

**Lisa Inglis**, PT, DPT, Board-Certified Clinical Specialist in Neurologic Physical Therapy  
Daemen University

Education:

transitional Doctorate of Physical Therapy  
University of South Dakota  
Physical Therapy  
May 2015

Master of Science in Physical Therapy  
University of Toronto  
Physical Therapy  
November 2004

Bachelor of Kinesiology  
McMaster University  
Kinesiology  
June 2002

Licensure and Certifications:

New York State Physical Therapy License - 040889  
Neurologic Certified Specialist (ABPTS) – 2015 to present

Employment:

Assistant Professor  
Tenure Track  
Daemen University  
Amherst, New York  
Sept 2022 to present

Coordinator of the Pre-Professional Phase Academic Curriculum  
Daemen University Physical Therapy Department  
Amherst, New York  
July 2022 to present

Physical Therapist, Per Diem  
Catholic Health  
McAuley Residence  
2017 to present

Clinical Assistant Professor  
Daemen College  
Amherst, New York  
2016 to 2022

Assistant Professor  
Tenure Track  
University of South Dakota  
Vermillion, South Dakota  
2015 to 2016

Instructor  
 University of South Dakota  
 Vermillion, South Dakota  
 2014 to 2015

Physiotherapist – Specialized Outpatient Rehabilitation (Neurologic), Neurotrauma ICU,  
 Inpatient Orthopedics  
 Hamilton Health Sciences  
 Hamilton, Ontario, Canada  
 2004 - 2012

Peer Reviewed Publications:

Szydlowski G, O'Neil J, Mrowczynski J, **Inglis L**, Ross M. Electroskip auditory biofeedback in a patient with Parkinson disease: a case report. *Journal of Exercise Rehabilitation*. 2019; 15(5): 688-695.

Riele A, Kemp C, **Inglis L**. The importance of home care maintenance physical therapy for a patient with Parkinson's disease: a case report. *Home Health Section: Quarterly Report*. Winter 2019; 54(1):19-27.

**Inglis L**, Berg-Poppe P. Autonomic dysreflexia simulation. *Compendium for Teaching Professional Level Physical Therapy Neurologic Content*. Alexandria, VA: Neurology Section of the American Physical Therapy Association; 2016.  
<http://www.neuropt.org/education/compendium>.

**Inglis L**, Berg-Poppe P. Interdisciplinary case assignment. *Compendium for Teaching Professional Level Physical Therapy Neurologic Content*. Alexandria, VA: Neurology Section of the American Physical Therapy Association; 2016.

**Inglis L**, Berg-Poppe P. Flipped classroom design - kinetics and kinematics of gait in healthy and post-stroke populations. *Compendium for Teaching Professional Level Physical Therapy Neurologic Content*. Alexandria, VA: Neurology Section of the American Physical Therapy Association; 2016.

**Inglis L**, Berg-Poppe P. Framework for student-led discussions about conceptual and theoretical neurologic content. *Compendium for Teaching Professional Level Physical Therapy Neurologic Content*. Alexandria, VA: Neurology Section of the American Physical Therapy Association; 2016.

Berg-Poppe P, **Inglis L**. Integrating and interpreting research and didactic content using case study. *Compendium for Teaching Professional Level Physical Therapy Neurologic Content*. Alexandria, VA: Neurology Section of the American Physical Therapy Association; 2016.

**Taylor L**, Goodman K, Soares D, Carr H, Peixoto G, Fox P. Accuracy of assignment of orthopedic inpatients to receive weekend physical therapy services in an acute care hospital. *Physiotherapy Canada*. 2006;58:221-232.

Peer Reviewed Scientific and Professional Posters Presentations:**Inglis L**, Sirotnak J.

Improved Function Following High Dose Endurance Training in an Individual with Parkinson's Disease.

Combined Sections Meeting of the APTA, San Diego, CA  
February 2023**Inglis L**, Egan E, Frappa N, Royce A, Castonguay B, Ross M.

Effects of a novel audio biofeedback device on gait parameters in persons with Parkinson's disease.

Academy of Neurologic Physical Therapy Annual Conference, Virtual  
September 2021**Inglis L**, Held S, Linde M.

Backwards gait assessment correlates with postural stability in individuals with Parkinson's disease.

Combined Sections Meeting of the APTA, Denver, CO  
February 2020Held S, **Inglis L**.

Standardized Walking Obstacle Course correlates with postural stability in individuals with Parkinson's disease.

Combined Sections Meeting of the APTA, Denver, CO  
February 2020MacCabe A, Jordre B, **Inglis L**, Fick N, Lesser E, Tolkamp E.

The effectiveness of a proactive stepping class to reduce fall risk in community-dwelling older adults.

Combined Sections Meeting of the APTA, New Orleans, LA  
February 2018Berg-Poppe P, **Inglis L**, Yom J, Koskovich N, Streleck N.

Postural control and activation of muscles controlling the knee in children with idiopathic toe walking behaviors.

41<sup>st</sup> Annual Meeting of the American Society of Biomechanics, Boulder, CO  
August 2017**Inglis L**, Berg-Poppe P, Powell M.

Effects of LSVT BIG therapy on balance and postural control: preliminary results

Combined Sections Meeting of the APTA, San Antonio, TX  
February 2017**Inglis L**, Jordre B, Michel C, Wolf C, Okine M.

The effectiveness of group-based training for protective stepping of balance in older adults.

Exercise and Physical Activity in Aging Conference, Indianapolis.  
July 2016Berg-Poppe P, Koskovich N, Streleck N, **Inglis L**, Yom J.

Postural control in children with idiopathic toe walking behaviors.

Combined Sections Meeting of the APTA, Anaheim, CA.  
February 2016

Zimney K, Jordre B, **Inglis L**, Peterson A, Way A, Richey J, Ebke W.  
Utilization of Sensory Discrimination Training for Improving Balance and Function in an  
Older Adult: A Case Report.  
Combined Sections Meeting of the APTA, Anaheim, CA.  
February 2016

Membership in Scientific/Professional Organizations:

American Physical Therapy Association (Neurology, Education, Geriatrics Sections)  
Member – 2014 – present

Community Service:

Calendar Coordinator – Degenerative Diseases Special Interest Group  
Academy of Neurological Physical Therapy  
June 2023 - present

Moving Day: Volunteer  
Parkinson's Foundation – Buffalo  
September 2019-2023

Poster Reviewer: ANPT – Stroke Special Interest Group  
Combined Sections Meeting  
February 2023

Kid's Day Co-chair  
Maple West Elementary Parent Teacher Association  
September 2021 – June 2023

Poster Reviewer: ANPT – Stroke Special Interest Group  
ANPT Annual Conference  
September 2021

Invited Speaker: Parkinson's Disease and the Importance of Exercise  
Parkinson's Foundation of Western New York Buffalo and Rochester Educational  
Symposium  
September 12, 2020

Hamilton Written Item Generation Team  
Canadian Alliance of Physiotherapy Regulators  
2010-2012

Services to the University/College/School on Committees/Councils/Commissions:

University-wide

November 2023 – Present  
Scholars Day Faculty Co-chair; Daemen University

September 2023 – Present  
Faculty Senate; Daemen University

September 2022 – August 2023

Board of Trustees - Enrollment Committee; Daemen University

September 2018-2019  
Student Life Committee; Daemen College

School

Feb 2015 – July 2016  
Search Committee Member, University of South Dakota

Department

December 2022 – May 2023  
Faculty Search Committee; Daemen University

September 2021-Present  
Orientation and Portfolio Subcommittee; Daemen University

September 2018-Present  
Student Physical Therapy Association Faculty Liaison; Daemen College

September 2018-Present  
Committee on Student Conduct; Daemen College

2018 and 2020-2021  
Faculty Search Committee; Daemen College

September 2016 – 2022  
Interprofessional Education Committee; Daemen College

September 2016 – 2018  
Student Outcomes Comprehensive Exam Committee; Daemen College

2014-2016  
Student Engagement; Chair; University of South Dakota  
Student Physical Therapy Association; Faculty Advisor; University of South Dakota  
Pre PT Club; Faculty Advisor; University of South Dakota  
Admissions Committee; University of South Dakota  
Student Progress and Conduct Committee; University of South Dakota

Honors and Awards:

Best Poster in Clinical Research; Balance & Falls Special Interest Group, Academy of Neurologic Physical Therapy; CSM; 2020  
Dr. Lana Svien Visionary Leader Award; University of South Dakota; 2015  
Dr. Roy Osborn Lifelong Learner Award; University of South Dakota; 2015

Continuing Education Attended:

Combined Sections Meeting  
February 2023  
San Diego - 3-day conference  
Beyond Binary: Unpacking Sex and Gender in Rehabilitation Education

- Implementation Strategies for the Clinical Practice Guideline for People with Parkinson Disease
- Neurology Platform 2: Degenerative Diseases and Stroke
- Solving the Balance Problem in Medically Complex Patients across the Lifespan
- Combining Motor-Learning Principles with High-Intensity Training to Enhance Locomotion Post-Stroke: Identifying the Skill of Gait Training
- Neuroimaging of Reactive Balance Control: Identifying Therapeutic Targets to Inform Fall prevention
- Bridging Care Gaps with Music-Based Digital Interventions: Evidence in Stroke, Multiple Sclerosis, and Parkinson Disease
- Balance Rehabilitation and Falls Prevention in Neurological Populations: a Clinical Practice Guideline
- Sleep and Health in People with Neurological Disorders
- Cerebellar Stroke
  - December 2022
  - Online – Academy of Neurological Physical Therapy – 0.1 CEUs
- LSVT BIG® Recertification Course
  - December 2022
  - Online - 2 hours
- PWR!Moves® Therapist Recertification Workshop
  - December 10, 2022
  - Virtual – 5 hours
- ANPT Annual Conference
  - October 2021
  - Online – APTA neurology section
  - Backward Walking: Assessment and Intervention in Neurologic Disorders
  - When Do I Translate Evidence to Practice? Avoiding Too-Early-To-Implement Pitfalls Using Clinical Practice Guidelines
  - Is It Really Possible to Implement Standards of Care in Rehabilitation? Yes, But It's Not Easy.
  - Do we measure up?
  - Prediction is difficult, especially about the future
  - Deeper dive into responders / non-responders
  - Value Beyond the Score: Implementation and Engagement with the Core Measures
  - Moving Forward with the Movement System
  - Neurologic physical therapy practice of today and the future
  - Neurologic physical therapy practice of today and the future - Educator's Perspective
  - Neurologic physical therapy practice of today and the future - Researcher's Perspective
  - Raising the bar: moving entry level neurologic education forward
- LSVT BIG® Recertification Course
  - December 2020
  - Online - 2 hours
- Combined Sections Meeting
  - February 2020
  - Denver – 3 day conference
  - Early Mobility or Early Rehabilitation: Is There a Difference after Acute

## Stroke?

Getting to the Clinical Bottom Line: Knowledge Translation Strategies for the Locomotor CPG Action Statements

Rhythm and the Motor System: New Opportunities for Gait Training

Gaze Stability and Postural Control Limitations in Multiple Sclerosis: Diagnosis, Treatment, and Future Directions

Neuromodulation in Combination With Task-Specific Training to Improve Outcomes After Spinal Cord Injury (SCI)

Does Combining Technology With Therapy Augment Clinical Efficacy?

Sensors, VR, Robotics, Spinal-Stimulation: Yea or Nay?

What We've Learned About Learning: Updates in Motor Learning and Clinical Application

SCI Seminars: Occupational and Physical Therapy Management of Spinal Cord Injury  
November 2019

Schenectady NY – 2 day laboratory course

Decision making for patient prognosis post-stroke: navigating the continuum of care  
August 2019

Online module – APTA neurology section

Contraversive Pushing: Physical Therapy Assessment and Management following Stroke.

June 2019

Online module – APTA neurology section

MDS-UPDRS Training System and Exercise  
January 2019

Online module – International Parkinson and Movement Disorder Society

Parkinson's Disease Faculty Workshop

June 2018

Boston – 4 day workshop

PWR!Moves® Therapist Training and Certification

January 19-20, 2018

San Antonio – 2 day workshop

Combined Sections Meeting

February 2017

San Antonio – 3 day conference

LSVT BIG® Recertification Course

November 2016

Online - 2 hours

2016 Exercise and Physical Activity in Aging Conference (EXPAAC II)

July 2016

Indianapolis, IN – 2 day workshop

Striking Out Stroke Gait Impairments through Evaluation, Intervention & Documentation  
September 2015

Sioux Falls, SD – 1 day workshop

Taping and Electrical Stimulation Interventions for the Subluxed Neurologic Shoulder  
September 2015

Sioux Falls, SD – ½ day workshop

New Faculty Development Workshop –

June 2015

Portland, OR – 4 day workshop

LSVT BIG® Training and Certification Workshop

November 2014  
 Marshall, MN – 2 day certification workshop  
 3rd Annual Johns Hopkins Critical Care Rehabilitation Conference  
 October 2014  
 Baltimore, MD – 2 day conference  
 Neurologic Upper Extremity Function and Management  
 September 2011  
 Hamilton, Central South Regional Stroke Network - 1 day course  
 9th Stroke Symposium – Creating and Sustaining Meaningful Change  
 January 2010  
 Toronto -1 day course  
 Chedoke-McMaster Stroke Assessment Training Workshop  
 May 2008  
 West Park Healthcare Centre – 1 day course  
 Stroke Rehabilitation Consensus Panel Dissemination Workshop  
 October 2007  
 Hamilton Health Sciences –1/2 day workshop  
 NDT Introductory Course in the Management of Adults with Hemiplegia  
 March 2007  
 Toronto Rehabilitation Hospital– 5 day course  
 Acute cardiorespiratory physical therapy skills update  
 April 2006  
 Toronto General Hospital – 2 day course  
 Enhanced clinical decision making: the use of tests to assess outcomes for patients in  
 neurological rehabilitation  
 August 2005  
 Hamilton District OPA – ½ day course

Current Teaching Responsibilities in the Entry-Level Program for Academic Year of Site Visit:

Fall Term

PT 532 Motor Control and Motor Learning  
 PT 546 Clinical Medicine II  
 PT 555 Clinical Research II  
 PT 565 Clinical Exposure III  
 PT 600 Clinical Problem Solving in Neuromuscular Rehabilitation  
 PT 606/L Rehabilitation of the Patient with Spinal Cord Injury

Spring Term

PT 545/L Neuromuscular Rehabilitation II  
 PT 551 Integrative Seminar IV  
 PT 554 Clinical Research I  
 PT 566 Clinical Exposure IV