

CURRICULUM VITAE

Jennifer Priore PT DPT MS PCS
Daemen University
4380 Main St. Box 86
Amherst, NY 14226
716 839-8552
Department of Physical Therapy

Education:

Doctor of Physical Therapy
Daemen College
Amherst, New York
May 2005

Master of Science Therapy
Physical Therapy Neurological Rehabilitation (Pediatrics Concentration)
Daemen College
Amherst, New York
December 2000

Bachelor of Science
Physical Therapy, Minor Biology
Daemen College
Amherst, NY
May 1997

Licensure Information:

New York
License: 017506-1

Certifications:

Emergency Care & Safety Institute Course: Adult, Child, and Infant CPR & AED
Daemen University
January 2023

Pediatric Certified Specialist
Recertified Cycle 2 July 2022; Recertified Cycle 1 July 2019; original certification July 2016

RYT-200 hour (Registered Yoga Teacher)
June 2016

Employment and Positions Held:

Assistant Professor
Daemen University
Amherst, NY
September 2023-present

August 2024

Clinical Assistant Professor
Daemen College
Amherst, NY
September 2012-Present

Physical Therapist
Early Intervention and Preschool Per Diem
Buffalo Hearing and Speech Center (BHSC)
Buffalo, NY
May 2022-Present

Physical Therapist
Home Care Part Time Per Diem Early Intervention and
Preschool: Liberty POST
Amherst, NY
June 2017-July 2021

Coordinator of Youth Services (Early Intervention)
Pediatric Educational and Diagnostic Services (PEDS) at Erie County Medical Center
Amherst, NY
September 2010-August 2012

Senior Physical Therapist
Erie County Medical Center at School #84
Buffalo, NY
June 2006 – September 2010

Staff Physical Therapist
Erie County Medical Center at School #84
Buffalo, NY
October 1998 – May 2006

Home Care Early Intervention/Pre-School Physical Therapist- Part time Per Diem
Olmsted Center for Sight
September 2012-present

Home Care Early Intervention/Pre-School Physical Therapist- Part time Per Diem
Therapeutic Link for Children
Orchard Park, NY
March 2002-September 2010

Home Care Early Intervention/Pre-School Physical Therapist- Part time Per Diem
Diversified Children's Services
Kenmore, NY
December 2001- December 2005

Adjunct Clinical Professor
Daemen College
Amherst, NY
January 2000-December 2010

August 2024

Staff Physical Therapist
Cantalician Center for Learning
Buffalo, NY
June 1997 – October 1998

Peer Reviewed Publications:

Priore J. Mazzone M. "Clinical Bottom Line (CBL) for "Pediatric Balance Scale: Translation and Cross-Cultural Adaptation into Greek". (Accepted for publication) Pediatric Physical Therapy for November 2023.

Peer Reviewed Scientific and Professional Presentations:

Poster Presentation: Predicting Success on National Physical Therapy Examination through Grade Point Average (GPA) Cut Off Scores
APTA Combined Section Meeting (CSM)
Boston, MA
February 2024

Poster Presentation: Academic Success and Intolerance of Uncertainty in Recent Doctor of Physical Therapy Graduates
APTA Combined Section Meeting (CSM)
San Diego, CA
February 2023

Platform Presentation: Grit, Academic Resilience, and Intolerance of Uncertainty in Doctor of Physical Therapy Recent Graduates
APTA Combined Section Meeting (CSM)
San Antonio, TX
February 2022

Keynote Address: The Obesity Epidemic
WNY Interprofessional Education Summit (Virtual)
September 30, 2020
Non-peer reviewed

Intensive Workshop (2.5 hours): Yoga for EveryBODY: Adapting Yoga to Augment Physical Therapy for Children with Developmental Challenges While Working Towards Function!
Academy of Pediatric Physical Therapy 2020 Annual Conference (Virtual)
November 2020

Poster Presentation: Effects of Classroom Based Yoga on Balance in Preschool Aged Children with Autism Spectrum Disorder: A Case Series Report
APTA Combined Sections Meeting (CSM)
Washington, DC
January 2019

Poster Presentation: Comparison of Child and Parent Perception of Quality of Life in Children Ages 8-12 Years with Developmental Coordination Disorder and Those Who Are Typically Developing: A Case Series Report
Academy of Pediatric Physical Therapy Annual Conference
Chattanooga, TN

August 2024

November 2018

Poster Presentation: Comparison of Child and Parent Perception of Quality of Life in Children Ages 8-12 Years with Developmental Coordination Disorder and Those Who Are Typically Developing: A Case Series Report (smaller sample size)

American Congress of Rehabilitation Conference

Atlanta, GA

October 2017

Funded/In Review Grant Activity:

N/A

Current/Active Research Activity:

Jennifer Priore, PT DPT MS PCS

Effects of Non-Cognitive Variables on Academic and NPTE Success

Non-funded

Jennifer Priore, PT DPT MS PCS

Effects of Classroom Based Yoga on Balance in Preschool Aged Children with Autism Spectrum Disorder

Non-funded

Jennifer Priore, PT DPT MS PCS

Does Quality of Life Differ Between Typically Developing Children and Children with Suspected Developmental Coordination Disorder?

Non-funded

Membership in Scientific/Professional Organizations:

American Physical Therapy Association and New York State Physical Therapy

Associations: Pediatric and Education Section

1997-present

Consultative and Advisory Positions Held:

American Board of Physical Therapy Specialties: Pediatric Specialty Council

Item Review Coordinator

January 2023 - current

American Board of Physical Therapy Specialties: Specialization Academy of Content Experts

Item Writer for Pediatric Specialty Exam

January 2017 - December 2021

Community Service:

Church Volunteer

St. Mary's Church

July 2016 – present

School Volunteer

Sheridan Hill Elementary School

September 2014 – June 2022

Assistant Coach

August 2024

Clarence Soccer Association
August 2014 - October 2014

Church Volunteer and Head Soccer Coach
St. Gregory the Great
September 2011- September 2014

Co-Chairman of 'Day for Play Charity Golf Outing'
Erie County Medical Center at School #84
April 2009 - August 2009

Service to the University/School on Committees/Councils/Commissions:

June 2004 – present
Member of Education Policy Committee (EPC)

January 2024 – present
Member of General Education Assessment Committee (GEAC)

December 2022 – June 2023
Co-Chair of Physical Therapy Faculty Search Committee

September 2021-May 2024
Student Excellence and Persistence Task Force (StEP)

September 2018-present
Co-Chair of Student Physical Therapy Association

September 2019-present
Chair of Comprehensive Examination Committee

September 2016-August 2018
Chair of Physical Therapy Department Alumni Relations

January 2014-July 2016
Chair of Physical Therapy Faculty Search Committee

July 2014 - July 2015
Diversity Committee

September 2013 – August 2019
Comprehensive Exam Committee Member

September 2012-present
Faculty Treasurer of Student Physical Therapy Association

Honors and Awards:
N/A

Continuing Education Attended:
APTA Combined Sections Meeting February 2024

August 2024

Boston, MA

Session name/contact hours:

- Use of Concept Mapping for Teaching and Assessing Clinical Reasoning Across Pediatric Physical Therapist Education – 2 hours
- Beyond Self Care: Unravel the Challenges and Opportunities to Overcome Academic Burnout – 2 hours
- Giving Hypermobile Children a Leg up on Lower Extremity Function: Physical Therapist Assessment and Treatment – 2 hours
- Responsive Teaching and Coaching: Importance of A Trauma Informed Approach to Student Wellness – 2 hours
- Advanced Clinical Reasoning: Integrating Task-specific Movement Analysis Across the Lifespan in PT Education Curricula – 2 hours
- Dianne Cherry Lectureship: Pediatric Educations Summits – Striving Toward Excellence in Teaching and Learning – 2 hours
- Leveraging Collaboration to Achieve the Aims of A Vision for Excellence in Physical Therapy Education – 2 hours

APTA Pediatrics Annual Conference 2023 (on demand completed 1/24)

Session Name/Contact Hours:

- Progressing Pediatric Practice: the 5 P's and Beyond – 1 hour
- The Art of Teaching Pediatrics: Creating Learning Activities Using an Evidenced "Paint Palette" – 1.25 hours
- Interprofessional Clinics and Service Learning Projects for Pediatric Competency Development – 1 hour
- Authentic Play in the Community: Creating Mutually Beneficial Experiential Learning Opportunities – 1 hour
- Implementing Motor Learning Theories and Psychosocial Mechanisms for OPTIMAL Holistic Care – 1 hour
- Multi-Segmental Approach to Crouch Gait in Cerebral Palsy: It's not just the knee1 – 1.5 hours
- Following the path towards neonatal assessment in the NICU and beyond – 1 hour

APTA Combined Sections Meeting February 2023

San Diego, CA

Session Name/Contact Hours:

- Alignment and Speech Production: Congenital Muscular Torticollis and Motor Speech Disorders – 2 hours
- Social Determinants of Health in Pediatric Physical Therapy: Optimizing Health Outcomes – 2 hours
- The 4-Element Movement System Model To Guide Physical Therapy Education and Research – 2 hours
- Ten Years After Research Summit III: State of Dosing Research in Children with CP – 2 hours
- Clinical Gait Assessment Tools: What We Have, What We Use, and What We Need – 2 hours
- Analysis of Behavioral Interventions and Preadmission Variables to Predict Licensure Examination Outcomes in Physical Therapy – 2 hours

August 2024

CSM 2022 Registration Sessions: February 2022

APPTAC 2020 Registration Sessions (Virtual): November 2020

Plagiocephaly: Assessment and Treatment of Infants and Toddlers: August 5 2020

APPTAC Pediatric Faculty Institute: Anaheim, California November 13-14 2019

APPTAC 2019 Registration Sessions: Anaheim, California November 15-17 2019

APPTAC 2018 Registration Sessions: Chattanooga, TN November 2018

American Congress of Rehabilitation Conference Registration Sessions: Atlanta, GA
October 2017

200 hour Expand Your Power Baptiste Yoga Training to become a Registered Yoga
Teacher (RYT-200): Albany, NY February 2016 - June 2016

Current Teaching Responsibilities in the Entry-Level Physical Therapy Program for
Academic Year of 2024-2025:

Spring 2025: Second Year Professional Phase

PT 545/L Neuromuscular Rehabilitation II

PT 551 Integrative Seminar in Physical Therapy IV

PT 554 Clinical Research I

PT 566 Clinical Exposure IV

Fall 2024: Second Year Professional Phase

PT 544/L Neuromuscular Rehabilitation I

PT 551 Integrative Seminar in Physical Therapy III

PT 555 Clinical Research II

PT 565 Clinical Exposure III