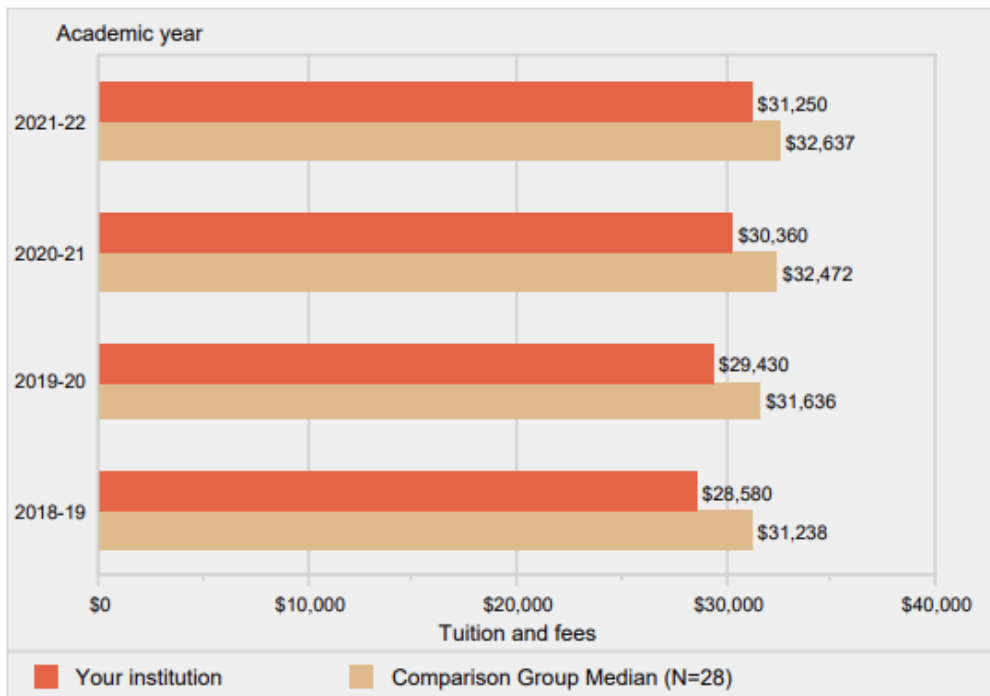
Note: This chart shows the percentage of first-year students and all undergraduates who received an athletic scholarship.

Background: The Integrated Postsecondary Education Data System (IPEDS) is a mandated annual data collection survey for all institutions of higher education receiving federal funds. All data collected through the IPEDS system is publically available. The IPEDS Data Center provides tools for extracting and processing data from any reporting institution. These tools allow an institution, e.g. Daemen University, to compare its performance on key metrics to other similar institutions.

The charts below present a number of institutional metrics for Daemen University compared to a set of 28 peer institutions. The charts are provided by IPEDS and in some cases formatting is awkward. Also, the data available in IPEDS is typically one to two years behind the current academic year. Nevertheless, these data provide a useful means for assessing Daemen's performance against our peer institutions.

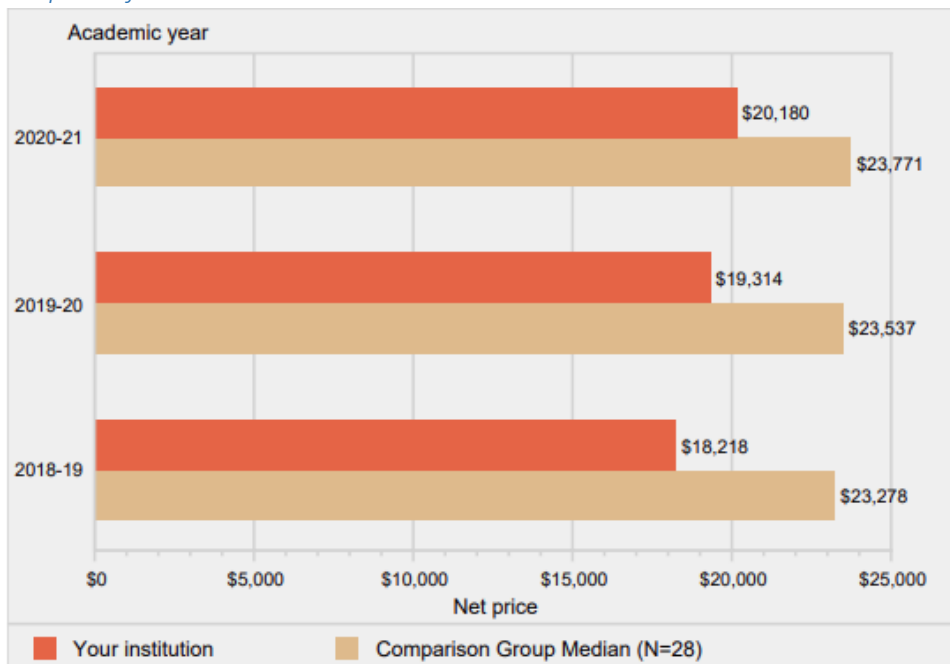
Alvernia University (Reading, PA)	Oklahoma City University (Oklahoma City, OK)
American International College (Springfield, MA)	Our Lady of the Lake University (San Antonio, TX)
Andrews University (Berrien Springs, MI)	Palm Beach Atlantic University (West Palm Beach, FL)
Brenau University (Gainesville, GA)	Saint Ambrose University (Davenport, IA)
Carson-Newman University (Jefferson City, TN)	Southeastern Baptist Theological Seminary (Wake Forest, NC)
Chatham University (Pittsburgh, PA)	Springfield College (Springfield, MA)
D'Youville College (Buffalo, NY)	Union University (Jackson, TN)
Gardner-Webb University (Boiling Springs, NC)	University of Charleston (Charleston, WV)
Gwynedd Mercy University (Gwynedd Valley, PA)	University of Lynchburg (Lynchburg, VA)
Husson University (Bangor, ME)	University of St Francis (Joliet, IL)
Immaculata University (Immaculata, PA)	University of St Thomas (Houston, TX)
Lesley University (Cambridge, MA)	University of the Sciences (Philadelphia, PA)
Marymount University (Arlington, VA)	Valparaiso University (Valparaiso, IN)
Misericordia University (Dallas, PA)	Walsh University (North Canton, OH)

Tuition and fees



Note: This chart shows the average tuition and fees paid by first-time, full-time, degree-seeking students for the designated academic year.

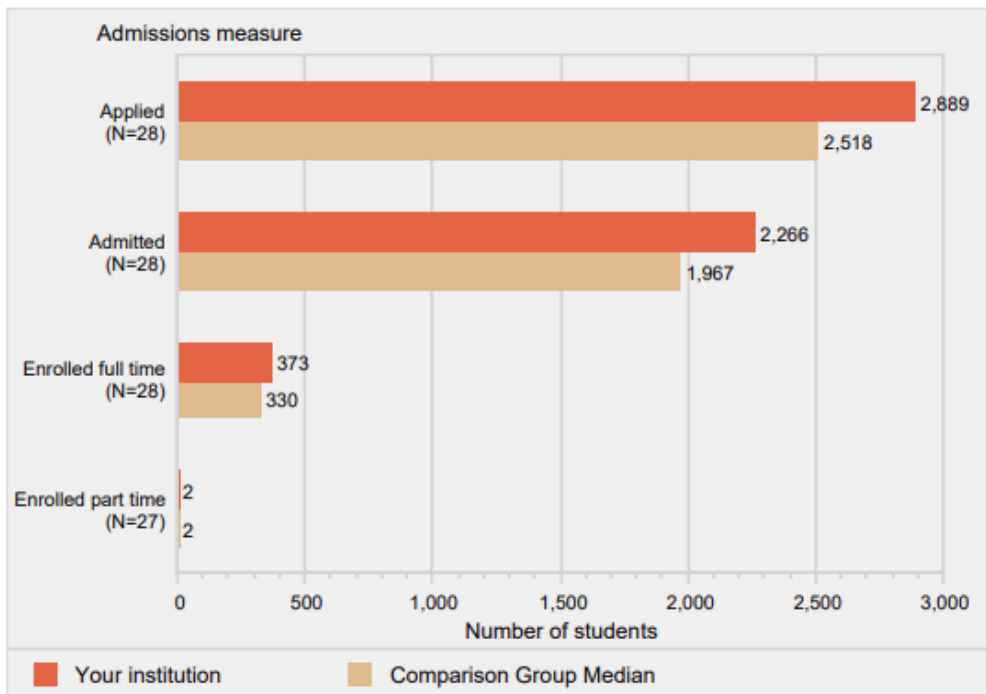
Net price of attendance



Note: This chart shows the average net price of attendance (all costs minus financial aid) for first-time, full-time, degree-seeking students who received financial aid.

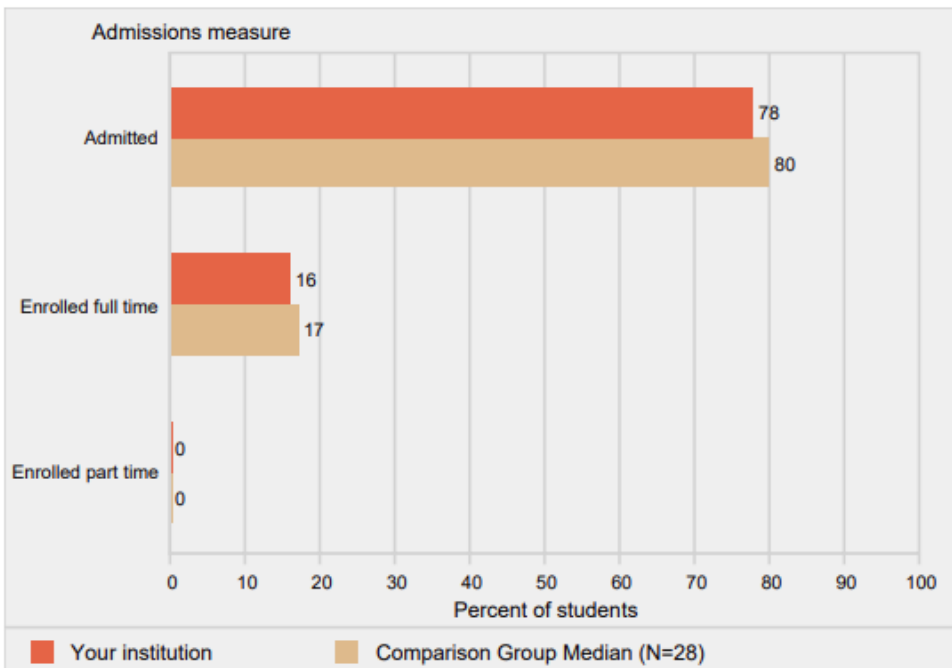
Benchmarking: Admissions

Number of applicants and admitted students



Note: This chart shows the number of first-time undergraduate students who applied, were admitted, and enrolled full and part time in fall 2021.

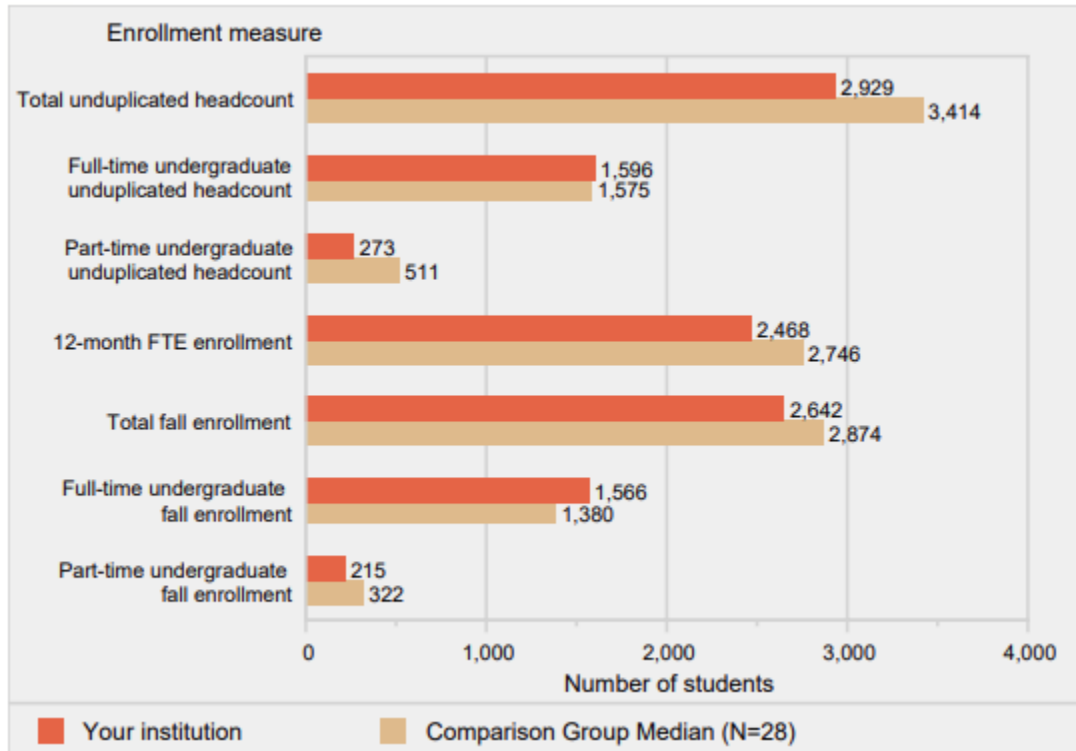
Acceptance rate and yield rate



Note: This chart shows the acceptance rate (percent of applicants who were admitted) and the yield rate (percent of admitted students who enroll) for fall 2021.

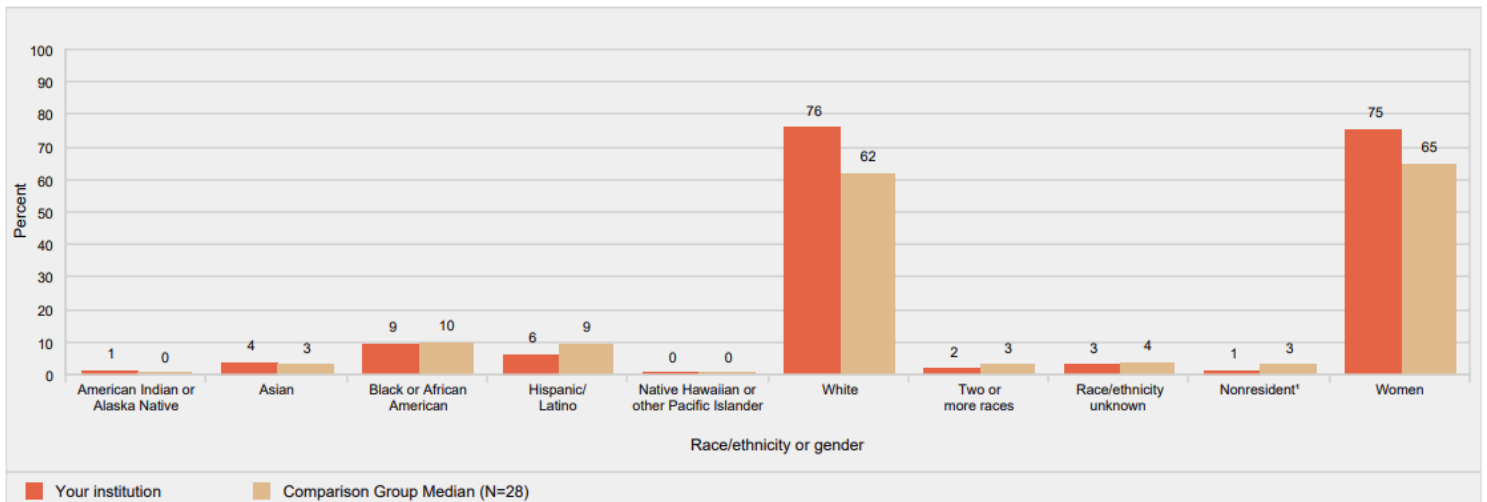
Benchmarking: Enrollment

Full-time/Part-time enrollment



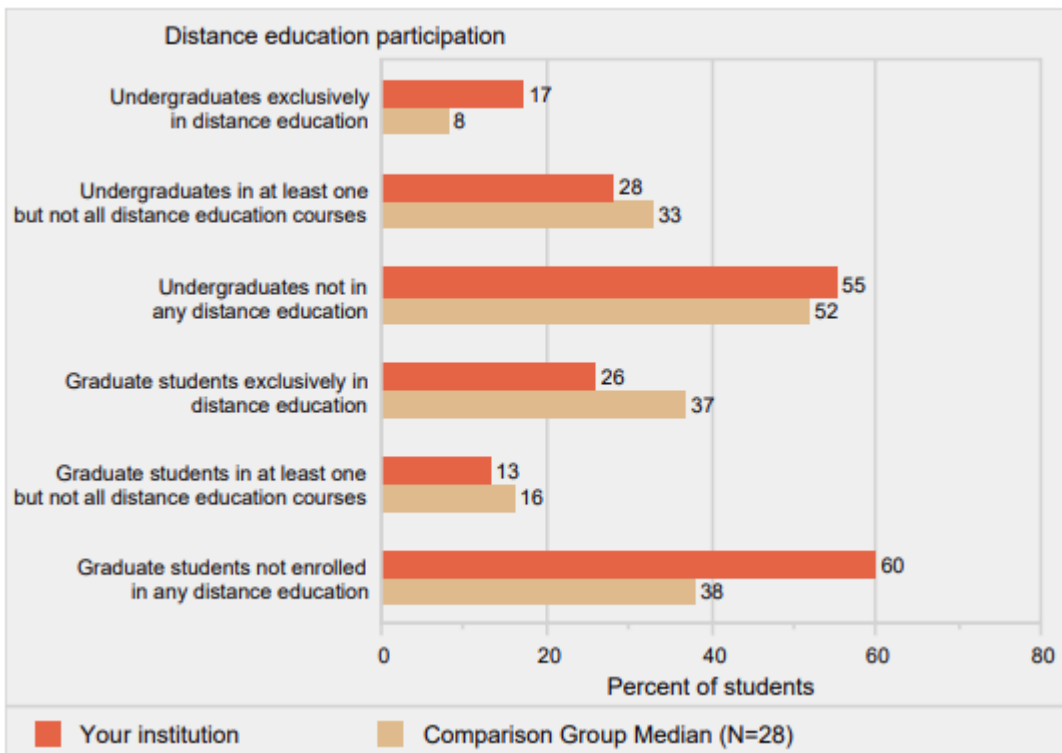
Note: This chart shows Total unduplicated headcount, full- and part-time undergraduate headcount, 12-month FTE enrollment (2020-21), and total fall enrollment, full-time and part-time undergraduate fall enrollment (Fall 2021)

Enrollment by race/ethnicity and gender



Note: This chart shows the percentage of all students by race/ethnicity and gender in fall 2021.

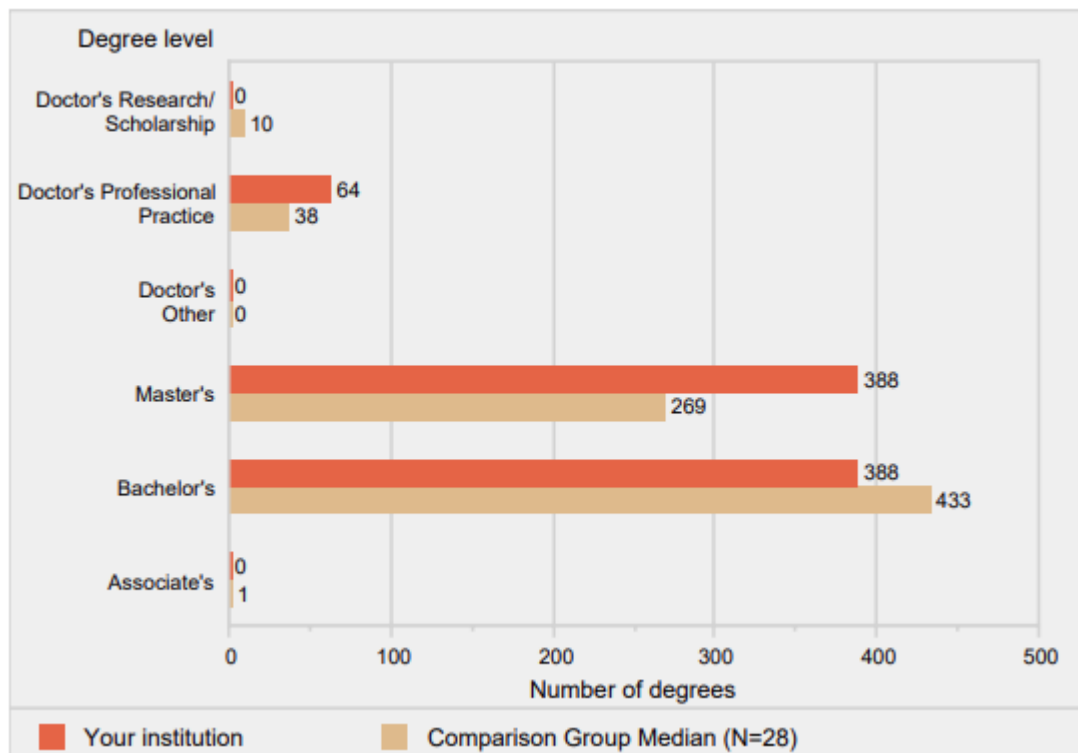
Enrollment by distance education status



Note: This chart shows the percentage of students enrolled in distance education courses in fall 2021.

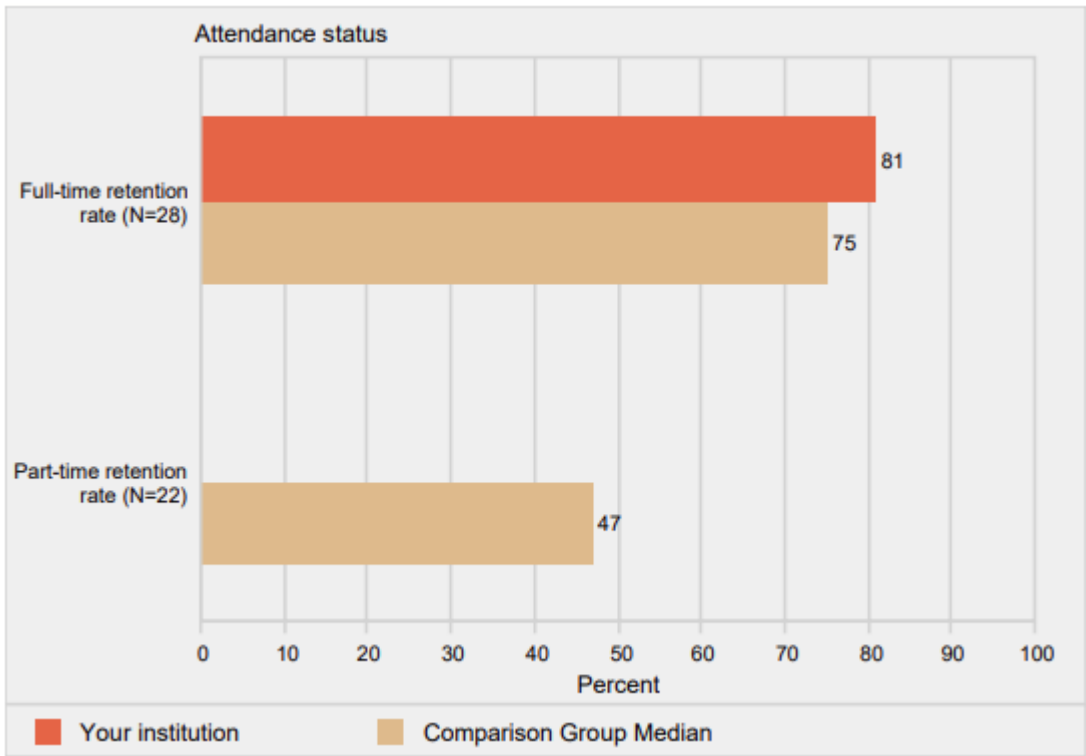
Benchmarking: Outcomes

Number of graduates by degree



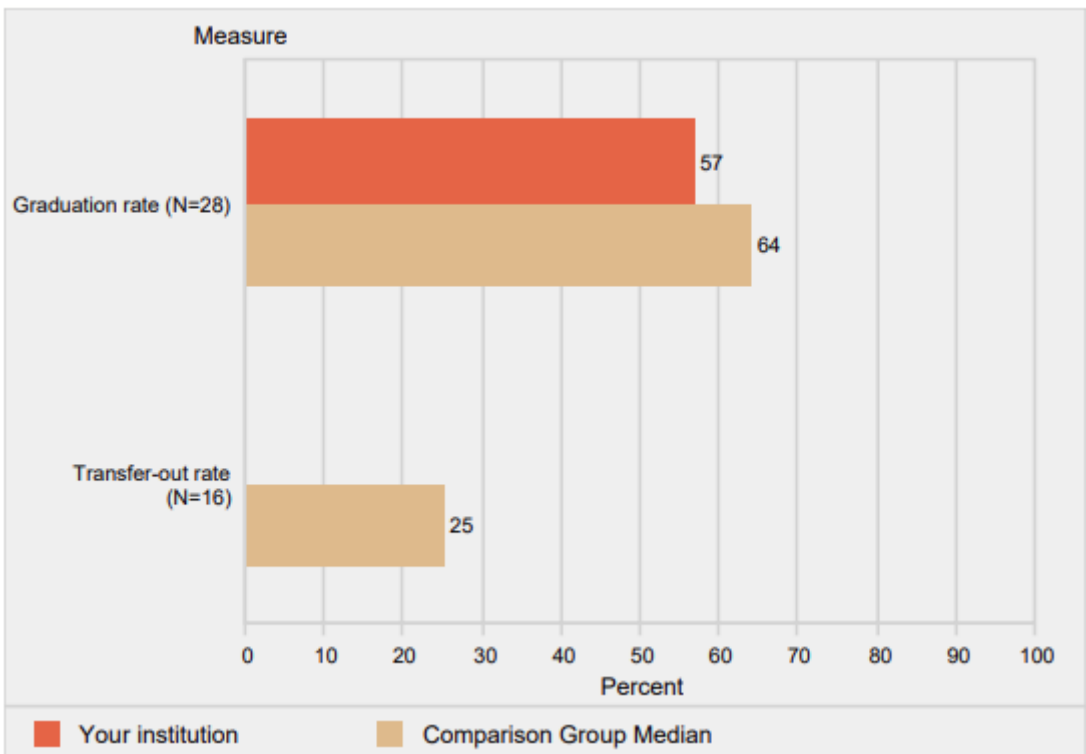
Note: This chart shows the number of degrees awarded in academic year 2020-21 by degree level

Fall-to-fall retention rates



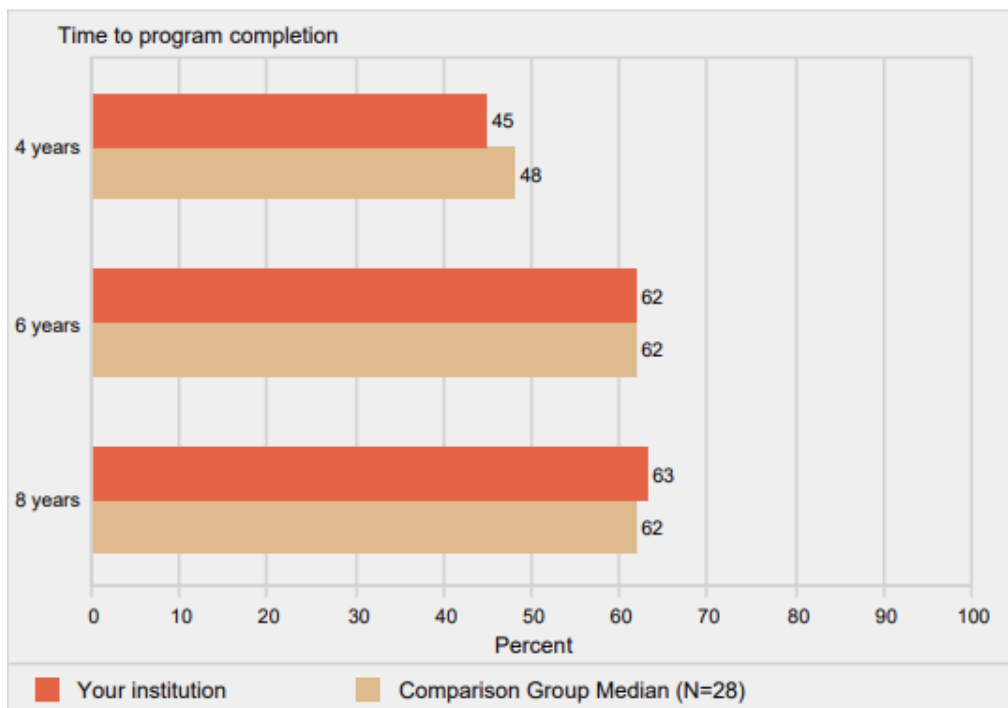
Note: This chart shows the fall-to-fall retention rates for the fall 2020 cohort of first-time, full-time, degree-seeking students.

Six-year graduation rates



Note: This chart shows the six-year graduation rates for the fall 2013 cohort of first-time, full-time, degree-seeking students.

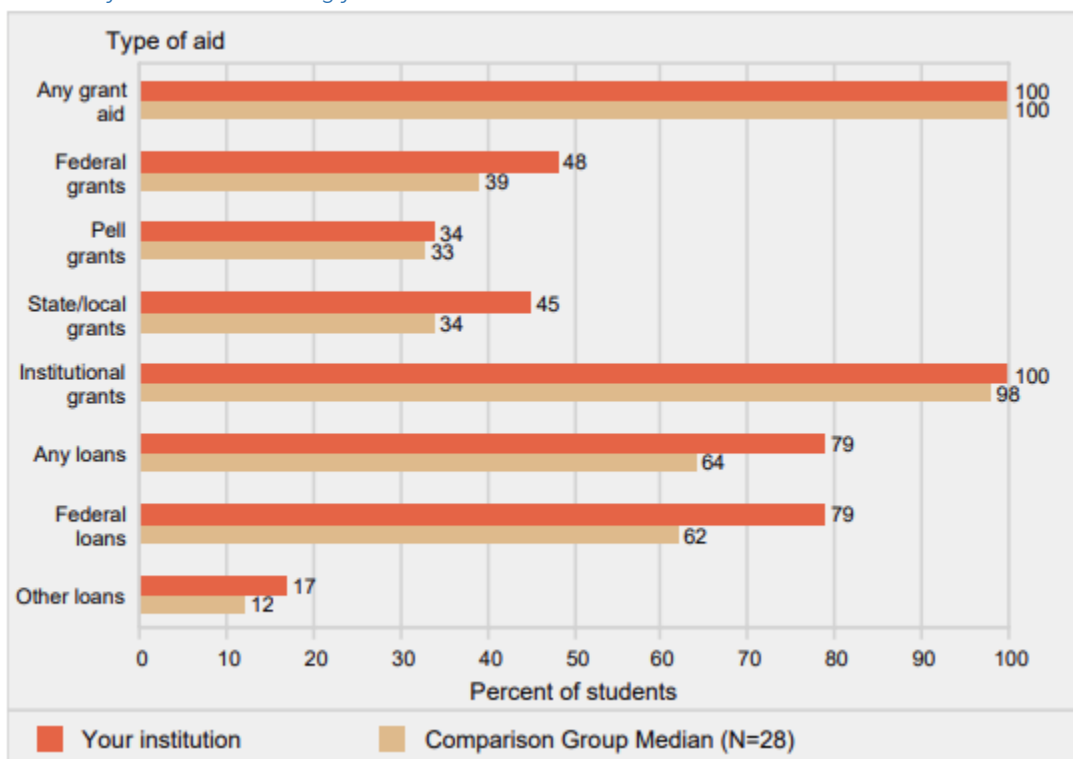
Time to completion



Note: This chart shows graduation rates of full-time, first-time degree-seeking students within 4 years, 6 years, and 8 years for the fall 2013 cohort.

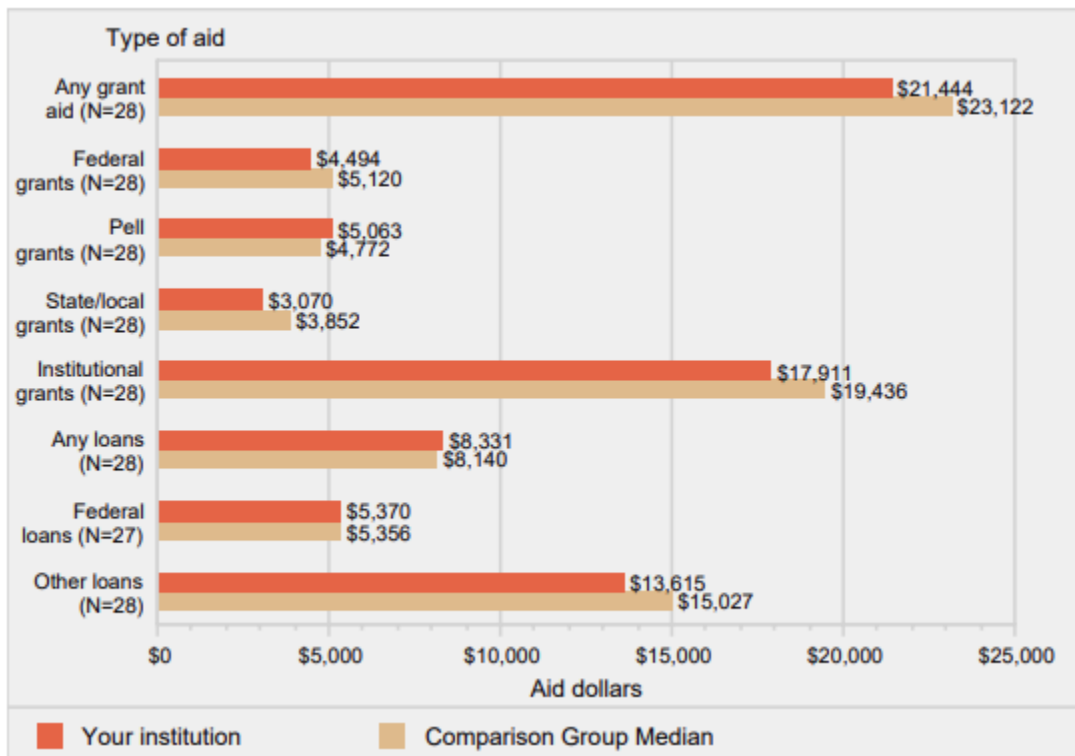
Benchmarking: Financial Aid

Percent of students receiving financial aid



Note: This chart shows the percent of first-time, full-time, degree-seeking students who received financial aid in academic year 2020-21.

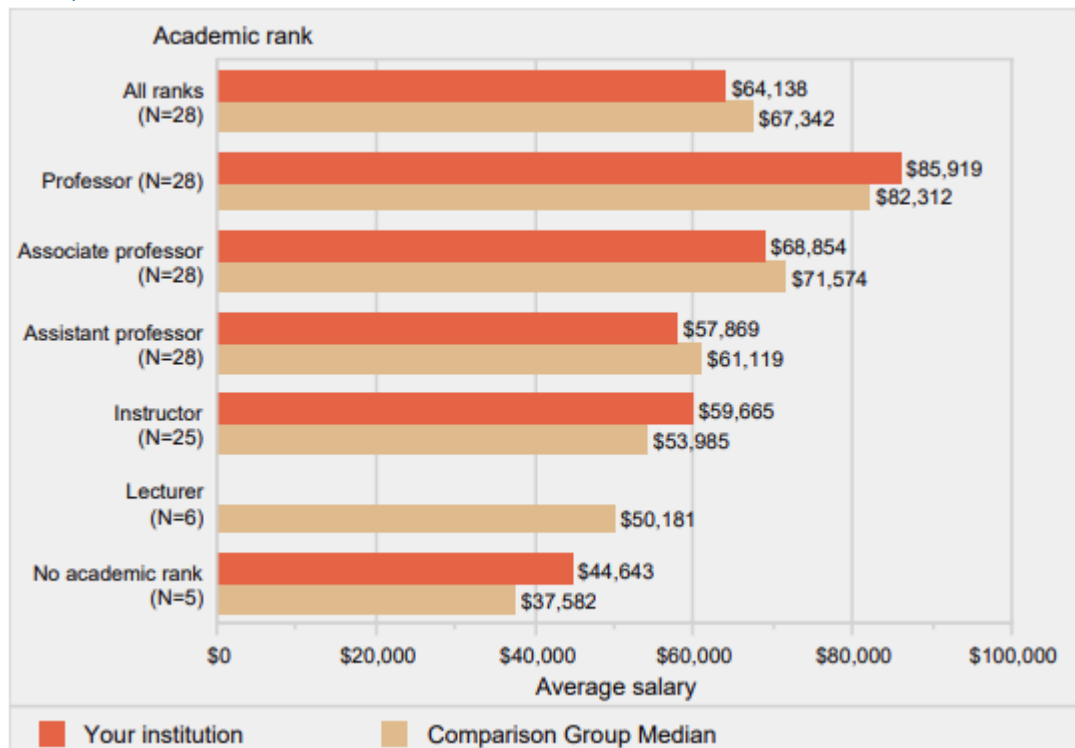
Average amount of financial aid



Note: This chart shows the average amount of financial aid for all undergraduates in academic year 2020-21.

Benchmarking: Faculty

Faculty Salaries



Note: This chart shows average faculty salaries by rank for AY2021-22.

