

CURRICULUM VITAE

Margaret A. Mazzone, PT, PhD
4380 Main Street
Amherst, NY 14226
716-839-8407
Daemen University, Department of Physical Therapy

Education:

PhD, Rehabilitation Science
September 2010
University of Buffalo, State University of New York, Buffalo, NY

Master of Science, Physical Therapy
May 1998
Daemen College Buffalo, NY
Neurological Rehabilitation concentration
Recipient, Outstanding Graduate Student Award

Bachelor of Science, Physical Therapy
May 1992
SUNY Health Science Center at Syracuse, Syracuse, NY

Biology Major, Chemistry Concentration
August 1987-May 1990
Potsdam College, State University of New York, Potsdam, NY

License:

New York State Physical Therapy License # 012908

Employment and Positions Held:

Daemen College
Assistant Clinical Professor, Department of Physical Therapy
Sept 2009- Present
Professional Phase Curriculum Coordinator, Department of Physical Therapy 2012-
present
Assistant Professor, Department of Physical Therapy
August 1999-2009 (Leave of absence 2004-2005 Academic year)
Part-time Adjunct Professor August 1998-1999
Part-time Instructor in PT322 labs, BS Degree Program Spring 1996-Spring 1998

Margaret Mazzone, PT 2003- present
PT direct and consultation service provision for adults and children with neuromuscular disorders and lower extremity amputations. Examination through intervention as well as

functional assessments for insurance qualification; assistive technology assessments and recommendations.

SportsFocus Physical Therapy –Pediatric and Adult Habilitation and Rehabilitation
Orchard Park, NY Outpatient pediatric and adult physical therapy services Staff
Physical Therapist, Part time June 1995 to 2003

The Center for Handicapped Children Cheektowaga, NY
Staff Physical Therapist, June 1992 to August 1998
Center based education program serving children with multiple disabilities from birth to 21 years

State University of New York at Buffalo
Lifespan Development PT 320 Fall 1997
Course coordinator and instructor

Children's Hospital of Buffalo- Home Care Buffalo, NY
Per diem Physical Therapist, June 1994 to December 1994.
Provided in home evaluation and treatment of children recently discharged from the Children's Hospital of Buffalo with varying diagnoses

Peer-Reviewed Publications:

Ford GS, Mazzone MA, Taylor K. Effect of Computer Assisted Instruction versus Traditional Modes of Instruction on Student Learning of Musculoskeletal Special Test. *J Phys Ther Educ.* Fall 2005;19(2):22-30.

Taylor, MJ, Mazzone, MA and Wrotniak, B. Outcome of an Exercise and Educational Intervention for Children Who Are Overweight. *Pediatric Physical Therapy,* 17(3):180-188, Fall 2005.

Ford GS, Mazzone MA, Taylor K. The Effect of Four Different Durations of Static Hamstring Stretching on Passive Knee Extension Range of Motion in Healthy Subjects. *J Sport Rehabil.* 2005;14(2):96-107.

Non-Peer Reviewed Publications:

Mazzone, MA. Stander Device Use in Children: Parent and Practitioner Perspectives. In partial fulfillment of PhD, Department of Rehabilitation Science. University of Buffalo, State University of New York, Buffalo, NY. August 2010.

Peer-Reviewed Scientific and Professional Presentations:

Mazzone, M and Priore, J. Grit, Academic Resilience, and Intolerance of Uncertainty in Doctor of Physical Therapy Recent Graduates. Platform Presentation at APTA Combined Section meeting, San Antonio, TX, February, 2022.

Mazzone, MA and Lenker JA. Practitioner Perspectives on Stander Device Recommendation, Use, and Impact in Children. Poster presentation at APTA Combined Sections meeting, Anaheim, CA, February, 2016.

Mazzone, MA and Ford, GS. Grading Rubric: Theory, Development, and Implementation for Musculoskeletal Practical Examinations in a DPT Curriculum. Poster presentation at APTA Annual Conference, Boston, MA, June, 2005.

Mazzone, MA and Kolodziej, TA. Computer Based Comprehensive Examinations to Assess Learning in Physical Therapist Education. Platform presentation at SUN Conference, sponsored by the Center for Excellence in Teaching and Learning at the University of Texas, El Paso. March 2005.

Mazzone, MA and Ford, GS. Use of Grading Rubrics to Assess Student Performance on Practical Examinations. Platform presentation at SUN Conference, sponsored by the Center for Excellence in Teaching and Learning at the University fo Texas, El Paso. March 2005.

Mazzone, MA, Ford, GS, Franjoine, MR, and Kolodziej, TA. Development and Implementation of a Comprehensive Examination Process: A Tool for Evaluating Student Competency and a Doctor of Physical Therapy Curriculum. Poster presentation at APTA Combined Sections Meeting, New Orleans, LA, February 2005.

Mazzone, MA, Tomita, MT, Fraas, LF, Nochajski, S. Factors Associated with Failure to Identify Home Environmental Problems Among Frail Elders. Poster presentation at J. Warren Perry Lecture, University at Buffalo, October 2003.

Kolodziej, T, Mazzone, MA. Utilization of an On-line Educational Module for Novice Clinical Instructors. Poster presentation at the National Clinical Education Conference, Philadelphia, PA, April 2003.

Mazzone, MA, Ford, GS, and Taylor, K. The Effectiveness of Computer Assisted Instruction versus Traditional Instruction Modes on Learning of Orthopedic Special Tests. Platform presentation at APTA Combined Sections Meeting, Tampa, FL, February, 2003.

Ford, GS, Taylor, K., Mazzone, MA. The Effect of Four Different Durations of Static Hamstring Stretching on Passive Extension Range of Motion in Healthy Subjects. Platform presentation at NYPTA Annual Conference, October, 2002.

Taylor, MJ, Mazzone, MA, Wrotniak, B. Effect of Exercise and Education Based Intervention on Morphology and Fitness in Overweight Children. Platform presentation by M. J. Taylor at APTA Combined Sections Meeting, February, 2001.

Mazzone, MA, Taylor, MJ, Wrotniak, B. Utilization of the Child Health Questionnaire to Measure Changes in Parent Perceptions of General Health and Well Being of Their Overweight Children Participating in a Exercise and Education Intervention. Poster presentation at APTA Combined Sections Meeting, February, 2001.

Taylor, MJ. Mazzone, MA. Effects of Exercise and Education Based Intervention on Morphology, Fitness and General Health and Well Being in Overweight Children. Platform presented at NYPTA Annual Conference, October, 2000.

Mazzone M, Taylor MJ. Effects of an Education and Exercise Intervention on Children with a Weight Control Problem. Platform presentation at NYPTA Annual Conference, October, 1998.

Non-Peer-Reviewed Presentations:

“Assistive Technology in Pediatrics.” Niagara County Community College - Physical Therapist Assistant Program - PTA 206 Four hour lecture and lab. Yearly invited presentation Spring Semester 1996 – 2022.

“Orthotics in Clinical Practice” Niagara County Community College - Physical Therapist Assistant Program – 3 hour lecture Yearly invited presentation Spring Semester 1996 – 2022.

“The Use of Functional Outcome Measures in Physical Therapy.” Niagara County Community College - Physical Therapist Assistant Program - PTA 206 Two hour lecture and lab. Yearly invited presentation Spring Semester 1996 – 2018.

“Facilitating Health Behavior Change-Understanding Our Patients.” Daemen College Clinical Education Annual Dinner. Invited presenter. December 2010.

“Physical Therapist Role in School Based Settings.” Invited 3 hour presentation. Early Childhood Special Education Program, Daemen College. Spring 2006-Spring 2021.

“Assistive Technology in Rehabilitation.” Transitional Doctor of Physical Therapy Program, Daemen College. Presented to licensed physical therapists as part of PT 708. Spring 2005-2009.

“Integrating Standardized Outcome Measures into Clinical Practice.” Transitional Doctor of Physical Therapy Program, Damen College. Presented to licensed physical therapists as part of PT 708. Spring 2005-2009.

"Where do we Start?: The Basics of Developing an Academic Departmental Portfolio." Daemen College. Invited presentation for Daemen College faculty. November, 2007.

"The Benefit of Item Analysis." Teaching and Learning Symposium, Daemen College. Invited presentation for faculty at this 1st Annual event. January, 2007.

Awards:

APTA Section on Pediatrics Dissertation Award, 2011. *Stander Device Use in Children: Parent and Practitioner Perspectives.*

Funded / In Review Grant Activity:

Western New York Wellness Works- Employee Wellness Grant: \$5,000 grant addition from the Department of Social and Preventative Medicine in the School of Public Health and Health Professions, University at Buffalo. Co-Principal Investigator with Justine Tutuska, MPH, Director of Health Care Studies at Daemen College. Funded 2009-2010.

Mark Diamond Research Fund: \$1990.00 awarded for research on User and Practitioner Perspectives on the Stander Device Use in Pediatrics. State University of New York at Buffalo, November 2007.

Western New York Wellness Works- Employee Wellness Grant: \$50,000 two year grant from the Department of Social and Preventative Medicine in the School of Public Health and Health Professions, University at Buffalo with matching funds provided by Daemen College. Co-Principal Investigator with Justine Tutuska, MPH, Director of Health Care Studies at Daemen College. Funded 2005-2008.

NYPTA Research Designated Fund. Funding for research on effectiveness of exercise and education based program for children with a weight control problem. 1999.

Research Activity:

Dosing and Impact of Exercise Interventions for Individuals with Adult Onset Neuromuscular Disorders

Assistive Technology and Environmental Assessment in Physical Therapy

Promotion of Increased Physical Activity Across the Lifespan

Impact of Educational Practices on Physical Therapy Education

Membership in Scientific / Professional Organizations:

American Physical Therapy Association (APTA), 1994-present

Academy of Education member, 2000-present

Education and Pedagogy Consortium 2020-present
Academy of Pediatric Physical Therapy member, 1994-present
Academy of Physical Therapy Research member, 2010-present
Academy of Neurologic Physical Therapy member 2018-present
Degenerative Diseases Special Interest group 2019-present
Brain Injury Special Interest Group 2019-present
Assistive Technology/Seating and Wheeled Mobility 2019-present
Rehabilitation Society of North America (RESNA), 2009

Service to the College on Committees / Councils / Commissions:

College Committees:

Student Life, 2022-2023
Faculty Handbook Revision Committee, 2019-2021
Committee on Academic Standards, 2000-2002; 2008-2009, 2010-2016, 2018-2019
Board of Trustees- Intercollegiate Athletics Committee, 2015-2017
Interprofessional Education Committee, 2015-2018
Middle States Self-Study Work Group Committee Member- Standard 1, 2014-2015
Strategic Planning Sub-Committee for Finance, Fall 2011-12
Wellness Committee: Co-Chair 2006- 2010
Board of Trustees-Student Affairs Committee 2007-2008
Faculty Senate Fall 2006 - 2008; Fall 2001 – 2003 (Treasurer 2001-02, Secretary 2002-2003, 2006)
Committee on Interdisciplinary Studies (CIS) 2009-2010; 2008-2010
Institutional Strategic Planning Committee 2005-2006
Human Subjects Research Review Committee 2003-2004
Faculty Salary Subcommittee of Faculty Senate 2001 – 2004
Faculty Travel Committee 2002-2003
Quality of Life Committee Spring 2002
Distance Learning Educational Policy Committee 2001
Public Safety Committee, 1999-2000

PT Departmental Committees:

Committee on Professional-Phase Academic Standards 2015-present, chair 2019-present
Student Conduct Committee, 2019-present, chair 2019- 2022
Portfolio and Orientation Committee 2020-2022
Direct Entry Admissions Committee 2012-2021
Student Academic Success Committee 2015-present
Survey Committee 2015-2022
Comprehensive Examination Committee 2002-2018 (Chair 2003-2004, co-chair 2005-2018)
Student Physical Therapy Association, co-moderator, 1998-2019
Student Outcomes Assessment/Analysis Initiative- Fall 2009-2015
Student Advisement/Professional Development 1999-2012

Continuing Education Attended

PWR!Moves® Therapist Recertification 1 day workshop July 18, 2022; 3 year recertification as a PWR Moves Therapist; Recertification course presented by Jennifer Bazan-Wigle, PT, DPT, CEEAA® and Maria Allen, PT

APTA Educational Leadership Conference, October 22-24, 2021 Atlanta, GA

- Cultivating the Habits at the Heart of Patient Care: Compassion, Vulnerability, and Developing Effective Leaders through Physical Therapist Education: Engaging Habits of the Head and Heart
- Exploring Connections between Habits of Heart and Health: Re-imagining Physical Therapy Education
- Professionalism and Leadership in Physical Therapy: Siblings or Twins
- Pathway to Excellence by Understanding the Student Experience: A Multi-Center Trial using the PT-GQ™ Survey
- Use of technology in affective domain preparation of PT/PTA Students

APTA CSM 2022 Feb 3-5, 2022 San Antonio, TX

- Social Determinants of Health in Pediatric Physical Therapy: Optimizing Health Outcomes
- Amputation Care Yearly Research Evidence Update
- Reporting Standards for Qualitative and Mixed-Method Research in Physical Therapy - LAMP Leadership “TED-Style” Talks — Shared Lessons on Leading Within and Leading Others
- Competency-Based Education in Physical Therapy 101

Small Teaching On-line Part II; APTA Education and Pedagogy Consortium, Virtual Feb 3, 2021 Part of APTA Combined Sections Meeting, 2021

OSHA Infection Control – Post Coronavirus Town Hall; Sponsored by NYPTA, June 11, 2020

How to Compete in a Changing Health Care System; Mark Miller PT, Dip MDT
Feb 26, 2020 Daemen College Amherst, NY

- Effectiveness of a quality assurance model in managing musculoskeletal conditions

APTA Combined Sections Meeting, Feb 13-15, 2020 Denver, CO

- Leadership Competencies for Physical Therapist Practice: A Continuum from DPT to Residencies and Beyond
- Amputation Care Knowledge, Skills, and Abilities (KSAs) for Physical Therapists
- Academy of Physical Therapy Education Platform Presentations
- Move Over Millennials, iGen Is Here! Multigenerational Cohorts: Opportunities for Teaching
- Trunk Control in Children With Neuromotor Deficits: Assessment and Intervention

- Exploring Leadership and Excellence in Physical Therapist Education: Blazing a Research Path
- Acquired Brain Injury: Maximizing Function

APTA Combined Sections Meeting- Jan 25-26, 2019 Washington, DC

- Preconference: Integrating Current Evidence Into Neurologic PT Educational Programs

APTA Combined Sections Meeting, Feb 22-23, 2018 New Orleans, LA

- Entry-Level Competencies From APTA Academies: Resources to Guide Curriculum
- A Programmatic and Collaborative Approach to Remediation of Exceptional
- Academic Remediation: Legal and Resource Considerations
- Assessment to Inform DPT Program Outcomes: Accreditation to Program Excellence
- Grit and Resiliency: Keys Traits to Enhance High-Performing Therapy Staff

APTA Combined Sections Meeting, Feb 2017 San Antonio, TX

- Osseointegration: Future of Prosthetic Rehabilitation, Presently
- Human Movement: The Basis for Development of Clinical Reasoning Skills
- Learning for Practice: Putting the PTE-21 Recommendations Into Action
- Rehabilitation of Older Adult Amputees
- Pauline Cerasoli Lecture: The Sunk Cost Fallacy
- Harnessing Neuroplasticity With Brain Stimulation and Rehabilitation
- Pediatric PT Educational Research: Best Practices in Teaching and Learning

APTA Combined Sections Meeting, Feb 17-20, 2016 Anaheim, CA

- Excellence in Education in the Health Professions: What We Have Learned
- Excellence in Education in the Health Professions: What We Have Learned, Part 2
- Professional Identity Formation, Transformation, and Maturation
- Igniting More Leadership in Women: Breaking through the Goldilocks Effect
- Educational Research in Physical Therapy- The Good, the Bad, and the Future -
- Teaching With Multimedia: Applying Evidence to Enhance Learning

Pharmacology for Physical Therapists, Charles Ciccone, PhD
November 11, 2015 Daemen College, Amherst, NY

Interpreting IDEA Results, IDEA Center Workshop
March 18, 2015 Daemen College, Amherst, NY

Understanding IDEA Objectives, IDEA Center Workshop
Feb 25, 2015 Daemen College, Amherst, NY

Teaching in Harmony with the Brain, Terry Doyle, PhD
7th Annual Teaching and Learning Symposium, Jan 22, 2013, Amherst, NY

APTA Combined Sections Meeting, Feb 8-11, 2012 Chicago, IL

- Hooked On Evidence computer lab
- Using a 3-Level Model of Communication for Team Building, Effective Patient Alliances, and Organizational Change
- The ICF and Physical Therapy 10 Year Later, Part 1
- Promoting the Scholarship for Teaching and Learning Using Video-based cases
- Brain Injury SIG: Concussion Management in the Adolescent Athlete
- Find the Lesson in the Fun: Innovative Teaching Strategies for the PTA
- Single-subject Research Reporting and Reviewing

Programming attended included educational sessions as well as Research and Platform presentation sessions in areas relevant to teaching responsibilities (Pathophysiology, Medical/Surgical and Pharmacologic management of disease; Assistive Technology). APTA Combined Sections Meeting, New Orleans, LA February 2010

Programming attended included educational sessions as well as Research and Platform presentation sessions in areas relevant to teaching responsibilities (Pathophysiology, Medical/Surgical and Pharmacologic management of disease; Assistive Technology including Safe Transportation of Wheelchairs). APTA Combined Sections Meeting, Nashville, TN February 2008

Saying Goodbye to Managed Care: The Nuts and Bolts of Integrating Wellness, Health Promotion and Orthopedic Physical Therapy into a Cash Based Practice. APTA Combined Sections Meeting. Boston, MA February 2007

Programming attended focused on Health Promotion and Wellness and Diabetes Management. APTA Combined Sections Meeting. Boston, MA February 2007

Use of Rubrics in Higher Education Innovations in teaching using Inspirations software; Fostering excellence in freshman student research projects. SUN Conference, Sponsored by the Center for Excellence in Teaching and Learning, University of Texas at El Paso, March 2005

Cardiovascular Fitness and Assessment Research and platform presentations on the use of assistive technology in rehabilitation. APTA Annual Conference, Boston, MA June 2005

Research and Platform presentation sessions in areas relevant to teaching responsibilities (Clinical Medicine-pathophysiology and medical/surgical/pharmacologic management of disease as well as Assistive Technology). APTA Combined Sections Meeting, New Orleans, LA February 2005

CAPTE Scholarship Requirements; Pediatric Research Platform Presentations; Women's Health Curriculum Issues. APTA Combined Sections Meeting, Nashville, TN February 2004

Pharmacology for Physical Therapists, Presented by Peter Panus, Ph.D. APTA National Conference, Washington, DC. June 2003

Programming attended included: HIPPA and the Impact on Clinical Education, Professional Portfolio Development, Poster Presentation Session. National Clinical Education Conference, Philadelphia, PA April 2003

Programming attended included: Home Safe Home, CAPTE- What is Scholarship?, Evidence Based Evaluation and Treatment of Carpal Tunnel, Transportation of Student with Disabilities, Education Section Research Platform Presentations.. APTA Combined Sections Meeting, Tampa, FL. 2003

Presentation of Hamstring Flexibility platform presentation and attended conference programming on wound care. NYPTA State Conference, Long Island, NY October 2002

Programming attended included focus on educational interventions and programs discussing the CAPTE standards including faculty scholarship. APTA Combined Sections Meeting, Boston, MA. 2002

Attended programming focused on medical, surgical and PT management of musculoskeletal injuries/pathologies and development of manuscript from thesis. APTA Combined Sections Meeting San Antonio, TX 2001

Spasticity Management Pre-Conference, Evidenced Based Practice, Becoming Guidicized, Measurement of Clinical Outcomes, Updating Neurologic Coursework, Balance and Falls Screening Tools, Preparing Your Thesis. APTA Combined Sections Meeting New Orleans, LA. 2000

Osteoporosis: A Comprehensive Treatment Strategy. Sarah Meeks, PT, GCS Daemen College, Amherst, NY. 2000

Continuing Education Attended Prior to 2000 is available upon request.

Current Teaching Responsibilities in the Entry-Level Physical Therapy Program:

Fall Second Year of the Professional Phase

PT544 Neuromuscular Rehabilitation I

PT546 Clinical Medicine II

Spring Second Year of the Professional Phase

PT521 Prosthetic & Orthotics

PT545 Neuromuscular Rehabilitation II

PT551 Integrative Seminar IV

PT554 Clinical Research I

PT566 Clinical Exposure IV

Fall Third Year of the Professional Phase

PT555 Clinical Research II

PT600 Clinical Problem Solving in Neuromuscular Rehabilitation

PT612 Health Promotion, Fitness and Wellness