Annette M. Willgens 200 Southshore Place, Webster, NY 14580 awillgen@daemen.edu

Education	:

Education: Graduate Certification in Qualitative Research	
Nova South Eastern University	
Department of Health Science	1/2015-present
Northcentral University, Prescott, Arizona Doctor of Education Concentration in Higher Education Leadership	8/08-2/13
New York University, NY, NY Master of Education in Developmental Disabilities	6/90-10/92
Ithaca College, Ithaca, NY Bachelor of Science in Physical Therapy Psychology Minor	8/85-5/89
<u>Licensure Information</u> : NYS 011240	10/1989
Certifications: Pediatric Clinical Specialist (PCS) Credentialed Clinical Instructor Level I & II Mindfulness Based Stress Reduction -Certified	6/2008 2006, 2009 2013
Employment: University of Rochester Children's Hospital Monroe County Early Intervention Physical Therapist	6/93 to 9/10
Nazareth College of Rochester Department of Physical Therapy Part Time Faculty	6/03 to 6/09
Ithaca College at the Rochester Center Department of Physical Therapy Part Time Faculty	1/08 to 1/10
Highland Hospital Acute care PT	9/09 to 1/14
Ithaca College Department of Physical Therapy Director of Clinical Education, Assistant Professor	6/2012 to 8/2015
The Qualitative Report	5/2015 to present

Editorial Review Board Member, Reviewer

Summit Educational Services Evaluator 5/2015 to present

Peer Reviewed Publications:

Willgens AM, Hummel, K. Uncovering a curricular model of self-care in pediatric physical therapy education. *JOPTE*, *submitted August 5*, 2015.

Willgens AM et al. Physical therapists' perceptions of mindfulness for stress reduction: an exploratory study. *JOPTE*. Fall 2015 (accepted August 1, 2015).

Willgens AM, Sharf R. Failure in clinical education: using mindfulness as a conceptual framework to explore the lived experiences of 8 physical therapists. *JOPTE*. 2015:29(1): 70-80.

Published Doctoral Dissertation: Failure, Remediation, and Success in Physical Therapy Clinical Education: Is Mindfulness Present? *ProQuest Dissertations*. 2012.

Non-Peer Reviewed Presentations:

Mindfulness for the Clinical Instructor: 6/2014, 10/2014, 1/2015, 3/2015

Funded/In Review Grant Activity:

Willgens AM. Instructional Development Fund, Ithaca College, \$1500, 2014. Project Title: Graduate Certification in Qualitative Research. Used to attend Nova Southeastern University 2015.

Willgens AM. Health Science and Human Performance School. \$500 Project Title: Graduate Certification in Qualitative Research. Used to attend Nova Southeastern University 2015.

Other Scholarly Products:

Clinical Education Remediation Manual Clinical Education Manual Clinical Education Curricular Objectives

Membership in Scientific/Professional Organizations:

American Physical Therapy Association

Education Section

Pediatric Section

Qualitative Research Section/SIG

Pediatric Clinical Practice Student Resource Workgroup

Mindfulness Based Stress Reduction: University of San Diego Medical Center

Pediatric Journal Club

Community Service:

The Rochester Center for Youth: Urban Choice Charter School

Continuing Education Attended 2012-2014:

Mindfulness Based Stress Reduction Certification Program UC San Diego School of Medicine

Scientific Conference in Mindfulness: University of Massachusetts Medical Center

Applied Biomechanics of Yoga to Maximize Rehab

Highland Hospital Grand Rounds: Neuro-Case Series (2013, 2014, 2015)

Ithaca College Clinical Instructor Development Program

Using the APTA PT CPI for Students: A Self Guided Training Course

Developing Expertise in Student Supervision (2012)

University of Rochester: Continuing Medical Education: Mindfulness in Medicine University of Rochester: Continuing Medical Education: MBSR 8 week course

Education Leadership Conference, 2012, 2013, 2014

Clinical Education Summit CAPTE Self Study Workshop

New Faculty Workshop

APTA Webinars: Pediatrics in the School Setting

APTA Webinars: Fraud Prevention APTA Webinars: Ethical Compass